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ABSTRACT

The annual performance report of the Austin Independent School District (AISD) for the 1986-87 school year contains the information required by the State Board of Education reconfigured into district-level and campus-level (individual school) information. Data include: the Superintendent's Report for 1986-87, dropout rates, class size above selected reporting levels, information gathered by the Texas Education Agency, student achievement, discipline, instructional expenditures per average daily attendance, personnel turnover rates, and student/teacher ratios by program. Priorities for the year were improvement in: (1) curriculum and instruction; (2) human resources services; (3) communication and pride; and (4) management efficiency. Achievements for each priority are detailed. Across all grades and test areas, AISD students generally scored above national averages on standardized tests, including the Scholastic Aptitude Test. Dropout rates declined for high school, although they rose for junior high. Campus-level statistics are presented in data tables. (SLD)

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ED299310

1986-87 Annual Performance Report

Austin Independent School District

Austin, Texas

January, 1988

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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FOREWORD

An annual performance report, conceptualized as a "report to the stockholders," is an outgrowth of Texas' education reforms as passed in both HB 246 and HB 72. The 1986-87 school year report is the third to be prepared. Everchanging formats and definitions coming from the State Board of Education and the Texas Education Agency have made preparation of an annual performance report a challenging task for local school systems. AISD's third annual performance report has only a few similarities to the first and second, and the fourth is likely to differ substantially, also. Eventually, we expect that these reports will assume a standard format that will greatly facilitate comparisons across school years and across school districts.

Copies of this report will be available in every school library for inspection. Individual copies may be purchased for $12.00 from the Department of Management Information.

Format Descriptions

The annual performance report must contain three sections as specified by SBOE rule. AISD's report contains these three sections, but they are reconfigured into two parts. This enables readers to locate district-level or campus-level information easily. The following chart shows where the information from each of the three sections appears in the two parts of AISD's report.

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I. District-Level Summaries

A. The Superintendent's Report, 1986-87

Austin Independent School District
Dr. John Ellis, Superintendent

September 1, 1987

Board of Trustees
Austin Independent School District

Dear Madam President and Members of the Board:

1986-87 was a productive, change-filled year. Major issues were addressed such as boundaries, budget, student achievement, dropouts, and management efficiency.

In each Board priority area, we made substantial progress. Very few school districts in America had such a full agenda and responded to it with such dedication.

I am proud to convey this progress report to you. It reflects favorably on the outstanding AISD staff and shows that the tradition of educational excellence for which Austin is famous is flourishing.

Sincerely,

John Ellis
Superintendent

bl

6100 Guadalupe Austin, Texas 78752-4495 512/451-8411

AISD Priorities 1986-87

I. Curriculum/Instruction

A. To improve student performance, especially TEAMS Mathematics
B. To reduce the failure rate of students, particularly grades 7-9
C. To reduce the number of students dropping out of school
D. To emphasize the prevention of drug abuse
E. To begin a study of the elementary social studies and science curriculum with the goal to identify ways to make units more interesting, teachable

II. Human Resources

A. To improve staff recruitment , staff support activities, and staff development activities
B. To develop staff recognition activities
C. To implement the new Teacher Appraisal System effectively

III. Communication and Pride

A. To provide information to parents and the community about the variety and quality of AISD programs and services
B. To emphasize and improve parent/community involvement
C. To promote and expand Adopt-A-School

IV. Management Efficiency

A. To develop a sound budget plan, recognizing current economic realities
B. To complete a plan for effective use of instructional space, including school boundaries and school bonds
C. To improve the effectiveness of the internal audit system
D. To reduce paperwork for teachers and administrators
E. To maintain a strong legislative liaison effort
F. To improve the system of management information

Curriculum/Instruction

A. To improve student performance, especially TEAMS Mathematics

ITBS and TAP

- ITBS and TAP averages were generally higher in 1986. In 58 comparisons of changes in districtwide medians:

  34 were UP
  5 were THE SAME
  19 were DOWN

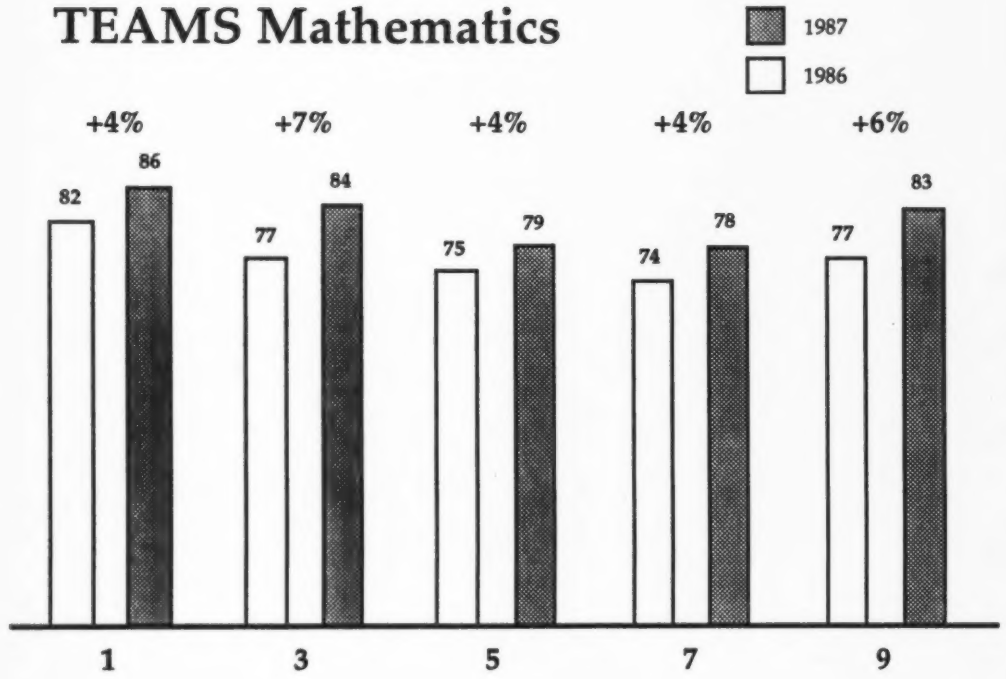
- Across all grades and test areas, AISD students generally scored above national averages on the ITBS and the TAP.

PRIORITY I

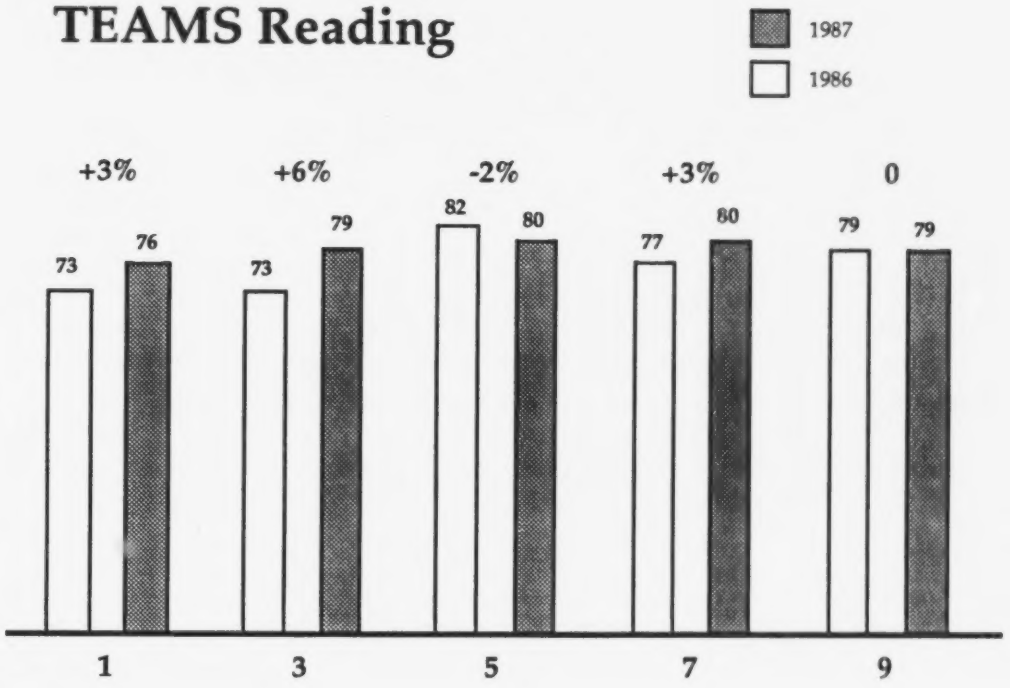
TEAMS

- The percentage of students mastering the Texas Educational Assessment of Minimum Skills (TEAMS) at grades 3, 5, 7, and 9 went up from 1986 to 1987. In 15 comparisons of districtwide mastery percentages:

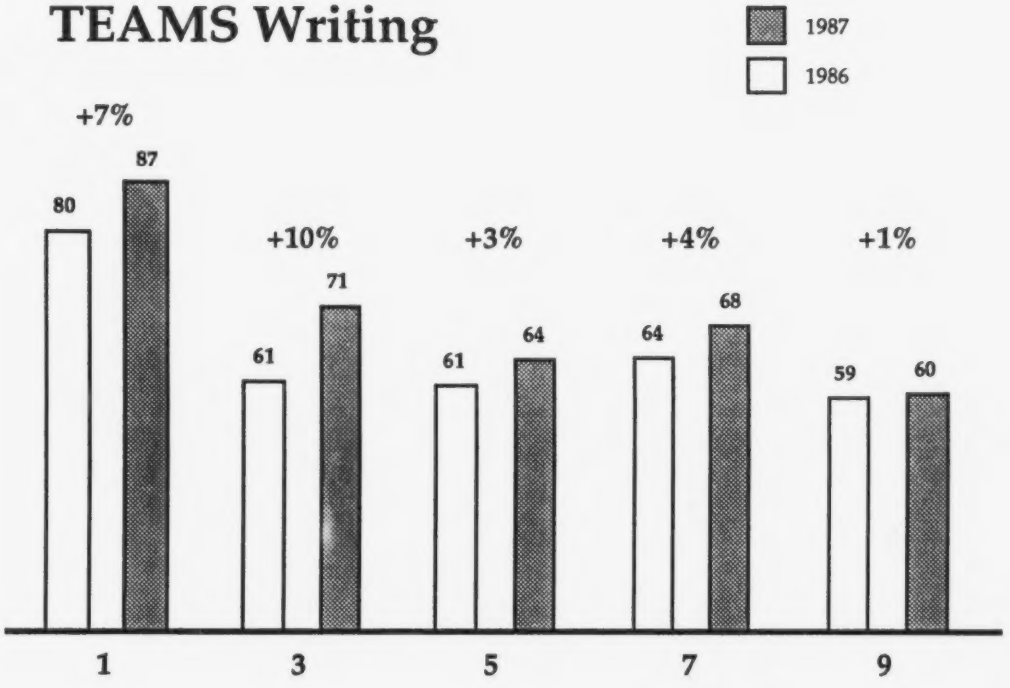
  13 were UP
  1 was THE SAME
  1 was DOWN



TEAMS Reading



TEAMS Writing



6

- Statewide gains on the TEAMS were generally greater than the gains in AISD except on the Exit-Level TEAMS at grade 11. Comparing AISD's ranking among the urban districts in 1986-87 to 1985-86, in 14 comparisons:

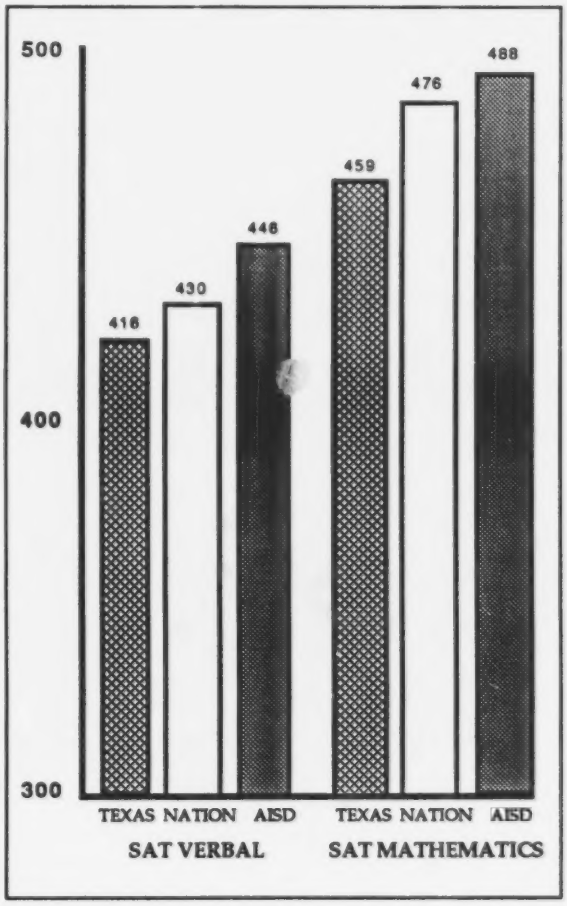
  1 was UP
  8 were THE SAME
  5 were DOWN

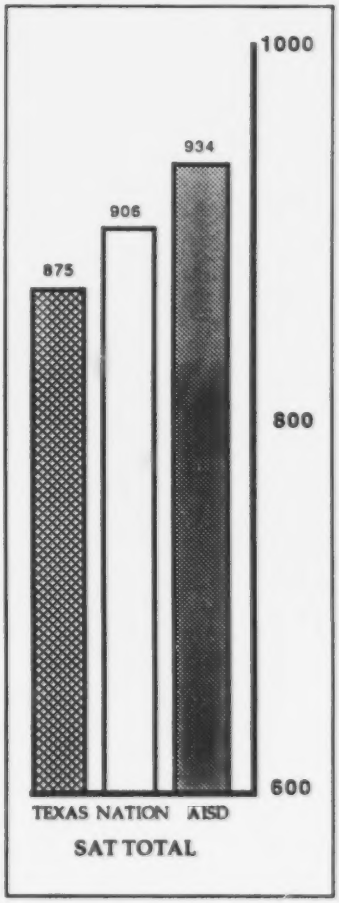
AISD RANK ON THE TEAMS, 1985-86 AND 1986-87

GRADE LEVEL		1	3	5	7	9	11
READING/ LANGUAGE ARTS	1985-86	2	2	3	1	3	1
	1986-87	--	2	3	3	3	1
MATHEMATICS	1985-86	3	3	3	6	4	1
	1986-87	--	4	7	6	3	1
WRITING	1985-86	2	2	2	3	3	--
	1986-87	--	2	3	3	5	--

SAT

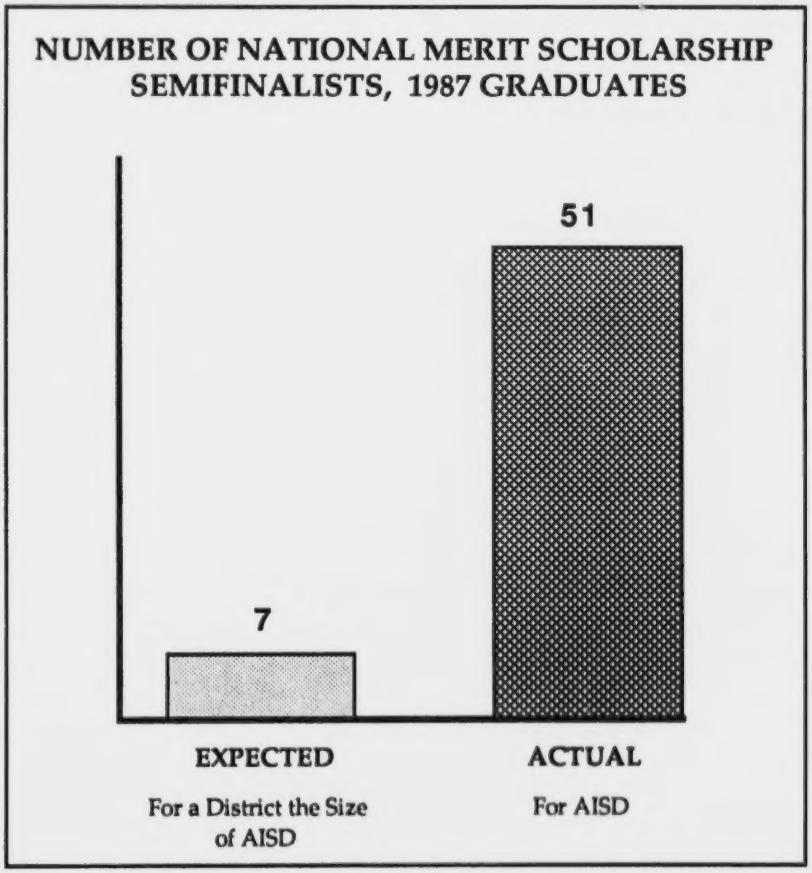
- AISD seniors excel on college entrance examinations. AISD averages exceeded both Texas and national averages on the Scholastic Aptitude Test (SAT).





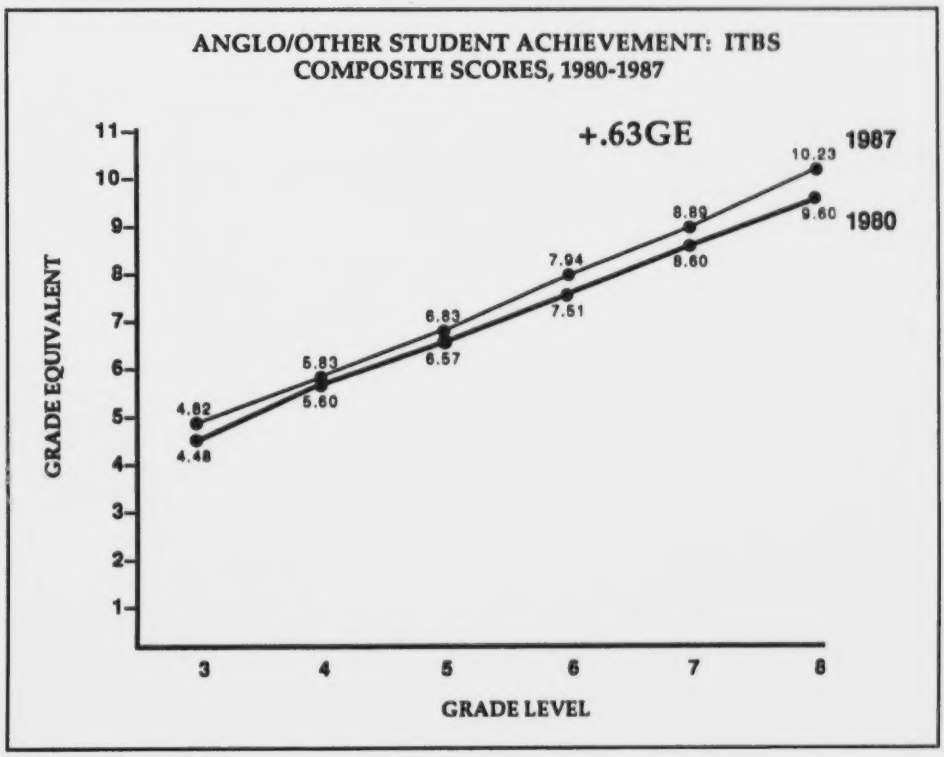
National Merit Scholars

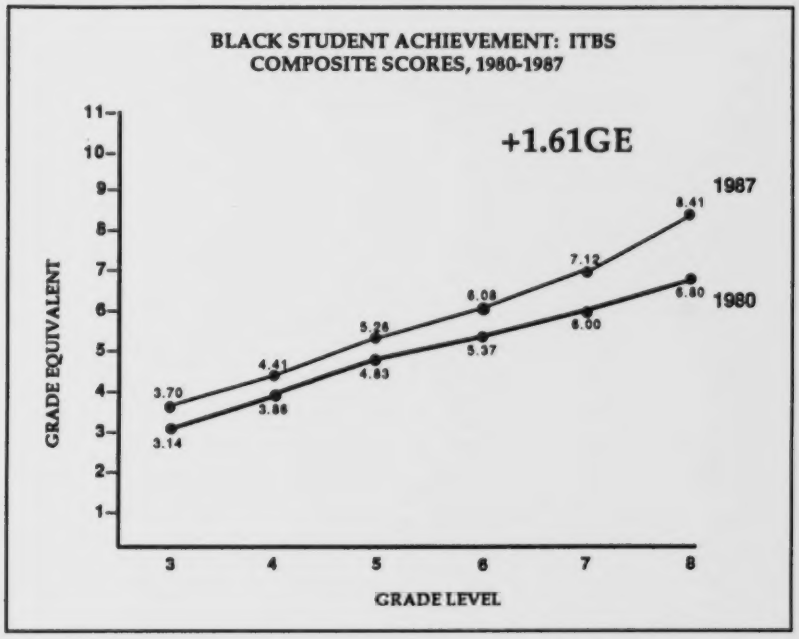
- AISD had 51 National Merit Scholarship semifinalists (47 finalists) — 7.3 times the expected number for a district the size of AISD.

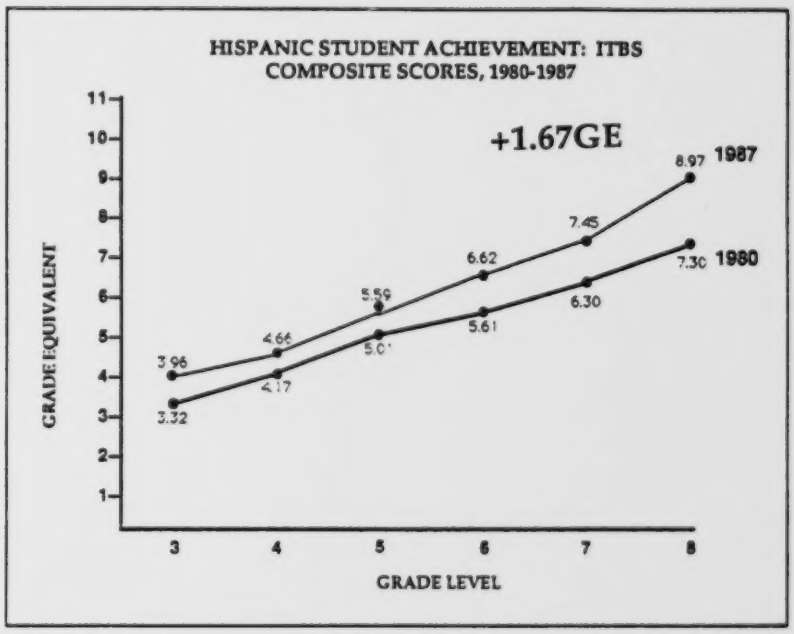


Long Term Gains

- Across the last seven years, dramatic improvements in ITBS scores are evident—especially for minority students.




BLACK STUDENT ACHIEVEMENT: ITBS
COMPOSITE SCORES, 1980-1987
+1.61GE
1987
1980
GRADE EQUIVALENT
GRADE LEVEL
3.70
4.41
5.26
6.08
7.12
8.41
3.14
3.88
4.83
5.37
6.00
6.80


HISPANIC STUDENT ACHIEVEMENT: ITBS
COMPOSITE SCORES, 1980-1987
+1.67GE
1987
1980
GRADE EQUIVALENT
GRADE LEVEL
3.96
4.66
5.59
6.62
7.45
8.97
3.32
4.17
5.01
5.61
6.30
7.30

B. To reduce the failure rate of students, particularly grades 7-9

Retainees

- The number of students retained in a grade in 1986-87 was lower than in 1985-86. The differences were especially marked in grade 1 and grades 7 through 11.

PERCENT OF STUDENTS RETAINED		
	1985-86	1986-87
Grade 1	15%	11%
Grade 2	6%	4%
Grade 3	4%	2%
Grade 4	4%	3%
Grade 5	3%	2%
Grade 6	2%	1%
Grade 7	20%	13%
Grade 8	15%	11%
Grade 9	28%	22%
Grade 10	13%	9%
Grade 11	9%	5%
Grade 12	1%	1%

TAP and AIP

- The Transitional Academic Program at F.R. Rice and W.R. Robbins enrolled 275 students in 1986-87 in a program to earn high school course credits while completing remedial junior high courses. Of these, 229 were still enrolled in school at the end of the school year. Two of these students were on campus honor rolls, and one received a Trustee Award. Three of the TAP students had transferred out of the District, and the wherabouts of two were unknown.

- The Academic Incentive Program to provide intensive remediation in language arts, reading, and mathematics was available at Martin Junior High in the fall of 1986. The program expanded to Dobie and Burnet Junior High Schools in the spring of 1987. The program served 143 students through the year at the three schools.

Failing Grades

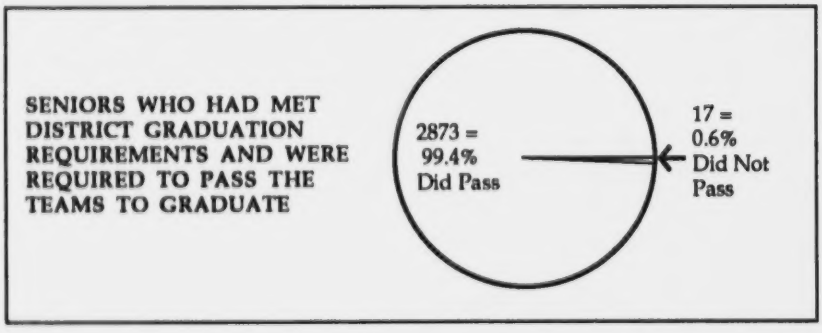
	PERCENT OF STUDENTS FAILING AT LEAST ONE COURSE			
	Fall Semester		Spring Semester	
	1985-86	1986-87	1985-86	1986-87
Grade 7	NA	NA	41%	40%
Grade 8	NA	NA	34%	29%
Grade 9	52%	44%	46%	44%
Grade 10	39%	35%	36%	35%
Grade 11	33%	31%	27%	29%
Grade 12	21%	19%	17%	18%

- The percentage of AISD students who lost eligibility for extracurricular activities by failing one or more course in grades 9 through 12 declined noticeably from the fall semester 1985 to fall, 1986. Ninth and tenth graders posted smaller declines in the spring semester, while more students in grades 11 and 12 had failing grades in the spring semester of 1986-87 than in the spring semester of 1985-86.

- Students in grades 7 and 8 have no end-of-first-semester grades, but at the end of the year the percent of students failing a course decreased compared to 1985-86.

TEAMS Exit-Level Mastery

- Of AISD seniors who were eligible to graduate in May, 1987, and were required to pass the Exit-Level TEAMS, 99.4% passed both areas of the test. Only 17 students were denied diplomas in the first year of this new graduation requirement.


SENIORS WHO HAD MET DISTRICT GRADUATION REQUIREMENTS AND WERE REQUIRED TO PASS THE TEAMS TO GRADUATE
2873 = 99.4% Did Pass
17 = 0.6% Did Not Pass

C. To reduce the number of students dropping out of school

- ☆ A Dropout Prevention Policy, WINGS, was approved by the Board of Trustees on November 24, 1986. The WINGS Program includes these components: communications, program development, community involvement, evaluation, recognition, and articulation.
- ☆ Each individual school developed a dropout prevention plan. Specific activities/strategies and programs were used to encourage students to stay in school. These plans and their implementation were monitored on a regular basis.
- ☆ Through Adopt-A-School and call-in volunteers, tutoring and mentoring activities were conducted in many secondary schools.
- ☆ The WINGS program received $1,228 from a charity basketball game with Kool and the Gang, and $12,250 from the Greater Southwest Optimists Fajita Cook-Off.
- ☆ The Office of Research and Evaluation sent lists of high risk students to all schools in the fall.
- ☆ The TAP and AIP programs served 418 students at the junior high level who were at risk of dropping out as a result of being retained.
- ☆ Evening School enrolled 106 students and returning dropouts during 1986-87 to take courses toward diplomas.
- ☆ The Zenith Diploma Program, an adult basic education program at the Evening High School, enrolled 52 dropouts during 1986-87, who returned to seek diplomas.

☆ In 1986-87 the annual dropout rate for high school students dropped for the second year, from 10.7% to 10.2% of high school membership. At the same time, however, the percent of junior high students who dropped out rose from 5.1% to 6.3%.

HIGH SCHOOL

YEAR	PERCENT DROPPING OUT
1983-84	10.0%
1984-85	11.0%
1985-86	10.7%
1986-87	10.2%

JUNIOR HIGH SCHOOL

YEAR	PERCENT DROPPING OUT
1984-85	3.9%
1985-86	5.1%
1986-87	6.3%

Curriculum/Instruction

D. To emphasize the prevention of drug abuse

- ✓ A kindergarten-through-twelfth-grade policy on Drug and Alcohol Abuse was approved by the Board of Trustees on October 10, 1986.

- ✓ Workshops and training by Region XIII, Charter Lane Hospital, and Faulkner Center staffs have been provided to key staff at each district campus.

- ✓ The number of alcohol-related discipline incidents decreased in the secondary schools in 1986-87, from 69 to 55. The number of drug-related incidents increased from 214 in 1985-86 to 252 in 1986-87.

PRIORITY I

E. To begin a study of the elementary social studies and science curriculum with the goal to identify ways to make units more interesting, teachable

✓ A three-year plan for strengthening the elementary social studies curriculum was developed, beginning with the analysis and evaluation of the existing social studies curriculum. As a result, two new social studies units were developed and other curricula were updated or enhanced.

✓ Acting on the recommendations of a social studies teacher-advisory committee and feedback from teachers at the February, 1987, districtwide staff development, a group of teachers this summer produced curriculum materials.

Grades 1 and 2, activities on the Constitution
Grades 1, 2, and 3, mini-lessons on "Influences of Austin's Geographic Setting"
Grades 1 and 3, units on "Colonial Leaders" and "A Study of People Through Shelter," incorporating the mural method and other mnemonic devices
Grade 2, supplementary lessons on the "Texas" unit of Our World
Grade 3, supplementary lessons for additional activities in economics
Grade 4, mini-lessons on "A Study of Austin Through Culture"
Grade 5, supplementary lessons on the Constitution

✓ Social Studies resource lists were updated on several topics, including Texas, economics and government—the Constitution and law.

✓ The District is working with Capital Metro to obtain new units on public transportation which will be used in grades 1, 3, and 5.

✓ More than 500 elementary teachers (grades 1 through 6) attended social studies in-service training in August, 1987.

✓ In the area of science education, progress continued to be made in strengthening the curriculum.

✓ A Science Resource Manual was compiled for the District, documenting efforts over the past three years to improve the delivery of science instruction to students. It describes the science curriculum to the essential elements, identifies AISD competencies in science, provides information on special science staff development. Information on the Science Materials Center is also included.

✓ Special efforts were made to improve teacher training in the presentation of science material through summer in-service workshops in the sciences. The workshops provided content knowledge, hands-on experience in presenting information to students, and experience in developing teaching materials. Ninety teachers attended a three-day "Hands on Science" workshop for teachers of grades K through 5; about 120 teachers attended a two-day session focusing on the content areas of life science, earth science, and physical science.

✓ Science fairs were held on 54 campuses, the largest number ever.

Human Resources

A. To improve staff recruitment , staff support activities, and staff development activities

Progress toward our faculty/staff recruitment goals has been made; however, the reality of the scarcity of certified minority teachers is evident in statewide statistics.

Ethnic Distribution of AISD Students, Staff, and Hiring Pool

	BLACK	HISPANIC	ANGLO/ OTHER
AISD			
Students	20.0%	30.9%	49.0%
Hiring Goal	15-20%	25-30%	50-55%
Professionals	12.4%	16.7%	70.8%
Administrators	18.9%	21.5%	59.6%
Prof. New Hires	9.0%	16.9%	74.1%
Admin. New Hires/Promotions	26.3%	28.9%	44.7%
Student Teachers	5.5%	10.3%	84.2%
TEXAS			
Professionals	10.1%	12.4%	77.5%
Administrators	8.4%	13.4%	78.2%
TECAT Passers	7.1%	11.3%	80.7%
ExCET Passers	3.1%	10.3%	86.3%
P-PST Passers	2.2%	9.4%	88.0%

- The Personnel Office was reorganized during 1986-87 to increase efficiency and improve efforts to recruit well qualified teachers and administrators and to meet hiring goals for minorities.

- To improve minority recruitment efforts, five schools have been targeted for intensive public relations efforts, including contact with students by AISD personnel officers. The targeted schools were:

  Lincoln University,
  Cheyney State University,
  University of Maryland Eastern Shore,
  Delaware State University, and
  Bowie State College.

- Colleges in the Rio Grande Valley were also visited, with intensive recruiting efforts concentrated there.

- The Office of Staff Development was transferred into the Personnel Office in March, 1987 in order to improve coordination among personnel-related activities. Changes in training requirements from the Texas Education Agency were incorporated into plans for 1987-88 staff development.

AISD GROWTH
1980-81 Through 1986-87

Number of Schools	**+ 10**
Number of Students	**+ 5572**
Number of Teachers and Other Professionals	**+ 637**
Number of Administrators	**- 27**

AISD growth is about equal to the membership in Eanes and Pflugerville districts, combined.

Human Resources

B. To develop staff recognition activities

+ In November, 1986, faculties that encouraged high student attendance during the October Attendance Emphasis were rewarded with faculty receptions, t-shirts, and certificates of recognition.

+ A program to recognize AISD employees for extended terms of service will be initiated in September. The District will recognize approximately 4,100 employees by presenting them pins for 5, 10, or 25 years of service.

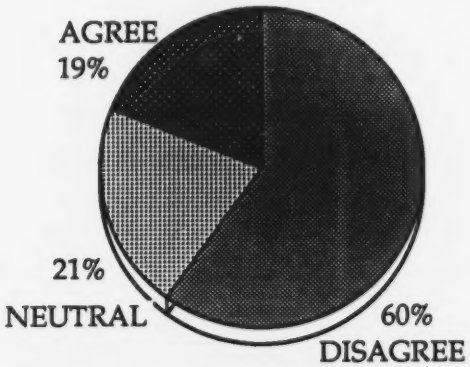
+ Each issue of the Messenger since March, 1987, has given recognition to outstanding teachers for their contributions to quality in the classroom. This feature will continue.

PRIORITY II

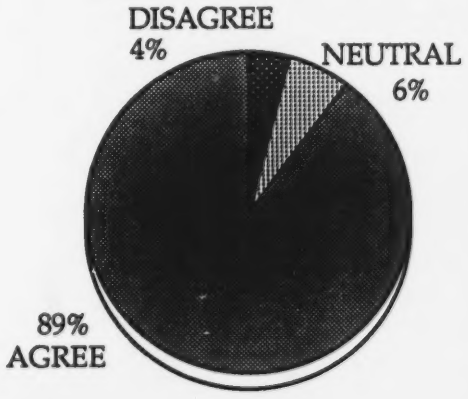
C. To implement the new Teacher Appraisal System effectively

- The State trained and certified 286 AISD appraisers to use the Texas Teacher Appraisal System.
- During the 1986-87 school year, four observations were conducted of each of about 3700 teachers. Administrators were assisted with the TTAS paperwork by an on-line computer program that allowed appraisers to receive immediate calculations and summaries from ratings entered at each campus.
- Teachers have mixed feelings about the new teacher appraisal system.
  - Most elementary teachers thought their principals gave clear explanation of how the system would work, and that principals followed the process as outlined. Over half of all teachers reported that the system was implemented fairly at their campuses.
  - However, most teachers report that they do not understand the system fully. Nine out of ten teachers reported having questions, and fewer than half claimed to be well prepared for it.
  - Few teachers considered the new system an improvement over the old, and almost all reported anxiety over the appraisal system at their campuses.

Teachers Survey Responses:
The new appraisal system is an improvement over our former teacher evaluation system.



Teacher Survey Responses:
There was a great deal of anxiety on our campus about the new appraisal system.



Communication and Pride

A. To provide information to parents and the community about the variety and quality of AISD programs and services

- One hundred news releases and press summaries were distributed to the news media, an 80% increase over 1985-86, and a broader range of media outlets was included in the distribution of releases. Much of the information was published in the new AISD Notes in the Austin American-Statesman, and some items were developed further by the electronic media.

- Agendas for the Board of Trustees' meetings are aired on Cable 8 during the weekend before each meeting to improve community access to the information.

- Local television stations discussed the District's Dropout Prevention Program, and featured Adopt-A-School in a half-hour program.

- Brochures have been produced and distributed to highlight District programs such as:

  Dropout prevention,
  Peer Assistance and Leadership (PAL) program, and
  The District honors program.

- A Discipline Management handbook in both English and Spanish was prepared for parents and staff.

- Adopt-A-School window decals were distributed to 300 adopters, to promote the program and the District.

- When boundary changes were being considered, 350,000 copies of maps and handouts were distributed to all parents and the community. The changes under consideration were shown, and public information meetings were publicized. Community leaders (103) were sent schedules of meetings and background information.

- When boundary changes were adopted, summaries of the changes were sent to 60 Austin area realtors, and changes were published.

- The 1987-88 budget was discussed in a 25-page Budget Summary for distribution to staff and the public.

PRIORITY III

B. To emphasize and improve parent/ community involvement

- ✓ Volunteer Advisory Committee meetings were held regularly through 1986-87. New members were added and officers selected. The Executive Committee met in December and January to develop goals and functions, which were adopted by the Committee.

- ✓ Public service announcements have been produced and shown on Cable Channel 8, KVUE, and KBVO to recruit volunteers as tutors, speakers, library aides, foster grandparents, etc. As a result of recruiting efforts 130 tutors, 400 resource speakers, and 100 other volunteers were trained and placed by the Volunteer Office. Speakers were available in areas including substance abuse, dropout prevention, career awareness, and for It's Your Future, a career awareness TV show.

- ✓ Phi Delta Kappa, Kiwanas—Golden K—Austin, and Teen Pregnancy Forum members attended orientation sessions for service groups.

- ✓ Parent Involvement workshops have been held:

  October 12 at Allan, where 150 parents attended;

  January 23 at Blackshear, where 50 parents attended;

  Weekly sessions for parents of students in bilingual education, where 6 to 12 parents have attended each of 10 sessions;

  January and February at Brooke, where 200 parents attended each of two sessions on new immigration laws; and

  Five weekly sessions in May and June for parents of students in the secondary bilingual program.

- ✓ Austin hosted the Texas Parent Coordinating Council Conference in February. Twenty AISD parents represented the District as participants.

- ✓ National Volunteer Day was observed with a reception on November 12, and the Volunteer of the Month, Mr. Mique Davis, was honored, along with Ms. Dana Mattingly, 1986 AISD Volunteer of the Year.

- ✓ The Austin American-Statesman/Neighbor has reinstituted a Volunteers in AISD feature. Letters and press releases have been sent to staff and organizations for nominations.

- ✓ Ms. Cathy Christian was recognized by the Board of Trustees on April 13, 1987, as the 1987 AISD Volunteer of the Year, and the annual AISD Salute to Volunteers was held April 14.

Communication and Pride

C. To promote and expand Adopt-A-School

✓ AISD Adopt-A-School in 1986-87:

Doubled the number of adopters—from 178 in September, 1986 to 368 in May, 1987;

Increased the number of volunteer hours by adopters from 6,587 to 31,672;

Had six times as many volunteers as in 1985-86, from 676 to 4,068; and

Doubled both the cash donations and the donations of furniture, carpet, books, equipment, etc.

✓ Adopters have been recognized and staff and the community informed of Adopt-A-School activities and accomplishments by:

Regular articles in newspapers and newsletters,

Public service announcements and TV news releases,

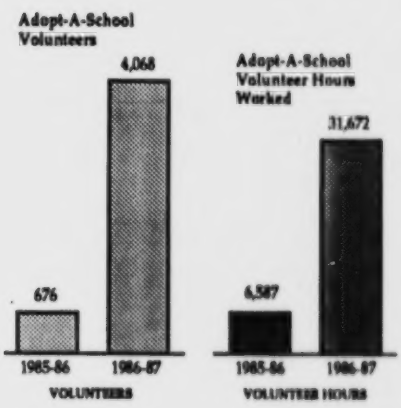
Framed certificates of recognition presented by the schools to adopters,

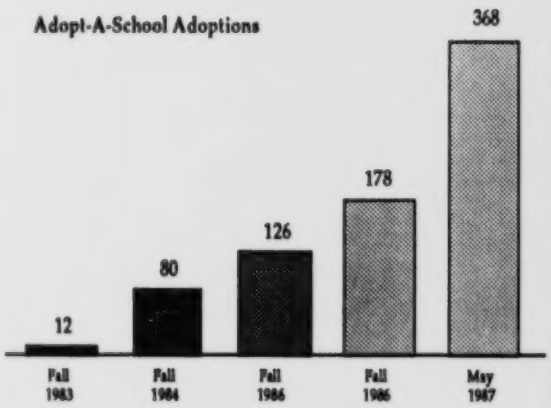
An AAS Salute reception in May, where 37 A+ Adopters of the Year were honored, and

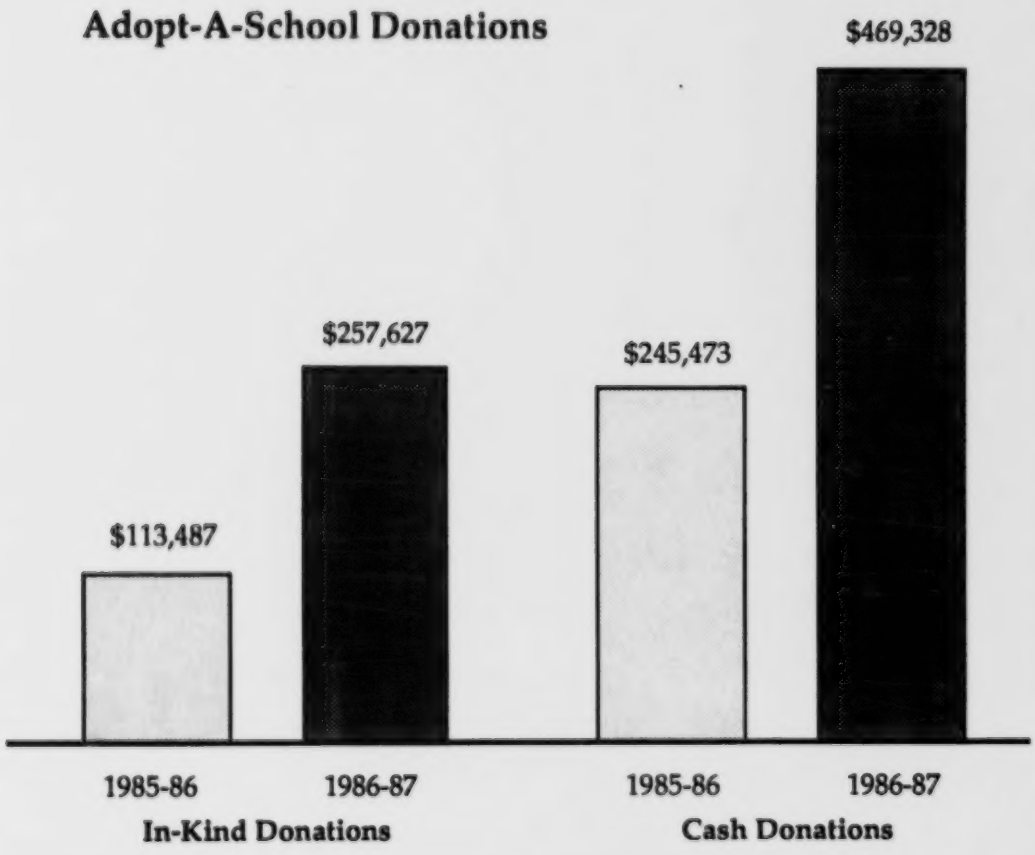
At the AAS Salute reception, The 1987 Report to Partners *was presented, which listed all 368 adopters and the contributions made by adopters to AISD in 1986-87.*

✓ Members of the AAS Chairman's Council are beginning to disseminate information to the community, including various civic groups. The AAS Booster Club has been formed to attract individuals who are not associated with adopters to support the program.

PRIORITY III


Adopt-A-School Volunteers
676
4,068
1985-86
1986-87
VOLUNTEERS
Adopt-A-School Volunteer Hours Worked
6,587
31,672
1985-86
1986-87
VOLUNTEER HOURS


Adopt-A-School Adoptions
12
80
126
178
368
Fall 1983
Fall 1984
Fall 1986
Fall 1986
May 1987


Adopt-A-School Donations
$113,487
$257,627
$245,473
$469,328
1985-86
1986-87
1985-86
1986-87
In-Kind Donations
Cash Donations

Management Efficiency

A. To develop a sound budget plan, recognizing current economic realities

Despite gloomy predictions, a reasonable budget, salary increases, and tax rate were adopted by the Board of Trustees for 1987-88. Major features of this budget include:

✓ Limiting the increase in the effective tax rate to 7.1%, compared to previous tax increases of...

14.3% in 1986-87
9.2% in 1985-86
7.9% in 1984-85
7.9% in 1983-84

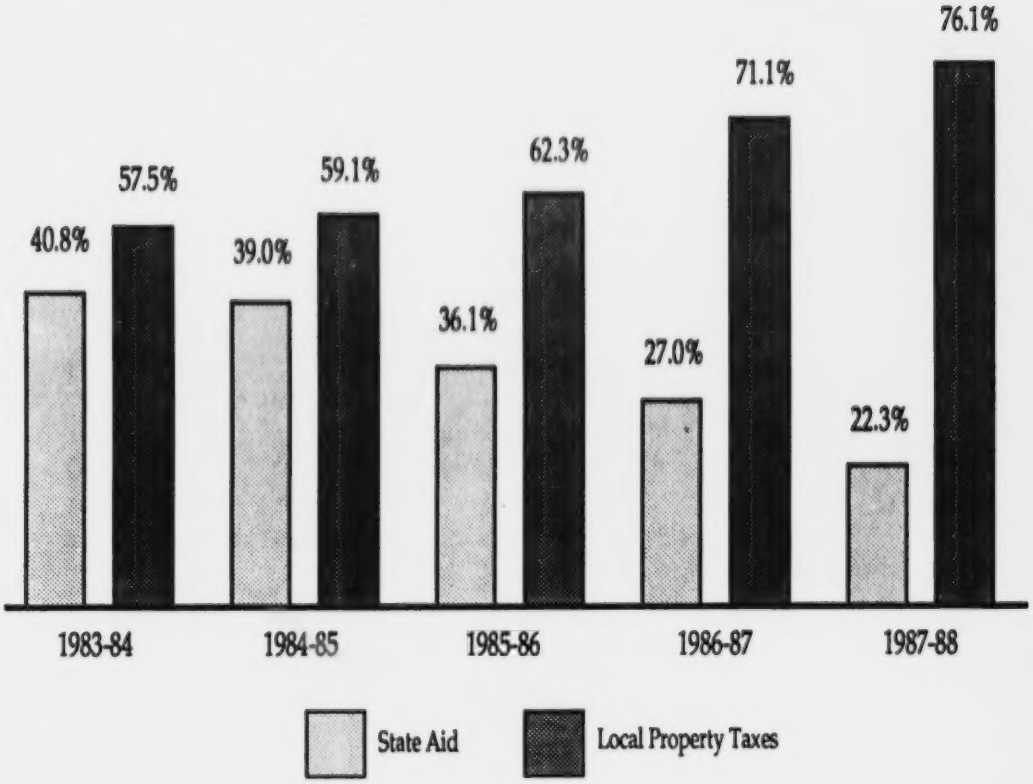
✓ After a year with no salary increases, raising employee salaries by:

5.40% for professionals
4.85% for administrators
5.40% for classified employees

✓ Absorbing a reduction in the percentage of the budget provided by the State.

PRIORITY IV

State Aid as a Declining Percent of Funding



Management Efficiency

B. To complete a plan for effective use of instructional space, including school boundaries and school bonds

- ✓ After extended staff work, 13 public information meetings, and two Board public hearings, the Board on April 13, 1987, adopted a new student assignment plan, to impact elementary and junior high/middle schools in 1987-88 and high schools in 1988-89.

- ✓ During the summer, 37 portable buildings were moved and 32 new portables were built to accommodate new arrangements of students. Teacher materials, textbooks, and other materials were moved to new locations and repairs and renovations were completed. Elementary and junior high/middle school students and staff were notified of their new school assignments for 1987-88, and schools opened on September 1 with students and staff in place.

- ✓ Notices of boundary meetings, student assignments, and school opening information were broadcast on Cable Channel 8, and Hotlines on student assignments and school information were open in February, April, August, and September, 1987.

- ✓ Planning for a new bond issue calls for thorough review and detailed analysis of attendance patterns and space use in existing buildings after school starts in September. Future bond needs can be determined only after new forecasts are available based on the new assignment plan implemented this fall, which includes a new middle school configuration and smaller class size at 16 priority elementary schools.

- ✓ A bond issue timeline has been drafted to focus attention on processes preliminary to the bond election. It suggests that analysis of bond needs be completed by November 1, 1987, so a bond proposal can be presented in a timely, effective manner.

PRIORITY IV

C. To improve the effectiveness of the internal audit system

✓ In order to conduct management efficiency audits of District departments and to make more frequent audits of activity funds, the District added two internal auditors, for a total audit staff of five.

Management Efficiency

D. To reduce paperwork for teachers and administrators

Paperwork issues were assessed throughout the year by the districtwide Information Services Committee (ISC) as well as the four major divisions and various departments and units.

Three major reports were completed during 1986-87. Follow-up on these reports forms the basis for identifying and implementing future paperwork reduction:

1. The School Office Review conducted by Internal Audit,
2. A Study of the Referral Process for Special Education and Communication/Interaction Between Regular and Special Education Teachers, conducted by a committee appointed by the Superintendent as a result of AAT Consultation,
3. The Principals' In-Basket Study conducted by ORE at the request of the ISC.

The Board of Trustees approved a revised and expanded paperwork reduction policy in December, 1986. The policy includes definition of the role of the Information Services Committee (ISC) in controlling paperwork and information gathering in the District.

PRIORITY IV

Major paperwork reduction activities which occurred during the 1986-87 school year include:

- ✓ Registration forms for returning students are computer printed before registration, to save staff and parent time in the registration process.

- ✓ Texas Teacher Appraisal System (TTAS) observation records were entered directly into the computer by the appraisers, saving hand writing and calculating 3,700 appraisal records. Forms to be signed by the teachers were computer generated. The system increased speed and accuracy, and eliminated the need for appraisers to add, convert, average, and interpret scores on the TTAS.

- ✓ Student attendance cards used by teachers to report student absences to the school office are printed by computer, so they need not be hand written by the teacher or clerk.

- ✓ ORE developed a system for scoring TEAMS practice tests and producing classroom summaries, so that teachers receive immediate feedback without hand scoring the tests.

- ✓ ORE and Elementary Education are working on a system for machine scoring end-of-book tests for basal readers for grades three through six. The system will save teachers the time previously required for hand scoring and recording results.

- ✓ The central process for data collection for the Faculty Advisory Committee Question/Answer document was computerized to shorten the process and provide greater access for a more thorough review.

- ✓ Vision and Hearing staff have reduced a four-page form to two pages, and have combined 11 other forms into one unit on NCR paper. This consolidates the forms, eliminates repetition, and saves time for class room teachers, testing technicians, and clerks.

- ✓ The Texas Education Agency produced Documenting Mastery, a guideline for campus use, and distributed copies to campuses.

Management Efficiency

E. To maintain a strong legislative liaison effort

- ✓ AISD played a leadership role in working with the Urban 8 Texas districts and with the Educational Consortium in proposing and opposing numerous pieces of legislation in the regular and special sessions.
- ✓ AISD worked closely with the Travis County delegation to maximize efforts to ensure that AISD would receive reasonable treatment. The Travis County delegation remained remarkably united, despite some strong political and philosophical differences.
- ✓ AISD's efforts were highly successful in minimizing loss of State funds. Early estimates of possible losses ranged from $8 million to $35 million, but the final loss to the District was only $5 million.
- ✓ There was an effort made by some groups to change the Price Differential Index (PDI) to a Cost Differential (CDI), which would have cost AISD a minimum of $30 per student. AISD assisted in efforts which prevented legislators from filing a CDI bill.
- ✓ The State Board of Education voted on the third reading to maintain the current Price Differential Index (PDI) which places AISD at the highest index.
- ✓ In January, 1987, the State Board of Education voted to include exemptions from the 8% rollback provisions for school districts that lose funds in its legislative package.

PRIORITY IV

F. To improve the system of management information

Long-Range System Plan

- The Long-Range Plan for Data Services is complete. Hardware has been purchased and installation was completed in April, 1987. Major hardware upgrades were made in the central processing unit, on-line memory, a laser printer, tape drives, remote terminals, and control units. System software has been upgraded from DOS to MVS to provide for more efficient management of computer programs. In addition, data-base management and inquiry software will tie all data together and allow for answering "what if" questions for decision makers. Work that was slowing down as the old computer system neared capacity will run about 3 to 6 times faster in the future.

Financial Management

- A contract for application software through the Region XIII Service Center was approved by the Board of Trustees on July 13, 1987. Within a year, applications should be in place for budget control, general ledger, accounts payable, fixed assets, purchasing, payroll, and personnel.

Boundaries

- Software and hardware improvements made possible the complex job of creating new boundaries for schools. On-line student addresses, street maps, and bus-route data can now be analyzed and used instantly.

TOSS

- Many central and school staff are now proficient and regular users of Total Office Support System (TOSS). From virtually no use in 1985-86, TOSS use has grown to 5,400 entries per week in May, 1987. This message system reduces paperwork and ensures prompt communication among its users in the administration building and on the campuses, as each entry eliminates the need for a memo or telephone call.

Warehouse Requisitions

- Warehouse purchase requisitions and textbook inventory software systems have been written and are in use. With these systems, orders are sent on-line, reducing paperwork and streamlining processing.

Training

- District audits of school procedures for accounting for student membership, attendance, and staffing led to intensive training of school clerical staff in August, 1987. Uniform practice and use of on-line systems were emphasized.

I. District-Level Summaries

B. Dropout Rates

1986-87 DROPOUT REPORT

EXECUTIVE SUMMARY

AUTHOR: Perry Sailor

OTHER CONTACT PERSON: David Doss

The Office of Research and Evaluation annually summarizes AISD's dropout situation at grades 7-12. In this report the school year dropout counts for 1983-84 through 1986-87 are reported, as well as the current status of the entering ninth graders of 1983-84 through 1986-87, and entering seventh graders of 1985-86 and 1986-87.

MAJOR FINDINGS:

- The group who entered ninth grade for the first time in 1983-84 has now been followed for four complete years. As of October, 1987, 26.7% of this group has dropped out. The dropout rate for Hispanics from this group is 37.7%, for Blacks 30.0%, and for Anglo/Others 21.2%.
- The annual high school dropout rate for the school year 1986-87, as of July 1, 1987, was 10.2%. This is 0.5 percentage points lower than the school year rate for 1985-86 and 0.8 percentage points lower than 1984-85.
- The school-year rates for Hispanics and Anglo/Others were lower than in 1985-86, while the rate for Blacks was higher.
- The school-year dropout rate for 1986-87 seventh and eighth graders as of July 1 was 6.3%. This is 1.2 percentage points higher than 1985-86 and 2.4 percentage points higher than 1984-85. The concurrent increase in junior high retentions may be responsible.

1986-87 Dropout Report

Introduction

AISD's dropout rate is:

a) 27%
b) 12%
c) 10%
d) It depends.

The correct answer is "it depends." It depends on the grade span of interest. It depends on whether you include summer or just the school year. It depends on whether you're interested in an annual or long-term rate. The simple truth is that there are many legitimate ways to calculate a dropout rate, and that however much one might wish it were otherwise, there is no single number that can adequately express the District's dropout situation.

The Office of Research and Evaluation (ORE) has been monitoring AISD's dropout situation and publishing an annual report since 1983-84. During that time our methods, time frames, cohort definitions, or some combination have changed annually as we have learned more about the complexities of counting dropouts. Although our numbers have steadily gained accuracy and meaning as a result, we have paid a price in year-to-year comparability, a fact which has been frustrating to us as to the community at large. We think it has been worth it, and that we now have a counting and reporting system that will serve us well for the foreseeable future, although state requirements resulting from House Bill 1010 may cause further changes. (For a full discussion of the issues which must be considered in counting dropouts and the evolution of AISD's approach see "Counting Dropouts, It's Enough to Make You Want to Quit Too!," ORE Pub. No. 86.39.)

This year the major change is in the timing of the report and the time span used in calculating the numbers. In the past we have published dropout numbers in the summer, so they could be used in planning for the coming school year. This meant that we could not include summer dropouts, summer transfers, or summer graduates in the results until the following year's report, nor did we give students who transferred late in the school year much time for their new schools to request records (our definition of a nondropout). We ended up with a timely but incomplete report.

We have tried to resolve this issue by adjusting our time frame. This past summer we did a calculation of the school-year dropout rate as of July 1, for the sole purpose of giving the principals and other administrators something, even if incomplete, to use in planning. But for the current, official report we extended the timeline to the fall so that the summer could be included as part

of the preceding school year.

The second important change involves the definition of cohorts for the purpose of longitudinal tracking. In the past we have reported longitudinal dropout rates for the entire group of high school students from a given base year. Unfortunately, such a rate has little if any intrinsic meaning. A better longitudinal rate is for the ninth graders from a particular base year, which we also reported in past years. Finally we realized that this meant that retainees--a group particularly likely to drop out--were counted in more than one cohort of ninth graders. Now we think we have the single best number for expressing the longitudinal high school dropout rate: the rate for each year's group of entering ninth graders. We believe this is the best way to define a cohort for three reasons. First, it is the base group of which people intuitively think when they want to know the long-term, or ultimate, dropout rate. Second, no student is counted in more than one group. Finally, it gives us a number which is somewhat comparable to the longitudinal rate published in our original dropout study, Mother Got Tired of Taking Care of My Baby, which found a 24% dropout rate among the group of all AISD 14-year-olds from September, 1978, after four and one half years.

Definition and Method

One aspect of our dropout system that has not changed is the definition of a dropout. A dropout is a student who has withdrawn from AISD and whose records have not been requested by another school or district. Students who earn GED's are counted as dropouts in our system.

In July, 1986, a longitudinal computerized database (the Secondary Student Longitudinal File, or SSLF) was constructed that enables us to answer questions about the enrollment status of any group of students at any point in time, beginning with the 1983-84 school year for high school students and the 1985-86 school year for seventh and eighth graders.

Our method for assigning dropout status code is as follows:

- Each year's cohort includes all students enrolled in an AISD high school at any time during the school year.
- Any student who withdraws from AISD is first considered a dropout.
- If the student's records are requested by a district, school, or other institution offering a high school diploma, the student is judged to be pursuing an education and his/her classification is changed from "dropout" to "transfer."
- In the fall following each school year, dropout statuses

are assigned to each student on the file. Possible statuses are:

--Currently enrolled as of September 15.
--School-year dropout (withdrew during a school year, with no records request by the end of the first six weeks).
--School-year transfer (withdrew, records request).
--Graduated.
--Died.
--Summer dropout (completed a school year, but did not enroll in the fall by September 15, and no records request by the end of the first six weeks).
--Summer transfer (completed school year, did not enroll in fall, records requested.)

- The dropout rate is calculated by dividing the total number of dropouts (school year plus summer) by the total enrollment. This can be done for any subgroup of interest.

The Annual Rate As It Looked in July (for Comparison Only)

Although (as explained above) the numbers available in July are necessarily incomplete and inadequate, to give a sense of the trend across time, Figure 1 shows the dropout rate for the 1986-87 school year using the old July 1 cutoff date for transcript requests, compared to the three years previous. By this measure the annual rate declined for the second consecutive year for high school students. A lower rate among Hispanics and Anglo/Others accounted for the drop; the rate for Blacks increased.

FIGURE 1
ANNUAL DROPOUT RATES FOR FOUR SCHOOL YEARS BY ETHNICITY, AS OF JULY 1 OF THE FOLLOWING SUMMER

Group	1983-84 N	1983-84 %	1984-85 N	1984-85 %	1985-86 N	1985-86 %	1986-87 N	1986-87 %
Black	286	9.7	322	10.6	314	9.8	355	10.8
Hispanic	554	13.8	663	16.0	661	15.3	608	13.7
Anglo/ Other	754	7.5	963	9.1	936	9.0	846	8.5
Total	1,594	9.4	1,948	11.0	1,911	10.7	1,809	10.2

What Is the Dropout Rate for 1986-87 High School Students as of October?

Figure 2 shows the dropout rates for 1986-87 high school students, broken down by sex, ethnicity, grade, and by time of dropping out. Note that from the October perspective, the number of school-year dropouts drops from 1,809 to 1,426 (reflecting returners and late records requests), but that another 731 left during the summer.

FIGURE 2
DROPOUT RATE FOR 1986-87 HIGH SCHOOL STUDENTS, INCLUDING SUMMER, BY ETHNICITY, SEX, AND GRADE

Group	School-Year Dropouts		Summer Dropouts		Total Dropouts	
	N	%	N	%	N	%
Black	280	8.3	158	4.7	438	12.9
Hispanic	472	10.6	195	4.4	667	15.0
Anglo/Other	674	6.8	378	3.8	1,052	10.6
Female	641	7.3	317	3.6	958	10.9
Male	785	8.8	414	4.6	1,199	13.4
Grade 9	616	10.5	262	4.5	878	15.0
Grade 10	376	8.3	194	4.3	570	12.5
Grade 11	296	7.8	136	3.6	432	11.4
Grade 12	138	3.9	139	3.9	277	7.8
Total	1,426	8.0	731	4.1	2,157	12.1

What Percentage of Students Who Enter Ninth Grade in AISD Fail to Graduate?

This is probably the most significant single question about dropouts in our District, and we are now approaching an answer. The group who entered ninth grade during the 1983-84 school year

has been followed for four complete years. Of the 4,641 students in this cohort, 2,377 (51.2%) have graduated from AISD. Six hundred eighty-five (14.8%) have transferred to other districts and not returned. Three hundred thirty-four (7.2%) are still enrolled as of the fall of 1987. Six students have died, and 1,239 (26.7%) have dropped out.

Figure 3 shows the dropout pattern for this group in some detail, as well as that of the first-time ninth graders from 1984-85, 1985-86, and 1986-87. The patterns for each ethnic group are also shown separately.

As the figure shows, about 37.7% of the Hispanic first-time ninth graders from 1983-84 have dropped out so far, compared to 30.0% of Blacks and 21.2% of Anglo/Others.

FIGURE 3
LONGITUDINAL DROPOUT RATE PROGRESSION OF FOUR COHORTS OF FIRST-TIME NINTH GRADERS

Ethnicity: All

	Dropout Rate As Of....							
Cohort	July Yr. 1	Oct. Yr. 1	July Yr. 2	Oct. Yr. 2	July Yr. 3	Oct. Yr. 3	July Yr. 4	Oct. Yr. 4
1983-84	7.4	----	13.4	----	19.6	----	24.6	26.7
1984-85	9.3	----	15.7	----	22.0	21.8		
1985-86	9.4	----	15.8	15.9				
1986-87	8.3	9.9						

Ethnicity: Black

	Dropout Rate As Of....							
Cohort	July Yr. 1	Oct. Yr. 1	July Yr. 2	Oct. Yr. 2	July Yr. 3	Oct. Yr. 3	July Yr. 4	Oct. Yr. 4
1983-84	7.9	----	12.5	----	19.0	----	26.5	30.0
1984-85	8.2	----	11.8	----	21.4	20.8		
1985-86	6.9	----	12.6	12.8				
1986-87	7.9	9.6						

Ethnicity: Hispanic

	Dropout Rate As Of....							
Cohort	July Yr. 1	Oct. Yr. 1	July Yr. 2	Oct. Yr. 2	July Yr. 3	Oct. Yr. 3	July Yr. 4	Oct. Yr. 4
1983-84	10.7	----	19.6	----	29.7	----	35.7	37.7
1984-85	14.8	----	25.3	----	32.3	31.2		
1985-86	13.1	----	21.5	20.1				
1986-87	11.1	12.2						

Ethnicity: Anglo/Other

	Dropout Rate As Of....							
Cohort	July Yr. 1	Oct. Yr. 1	July Yr. 2	Oct. Yr. 2	July Yr. 3	Oct. Yr. 3	July Yr. 4	Oct. Yr. 4
1983-84	5.8	----	11.1	----	15.6	----	19.4	21.2
1984-85	7.4	----	13.0	----	17.9	18.1		
1985-86	8.6	----	14.2	15.0				
1986-87	7.1	8.8						

Counting Junior High Dropouts: Problems and Possible Solutions

We have reported annual junior high dropout rates for several years, but we have always urged that they be interpreted very cautiously because we doubted their accuracy. The problem is that junior high schools do not always request transcripts for their incoming students, probably because graduation credits are not an issue at that level.

During 1986-87 we took steps to assess the extent of this problem and to increase the accuracy of the junior high numbers. First, we conducted a mail survey. We sent each junior high a list of their former students who had (according to our information) dropped out in 1985-86 or 1986-87. In addition to asking them to indicate which students had had their records requested, we asked them to list the suspected whereabouts (city, state, and school if known) of each student whose records had not been requested. Then we wrote to the public school district in that location and asked if the student had enrolled there.

We found that schools thought they knew the whereabouts of about a third of the "dropouts." We mailed surveys to the districts and received a response from 95% of them. The result: about 20% of all "dropouts" (and about 58% of those whose whereabouts were thought to be known by their junior highs) had enrolled in other districts.

This means the rate of "false dropouts" is apparently between 20% and 58%. If all the students whose whereabouts were not known by their former schools are really dropouts, it's 20%. If the rate of false dropouts is the same among those whose whereabouts are not known as among those found by the survey, it's 58%. The truth is most likely somewhere in between. In any case it is a substantial number, and our junior high dropout rates are inflated.

What is the impact of false dropouts on the reported dropout rate? To illustrate, the junior high dropout rate for 1986-87 as of July 1 was 6.3%. If the rate of false dropouts is 20% the true dropout rate would be 5.1% If the rate of false dropouts is 58% the true rate would be 2.7%.

We have taken steps to reduce the rate of false dropouts and thus to improve our reporting accuracy. First, we emphasized to the schools that a written request for any records, not just a transcript, constitutes valid evidence that the student is enrolled and should be reported to ORE. We had thought this was implicit in the logic of the reporting system, but we had never told the schools this explicitly.

Second, in the fall of 1987 we sent a supply of postcards to middle schools and junior highs for them to give to students who withdraw. The students will be told to give a card to an official at the school in which he or she enrolls. The official is to

indicate that the student has enrolled, sign and date the card and mail it to the student's former school. We hope this will reduce the "false dropout" rate, but in any case the emphasis should be on changes from year to year rather than on the absolute number.

Junior High Dropout Results, 1986-87

Figures 4 and 5 show junior high dropout results for 1986-87. Figure 4 compares previous years' annual rates with the 1986-87 rate as it appeared in July. As with the high school rates shown above, the July rate is given only for the purpose of comparison with previous years.

As the figure shows, there was an increase compared to the previous two years. This may be the result of a large increase in the junior high retention rate, which in turn resulted from new state requirements for junior high promotion.

FIGURE 4
ANNUAL JUNIOR HIGH DROPOUT RATES FOR THREE SCHOOL YEARS BY ETHNICITY, AS OF JULY 1 OF THE FOLLOWING SUMMER

Group	1984-85		1985-86		1986-87	
	N	%	N	%	N	%
Black	48	2.5	50	2.6	103	5.0
Hispanic	162	5.8	199	7.2	278	9.1
Anglo/Other	177	3.3	232	5.0	224	5.1
Total	387	3.9	481	5.1	605	6.3

Figure 5 shows the junior high dropout rate for 1986-87 students with summer included, broken down by sex, ethnicity, and grade. As was also true at high school, the school year dropout rate is lower than it appeared in July, as students returned in the fall or had their records requested after July 1. But again, this is more than offset by the number of summer dropouts.

FIGURE 5
DROPOUT RATE FOR 1986-87 JUNIOR HIGH STUDENTS,
INCLUDING SUMMER, BY ETHNICITY, SEX, AND GRADE

Group	School Year Dropouts N	%	Summer Dropouts N	%	Total Dropouts N	%
Black	62	3.0	109	5.3	171	8.2
Hispanic	187	6.1	179	5.9	366	12.0
Anglo/Other	156	3.5	224	5.1	380	8.6
Female	186	4.1	231	5.1	417	9.2
Male	219	4.4	281	5.6	500	10.0
Grade 7	200	3.9	264	5.1	464	9.0
Grade 8	181	4.4	207	5.0	388	9.4
TAP*	24	8.8	41	15.0	65	23.7
Total	405	4.2	512	5.4	917	9.6

* The Transitional Academic Program (TAP) served eighth grade retainees. Served students took some ninth grade courses while completing eighth grade requirements for promotion, rather than repeating an entire year of eighth grade. Most TAP students went to regular high schools at midyear. See Launching Toward Success (ORE Pub. No. 86.44) for details about this program.

  In the present report, all TAP students are included in junior high totals.

Longitudinal Junior High Dropout Rates

In 1985-86 we added junior high schools to the longitudinal data collection system. Consequently for the first time we have longitudinal data to report for junior high students. As Figure 6 shows, for first-time seventh graders of 1985-86, the dropout rate is about 9.6% as of October, 1987; it is 7.5% for Blacks, 11.2% for Hispanics, and 9.6% for Anglo/Others. From now on we will report longitudinal dropout rates of cohorts of first-time seventh graders annually.

FIGURE 6
LONGITUDINAL DROPOUT RATE PROGRESSION OF TWO COHORTS OF FIRST-TIME SEVENTH GRADERS, BY ETHNICITY

Ethnicity: All

Cohort	Dropout Rate as of.... July Year 1	October Year 1	July Year 2	October Year 2
1985-86	4.3	----	7.6	9.6
1986-87	5.0	8.2		

Ethnicity: Black

Cohort	Dropout Rate as of.... July Year 1	October Year 1	July Year 2	October Year 2
1985-86	1.9	----	4.9	7.5
1986-87	3.8	7.3		

Ethnicity: Hispanic

Cohort	Dropout Rate as of.... July Year 1	October Year 1	July Year 2	October Year 2
1985-86	6.2	----	10.3	11.2
1986-87	7.0	9.8		

Ethnicity: Anglo/Other

Cohort	Dropout Rate as of.... July Year 1	October Year 1	July Year 2	October Year 2
1985-86	4.2	----	7.2	9.6
1986-87	4.2	7.4		

I. District-Level Summaries

C. Class Sizes Above Selected Reporting Levels

I. District-Level Summaries

C. Class Sizes above Selected Reporting Levels

HB 72 mandates that districts are to report the number of classes above specified levels; however those levels do not correspond to HB 72 class size limits or to SBOE rules. The class size information reported here merely meets the mandated reporting requirement. There were no class size limits in place in 1986-87 above grade 2. Those effective for grades K-2 limited class sizes to a maximum of 22 students. Each school was allowed to have one class per grade in K-2 with up to 24 students.

Grade	Regular Classes over 22	# of Regular Classes	Sp Ed Classes Over 10	# of Sp Ed Classes
K	9	287	1	7
1	18	320	4	20
2	16	265	2	17
3	132	212	3	26
4	142	196	0	27
5	127	182	1	26
6	134	164	5	29
7-8	1398	2286	96	339

Grade	Regular Classes over 25	# of Regular Classes	Sp Ed Classes over 10	# of Sp Ed Classes
9-12	1057	4705	49	123

NOTES: Instrumental and choral music classes are excluded from these counts by law. Of the classes above the levels specified, 107 at grades 7-8 and 82 at grades 9-12 are physical education classes. In grades K-2, classes above 22 may have been split after the date of this accounting.

II. Campus-Level Summaries

A. Information Compiled by TEA

1986-87 ANNUAL PERFORMANCE REPORT

DESCRIPTION OF SECTION II DATA

Information Compiled by the Texas Education Agency

Section II of the APR contains district and campus reports. The district report provides information on: students, student standardized test performance, professional personnel, and finance. The district report compares each district to a comparable group of districts and to the state. Districts were assigned to a group based on their enrollment size, wealth, and percentage of low-income students. These classifications created 16 different groups by dividing districts into four size categories; two wealth categories (above or below state average); and two low income categories (above or below 40 percent participation in the Free and Reduced Price Lunch Program). The number of districts and students covered by each group is presented at the end of this document.

The campus report provides information on: students, student standardized test performance, and professional personnel. Currently, financial data at the campus level are not reported to TEA. The campus report, in most cases, compares the campus information to the district averages. Groups were not created at the campus level.

The data sources and formulas used to derive the values in Section II are described below. The order of the descriptions generally follows the sequence of the district report.

Group and state calculations are the same as district calculations, except that aggregate values are used. Campus calculations are the same as district calculations unless otherwise noted. Detail may not add to 100 percent due to rounding.

STUDENT INFORMATION

Student enrollment, including grade and ethnicity, is from the Fall Survey of Pupils in Membership (Fall Survey) taken on October 5, 1986.

Total Enrollment indicates the total number of students in the district, grades pre-kindergarten through 12, on the day the Fall Survey was taken.

Percentage Enrollment by Grade shows the percentage of students in grades pre-kindergarten through six, grades seven through nine, and grades 10 through 12. On the campus report, rather than grade distribution, only the span of grades taught is indicated.

$$\frac{\text{Grade-Span Enrollment}}{\text{Total Enrollment}} \times 100$$

Ethnic Distribution shows each major ethnic group as a percentage of total enrollment.

$$\frac{\text{Ethnic Group Enrollment}}{\text{Total Enrollment}} \times 100$$

The following items are found only on the district report.

Enrollment by Special Program provides comparative information concerning the percentage of total Fall Survey enrollment in four special programs: special education, vocational education, gifted/talented education, and bilingual education. The sources for special program enrollments are: special education enrollment as found on the Fall Survey; vocational education participants as defined on the 1986-87 Vocational Education Data Report; gifted and talented participants as found on the October, 1986, Superintendent's Report of Pupil Attendance and Contact Hours (PACH), Table V (students identified and served in operational programs); and, bilingual education participants found on the October, 1986 Bilingual Education Fall more than one of the programs. *Bilingual includes both bilingual and English as a Second Language (ESL) programs.

$$\frac{\text{Program Enrollment}}{\text{Total Enrollment}} \times 100$$

Enrollment by High School Subject Area provides comparative information concerning students enrolled in selected subject areas as a percent of total students enrolled. These data are reported on the 1986-87 Superintendent's Annual Report (SAR), Part II, Table II, Summary of General Education Curriculum Offerings.

$$\frac{\text{Maximum Membership Per Subject}}{\text{Total Maximum Membership All Subjects}} \times 100$$

Percent Low Income indicates the number of students in the district who were eligible for the Free and Reduced Lunch Program for the previous year, expressed as a percent of the district's total refined average daily attendance (ADA). Data on the number of students on the Free and Reduced Lunch Program were provided to TEA on the 1985-86 National School Lunch Report (NSL). The average NSL claims figure is calculated as the best six months average claims for 1985-86. Refined ADA is from the PACH, Table I.

$$\frac{\text{Average NSL Claims}}{\text{Total Refined ADA}} \times 100$$

High School Graduates shows the number of students graduating in 1987, and indicates their ethnic composition. The ethnic distribution is expressed as the percent of the total number graduating. Graduate information is from the SAR, Part II, Table I, Graduates of Senior High Schools.

$$\frac{\text{Number of Ethnic Graduates}}{\text{Total Number of Graduates}} \times 100$$

Percent Graduating from 12th Grade is the number of graduates expressed as a percent of total twelfth-grade enrollment.

$$\frac{\text{Total Number of Graduates}}{\text{Total 12th Grade Enrollment}} \times 100$$

Percent Planning to Attend College represents the number of students planning to enter college as a percent of total number of graduates.

$$\frac{\text{Number of Graduates Planning to Attend College}}{\text{Total Number of Graduates}} \times 100$$

The Attendance Rate compares the refined ADA of the first week in October to the total enrollment on the first Monday of October. Refined ADA is from the PACH, Table I and the enrollment is from the Fall Survey.

$$\frac{\text{First Week Fall Refined ADA}}{\text{Total Enrollment}} \times 100$$

TEST SCORE INFORMATION

The Texas Educational Assessment of Minimum Skills (TEAMS) is a criterion-referenced, standardized test administered annually to all Texas students in Grades 1, 3, 5, 7, 9, and 11. The test is composed of sections measuring objectives in reading, mathematics, and writing. Passing the eleventh grade test is a requirement for graduation. Test results for grades 3, 5, 7, and 9 are from the February, 1987, administration of the test. Grade 3 test results are reported for the test administered in English only. Grade 11 test results are reported for first time takers only, and are from the October, 1986, administration. Grade 1 test results are not included.

Test results are provided to the school districts and to TEA. Scores and diagnostic information are provided for each student tested. State law requires that students not mastering these tests be given remediation. Summary results are developed for each campus and each district as well as the state. This provides a basis for comparison of student performance.

Number of Students Tested is the number of students in each grade who took the test during the 1986-87 school year.

Test results are reported as **National Percentiles** in reading, writing, and mathematics. Raw scores for each subject and grade were normalized, summed, and averaged. These averages were normed against the Metropolitan Achievement Test, Sixth Edition, a nationally norm-referenced achievement test published by the Psychological Corporation. The percentile given for the district, group, or state is TEA's prediction of how the students would perform with respect to all students in the nation had they all taken the norm-referenced achievement test. For example, a percentile score of 55 can be interpreted as a score that is higher than the scores attained by 55% of the students in the nation. The percentiles allow comparisons between campuses, districts, and the state, as well as a comparison with the nation.

Special Populations Tested reports the percent of special education students, bilingual education students, and students from low-income families taking the test in each grade. The special education category summarizes all handicapping conditions and the bilingual education category includes students who participate in bilingual education or English as a Second Language programs.

$$\frac{\text{Special Program Students with Scored Tests}}{\text{Total Number of Students with Scored Tests}} \times 100$$

PROFESSIONAL PERSONNEL INFORMATION

Data for this section are from the 1986-87 Roster of Personnel (Roster). Only certified professional personnel (teachers, administrators, and professional staff) were used in the calculations. Unless otherwise noted, personnel are reported by their major duty only. All counts of personnel are expressed as full-time equivalents (FTE), with the exception of degree held and returning teacher information, which reports head counts instead.

$$\text{FTE} = \frac{(\text{Number of Days Employed X Percent of Day Worked})}{\text{Maximum Days Authorized}}$$

Total Professional Staff categorizes professional personnel into four types; teachers, professional support, campus administration, and central administration, by using the assignment codes supplied for each individual by the school district. **Teachers** are persons whose primary assignment is the instruction of students. **Professional Support** are those persons who provide a particular service to the student body and/or staff. Librarians, nurses, supervisors, and counselors comprise the majority of this category. **Campus Administration** and **Central Administration** are persons who are involved in the management of finances, personnel and/or students in a school. Examples include principals, administrative officers, and superintendents. Administration is identifed as either campus or central. Personnel with no campus affiliation, i.e. campus numbers of '000', were categorized as central administration and will appear on the district report only. Personnel types are shown as a percentage of total professional personnel.

$$\frac{\text{FTE for Type}}{\text{Total FTE}} \times 100$$

Personnel by Program categorizes personnel by the type of program with which they are associated: regular education, special education, vocational education, bilingual education, or compensatory education. **Regular Education** refers to general education classes in such subject areas as English language arts, mathematics, science, social studies, other languages, and fine arts. **Special Education** offers specially designed instruction to meet the needs of handicapped students. **Vocational Education** is designed to prepare individuals for employment. **Bilingual Education** refers to special language programs for students having limited English proficiency. **Compensatory Education** programs are supplementary programs and services designed to meet the educational needs of students who are performing below grade level in basic academic areas, such as reading and mathematics. Personnel by program are shown as a percentage of total professional staff. On the campus reports, only regular, special, and vocational education programs are reported.

$$\frac{\text{FTE for Program}}{\text{Total FTE}} \times 100$$

Below is a summary of the manner in which assignment codes and program codes were grouped:

Type	Program	Assignment Codes
Teachers	Regular	01xx - 08xx
	Bilingual	01xx01 - 05xx07
	Compensatory Ed.	01xx11 - 05xx16
	Vocational Ed.	11xxyyzz - 18xxyyzz
	Special Ed.	21ccdd - 27ccdd
Professional Staff	R, B, or C depending on fund source	31xx, 41xx, 42xx, 61xx, 71xx, 81xx, 82xx
	V	32xx, 62xx, 63xx
	S	33xx, 64xx - 68xx, 72xx, 73xx, 85xx
Administrators	R, B, or C depending on fund source	51xx - 53xx, 91xx, 92xx
	S	93xx
	V	94xx

Personnel by Ethnicity and Sex are shown as a percentage of total professional personnel.

$$\frac{\text{FTE for Ethnicity and Gender Group}}{\text{Total FTE}} \times 100$$

Pupil/Personnel Ratios are calculated by dividing total district enrollment or campus enrollment by the count for each personnel type. On the district report, in addition to the pupil/teacher ratio for all grades, ratios are shown for elementary teachers compared to elementary pupils, junior high teachers compared to junior high pupils, and high school teachers compared to high school pupils. Each campus is classified as elementary, junior high, or high school according to its campus number. Elementary campuses are those with campus numbers of 101 or more. Junior Highs have campus numbers of 041 through 100, and high schools have campus numbers of 001 through 040.

Pupil/Teacher Ratios: $\frac{\text{Pupil Enrollment for Campus Type}}{\text{Teacher FTE for Campus Type}}$

Ratios by Personnel Type: $\frac{\text{Total Pupil Enrollment}}{\text{FTE for Personnel Type}}$

Teachers by Years of Teaching Experience indicates total years of teaching experience for the individual, not years employed in the reporting district or campus. The combined average years of experience is a weighted average obtained by multiplying each teacher's count by their years of experience. These amounts, when summed for all teachers and divided by the total teacher count, result in the combined average years of experience. For the experience categories, total teacher counts within each span of years of experience are expressed as a percent of the total teacher count.

Combined Average Experience: $\frac{\text{Total Weighted Years of Experience}}{\text{Total Teacher FTE}} - 1$

where weighted years of experience = (experience + 1) x Teacher FTE

Returning from 1985-86 shows the percent of teachers who taught in the district in 1985-86 and returned to teach in the same district in 1986-87. Social security numbers were compared on the 1985-86 Roster of Personnel and the 1986-87 Roster to develop this information.

$$\frac{\text{Head count of 85-86 Teachers in 86-87}}{\text{Total Head Count of 86-87 Teachers}} \times 100$$

Percent of High School Teachers by Subject Taught includes personnel classified as regular education teachers from the Roster and identified as high school by the school district. The Roster was also used to determine subject area taught. Unlike the other sections of personnel information, this section reports teacher counts for all job assignments a teacher might have, not just their major duty. Counts for the various subjects are expressed as a percent of the total teacher count. These figures are not reported at the campus level.

$$\frac{\text{Total Subject Area FTE}}{\text{Total FTE}} \times 100$$

Average Section Size indicates the average size of the sections offered in selected subject areas. The maximum membership in each subject and the number of sections offered are from the SAR Part II, Table II.

$$\frac{\text{Maximum Membership per Subject}}{\text{Number of Sections per Subject}}$$

Career Ladder Status was taken from the Roster, as was all other personnel data; however, career ladder information was found to be incomplete for many districts. The **Average Supplement per Teacher** was calculated as the total of all supplement amounts divided by the total count of teachers receiving supplements. The **Percent of Teachers Receiving Supplements** was calculated as the count of teachers receiving a supplement divided by the total number of all teachers. For teachers receiving a supplement, their composition by ethnic group and sex is shown. Ethnicity and sex are expressed as a percent of the total number of teachers receiving a supplement.

Average Supplement per Teacher:
$$\frac{\text{Total Amount of All Supplements}}{\text{Total Level II FTE}}$$

Percent of Teachers on Supplement:
$$\frac{\text{Total Level II FTE}}{\text{Total Teacher FTE}} \times 100$$

Sex and Ethnicity:
$$\frac{\text{Level II FTE for Ethnicity and Gender Group}}{\text{Total Level II FTE}} \times 100$$

Highest Degree Held indicates the distribution of degrees attained by all professional personnel in the district. The counts of personnel with no degree, bachelor's, master's, and doctorate degrees are expressed as a percent of total professional personnel.

$$\frac{\text{Head Count in Degree Group}}{\text{Total Personnel Head Count}} \times 100$$

Average Actual Salaries were calculated by dividing the total salary for each personnel type by the total count of personnel who receive that salary. For teachers, the total actual salary amount includes career ladder supplements.

$$\frac{\text{Total Actual Salaries for Type}}{\text{Total FTE for Type}}$$

The average **Professional Salary per Student** is calculated by dividing the total actual salary amount for all professional personnel by the total student enrollment of the district. This figure is not provided at the campus level. Pupil enrollment is from the Fall Survey.

$$\frac{\text{Total Professional Salaries}}{\text{Total Pupil Enrollment}}$$

FINANCIAL INFORMATION

Revenues and expenditures are from the 1986-87 Official Budget of Texas Public Schools (Budget), Part I. Revenues and expenditures from capital projects funds (construction/building funds) are not included in the totals. All functions and objects from other funds are included. Per-student amounts are based on total enrollment from the Fall Survey.

Total Revenue is the total for all revenues (object code 5000), for the following fund groups:

Fund	
10	General Fund
20/30/40	Special Revenue Fund
50	Debt Service Fund
80	Governmental Expendable Trust Fund Revenue

Revenue per Student:

$$\frac{\text{Total Revenue}}{\text{Total Enrollment}}$$

Percent of Revenue by Source expresses revenue for the appropriate object categories as a percent of total revenue.

$$\frac{\text{Total Revenue for Object Category}}{\text{Total Revenue}} \times 100$$

Local Tax is district income from real and personal property taxes (object 5710).

Other Local includes payments for services to other districts, tuition and fees from students, revenue from co-curricular and enterprising activities, and all other local sources (object codes 5720, 5730, 5750, and 5760).

State revenue includes percapita and foundation program entitlements, revenue from other state-funded programs, and revenue from other state agencies (object code 5800).

Federal revenue is received directly from the federal government and distributed by TEA for vocational education, programs for educationally disadvantaged children (Education Consolidation and Improvement Act and Elementary and Secondary Education Act), food service programs, and other federal programs (object code 5900).

Other revenue includes transfers from within the state, from intermediate sources (county), and from outside the state (object codes 5740,5770, and 5780).

Total Expenditures is the total for all expenditures (object code 6000), for fund groups 10, 20/30/40, 50, and 80.

Expenditures per Student:

$$\frac{\text{Total Expenditures}}{\text{Total Enrollment}}$$

Percent Expenditure by Function expresses expenditures for the appropriate functions as a percent of total expenditures.

$$\frac{\text{Total Expenditure for Function Group}}{\text{Total Expenditures}} \times 100$$

Instruction includes expenditures for all activities dealing directly with the instruction of pupils, including instruction through the use of computers (function 10).

Support includes the following: expenditures for instructional related services such as media and library materials, school administration, and personnel development; pupil services such as counseling and health services, transportation, and co-curricular activities; and data processing services (functions 20, 30, and 70).

Administration includes all expenditures for general administration activities for the district (function 40).

Plant Services are expenditures for physical plant maintenance and operation, and for facilities acquisition and construction expenditures not made from capital projects funds (function 50).

Other/Debt Service includes debt service costs (object code 6500 for all functions) and other ancillary expenditures (function 80).

Percent Expenditure by Object aggregates expenditures for all functions within the appropriate object categories. These are expressed as a percent of total expenditures.

$$\frac{\text{Total Expenditure for Object Group}}{\text{Total Expenditures}} \times 100$$

Payroll (object code 6100), includes payroll expenditures for the instruction, support, administrative, plant services, and other staff functions.

Debt Service (object code 6500), includes debt service expenditures for the instruction, support, administrative, plant services, and other staff functions.

Purchased/Contracted Services (object code 6200), includes purchases and contracted service expenditures for the instruction, support, administrative, plant services, and other staff functions.

Other (object codes 6300, 6400, and 6600) includes other expenditures for the instruction, support, administrative, plant services, and other staff functions. Object codes 6300, 6400, and 6600 represent supplies and materials, other operating expenditures, and capital outlay expenditures not made from capital projects funds, respectively.

Tax rate and property value information are from the State Property Tax Board Study of Property (SPTB Study) for tax year 1986, and the State Property Tax Board Self Report (SPTB Self Report) for tax year 1986.

The **Standardized District Tax Rate** is a rate calculated with all property values standardized to 100 percent of market value as found on the SPTB Study. The components of the total standardized rate are based on the maintenance and operations levies (M & O) and interest and sinking fund levies (I & S) found on the SPTB Self Report. Rates are expressed per $100 of market value.

$$\frac{\text{Levies From Appropriate Tax}}{\text{Total Certified Taxable Value}} \times 100$$

Taxable value per student is calculated by dividing the district's taxable property value as provided by the SPTB Study, by the total refined ADA from the PACH, Table I. This figure is often referred to as "wealth" or "wealth per student."

$$\frac{\text{Total Certified Taxable Value}}{\text{Total Refined ADA}}$$

Value by Category shows aggregates of individual SPTB categories expressed as a percent of the total market value of all property.

$$\frac{\text{Total Market Value for Category}}{\text{Total Market Value of All Property}} \times 100$$

The **Business** category includes commercial and industrial real estate, business personal property, and utilities (categories F1, F2, L1, L2, and J).

The **Residential** category is single and multi-family residential real estate (categories A and B).

The **Land** category includes vacant lots, acreage, and farm and ranch improvements (categories C, D, and E).

The **Oil and Gas** category is oil, gas, and minerals (category G).

The **Other** category includes other personal and intangible personal property (categories M and N).

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Regular Districts within the Comparison Group for AUSTIN ISD

----- Group Description =Enrollment over 10,000/Wealth above average/Low Income Pct. under 40% -----

District Name	County Name	1986 Enrollment	District Wealth	Low Income Pct
ALIEF ISD	HARRIS	24,391	294,044	0%
ARLINGTON ISD	TARRANT	40,620	332,827	10%
AUSTIN ISD	TRAVIS	60,904	439,835	31%
BRAZOSPORT ISD	BRAZORIA	11,732	380,693	19%
CARROLLTON-FARMERS BRANCH I	DALLAS	15,185	542,078	10%
CLEAR CREEK ISD	GALVESTON	19,331	276,243	6%
CYPRESS-FAIRBANKS ISD	HARRIS	33,104	290,795	4%
FORT WORTH ISD	TARRANT	68,045	253,636	38%
GOOSE CREEK ISD	HARRIS	16,916	299,558	26%
HURST-EULESS-BEDFORD ISD	TARRANT	17,752	294,511	7%
IRVING ISD	DALLAS	21,017	356,189	17%
KATY ISD	HARRIS	15,832	358,402	4%
LAMAR CONSOLIDATED ISD	FORT BEND	11,278	268,938	38%
LEWISVILLE ISD	DENTON	16,809	239,512	5%
MIDLAND ISD	MIDLAND	19,184	246,040	25%
NORTH EAST ISD	BEXAR	38,062	320,648	15%
NORTHSIDE ISD	BEXAR	44,776	239,786	25%
PLANO ISD	COLLIN	28,101	414,384	3%
RICHARDSON ISD	DALLAS	32,921	436,980	0%
ROUND ROCK ISD	WILLIAMSON	17,540	251,503	6%
SPRING BRANCH ISD	HARRIS	25,475	374,421	25%
SPRING ISD	HARRIS	15,441	261,994	4%

N= 22

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Totals for Comparison Groups

Group Description			Number in Group	1986 Enrollment
Enrollment over 10,000	Wealth above average	Low Income Pct. under 40%	22	594,416
Enrollment over 10,000	Wealth above average	Low Income Pct. 40% or over	4	359,854
Enrollment over 10,000	Wealth below average	Low Income Pct. under 40%	22	470,836
Enrollment over 10,000	Wealth below average	Low Income Pct. 40% or over	16	412,218
Enrollment under 1,000	Wealth above average	Low Income Pct. under 40%	148	49,715
Enrollment under 1,000	Wealth above average	Low Income Pct. 40% or over	72	15,297
Enrollment under 1,000	Wealth below average	Low Income Pct. under 40%	226	114,469
Enrollment under 1,000	Wealth below average	Low Income Pct. 40% or over	170	67,481
Enrollment 1,000 to 2,999	Wealth above average	Low Income Pct. under 40%	51	85,085
Enrollment 1,000 to 2,999	Wealth above average	Low Income Pct. 40% or over	19	30,097
Enrollment 1,000 to 2,999	Wealth below average	Low Income Pct. under 40%	104	183,268
Enrollment 1,000 to 2,999	Wealth below average	Low Income Pct. 40% or over	68	121,434
Enrollment 3,000 to 9,999	Wealth above average	Low Income Pct. under 40%	32	159,013
Enrollment 3,000 to 9,999	Wealth above average	Low Income Pct. 40% or over	4	21,086
Enrollment 3,000 to 9,999	Wealth below average	Low Income Pct. under 40%	71	329,889
Enrollment 3,000 to 9,999	Wealth below average	Low Income Pct. 40% or over	32	179,637
			*****	*********
			1,061	3,193,795

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

INFORMATION COMPILED BY THE TEXAS EDUCATION AGENCY

DISTRICT REPORT

AUSTIN ISD

1986-87 ANNUAL PERFORMANCE REPORT - Section II

Information Compiled by The Texas Education Agency
District Report

District Name: AUSTIN ISD County: TRAVIS
Group: Enrollment over 10,000/Wealth above average/Low Income Pct under 40%

STUDENT INFORMATION:

	DISTRICT	GROUP	STATE
Total Enrollment	60,904	594,416	3,193,795
% Enrollment by Grade:			
PreK - 6	58.3%	55.1%	57.3%
7-9	23.4%	23.5%	23.5%
10-12	18.3%	21.4%	19.2%
% Enrollment by Special program:			
Bilingual/ESL	6.3%	4.5%	7.8%
Gifted/Talented	17.1%	7.1%	4.0%
Special Education	8.5%	8.1%	8.0%
Vocational Education	10.8%	15.4%	16.6%
% Enrollment By High School Subject Area:			
Mathematics	17.5%	16.1%	16.2%
Language Arts/English	19.6%	19.9%	20.1%
Science	13.2%	12.8%	12.6%
Foreign Language	6.7%	6.2%	5.2%
Fine Arts	6.5%	7.8%	8.3%
Social Studies	14.5%	16.8%	16.2%
Other	21.5%	20.4%	21.4%
% Ethnic Distribution:			
White	46.5%	65.4%	52.6%
Hispanic	30.9%	18.5%	30.9%
Black	20.0%	11.8%	14.6%
Other	2.5%	4.2%	2.0%
% Low Income	31.1%	17.2%	36.0%
High School Graduates:			
# High School Grads	3,188	34,606	168,102
Graduating from Grade 12	97.7%	92.6%	94.0%
Planning to Attend College	60.9%	68.7%	57.2%
White	59.5%	74.4%	61.1%
Hispanic	20.7%	12.4%	23.5%
Black	16.3%	8.9%	13.4%
Other	3.3%	4.2%	2.0%
% Attendance Rate	93.9%	92.8%	93.2%

TEAMS TEST SCORE INFORMATION:

NATIONAL PERCENTILES

Grade	Number Tested	Mathematics			Reading			Writing		
		District	Group	State	District	Group	State	District	Group	State
3	4,188	74%	82%	76%	57%	62%	55%	72%	75%	71%
5	3,831	63%	79%	72%	55%	66%	58%	71%	81%	75%
7	4,329	56%	72%	64%	46%	55%	49%	58%	69%	62%
9	3,989	64%	70%	61%	57%	63%	57%	66%	73%	66%
11	3,214	75%	74%	64%	55%	53%	46%	63%	63%	56%

SPECIAL POPULATIONS TESTED

Grade	Special Ed.			Bilingual Ed.			Low Income		
	District	Group	State	District	Group	State	District	Group	State
3	5%	8%	6%	3%	3%	7%	38%	22%	40%
5	6%	7%	5%	4%	2%	5%	40%	20%	39%
7	6%	6%	4%	5%	3%	6%	34%	16%	32%
9	5%	4%	3%	2%	1%	3%	21%	10%	22%
11	3%	2%	2%	1%	1%	2%	10%	5%	15%

1986-87 ANNUAL PERFORMANCE REPORT - Section II

Information Compiled by The Texas Education Agency
District Report

District Name: AUSTIN ISD County: TRAVIS
Group: Enrollment over 10,000/Wealth above average/Low Income Pct under 40%

PROFESSIONAL PERSONNEL INFORMATION:

	DISTRICT	GROUP	STATE
Total Professional Staff:	4,347	38,829	213,278
Teachers	86.1%	85.9%	86.1%
Prof. Support	8.9%	8.4%	7.3%
Campus Admin.	3.5%	3.6%	4.1%
Central Admin.	1.5%	2.0%	2.5%
Personnel by Program:			
Regular Ed.	66.5%		
Special Ed.	12.8%		
Vocational Ed.	3.4%	This information has not been received from the Texas Education Agency as of 1/15/88.	
Bilingual Ed.	15.6%		
Compensatory Ed.	1.7%		
Personnel By Ethnicity & Sex:			
White - Female	55.2%	70.3%	59.1%
- Male	14.4%	16.9%	16.7%
Hispanic - Female	13.4%	5.1%	9.2%
- Male	3.7%	1.2%	3.6%
Black - Female	10.7%	4.9%	7.3%
- Male	2.2%	1.2%	1.9%
Other - Female	0.3%	0.3%	0.2%
- Male	0.1%	0.1%	0.1%
Pupil/Teacher Ratios:			
All Grades	16.3	17.8	17.4
Elementary Grades	16.2	18.3	18.1
Junior High Grades	17.2	17.6	17.8
High School Grades	17.7	18.3	16.6
Ratios by Personnel Type:			
All Professional Personnel	14.0	15.3	15.0
Teachers	16.3	17.8	17.4
Support Staff	157.0	181.8	205.4
Campus Administration	401.9	423.5	361.8
Central Administration	920.8	750.6	609.6
Teachers by Years of Teaching Experience:			
Avg. Yrs. Exp.	10.4	10.5	10.6
Beginning Teachers	3.7%	3.8%	5.1%
1-2 Years Exp.	12.1%	11.2%	12.2%
3-5 Years Exp.	15.5%	14.7%	14.1%
6-10 Years Exp.	25.5%	25.7%	24.1%
11-20 Years Exp.	32.0%	33.9%	32.1%
Over 20 Years Exp.	11.2%	10.7%	12.4%
Returning from 85-86	89.1%	88.8%	84.3%

Note: Detail may not add to 100% due to rounding.

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1988-87 ANNUAL PERFORMANCE REPORT - Section II

Information Compiled by The Texas Education Agency
District Report

District Name: AUSTIN ISD County: TRAVIS
Group: Enrollment over 10,000/Wealth above average/Low Income Pct under 40%

PROFESSIONAL PERSONNEL INFORMATION (Contd.):

	DISTRICT	GROUP	STATE
% High School Teachers by Subject Taught:			
Mathematics	16.0%	15.5%	14.9%
Language Arts/English	20.0%	21.5%	20.8%
Science	6.3%	12.2%	12.5%
Foreign Language	6.7%	7.1%	5.2%
Fine Arts	5.6%	5.7%	6.3%
Social Studies	13.8%	13.8%	13.3%
Other Pct.	31.7%	24.3%	27.0%
Average Section Size:			
Mathematics	21.4	21.6	21.0
Language Arts/English	16.7	19.7	19.3
Science	18.6	22.4	21.6
Foreign Language	17.6	20.1	20.0
Fine Arts	10.9	18.0	18.5
Social Studies	21.4	23.8	23.5
Other Pct.	22.2	21.0	20.7
Career Ladder Status:			
Avg. Supplement per Teacher	1479.58	$1,677	$1,676
Tchrs. on Supplement	2694	48.2%	49.0%
Teachers at Level Two:			
White - Female	55.68%	73.7%	82.0%
- Male	14.59%	15.8%	15.6%
Hispanic - Female	13.44%	4.1%	9.3%
- Male	3.01%	0.8%	2.8%
Black - Female	11.77%	4.4%	8.5%
- Male	1.11%	0.9%	1.6%
Other - Female	0.37%	0.3%	0.2%
- Male	0.04%	0.1%	0.1%
Highest Degree Held:			
No Degree	0.5%	1.0%	1.2%
Bachelors Degree	54.7%	54.3%	58.4%
Masters Degree	43.6%	43.4%	39.4%
Doctorate Degree	1.2%	1.2%	0.9%
Average Actual Salaries:			
Teachers	$24,979	$26,392	$24,990
Professional Support	$31,731	$31,466	$29,273
Campus Administration	$44,573	$43,774	$38,742
Central Administration	$44,992	$46,063	$43,401
Professional Salary per Student	$1,917	$1,826	$1,762

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Note: Detail may not add to 100% due to rounding.

1986-87 ANNUAL PERFORMANCE REPORT - Section II

Information Compiled by The Texas Education Agency
District Report

District Name: AUSTIN ISD County: TRAVIS
Group: Enrollment over 10,000/Wealth above average/Low Income Pct under 40%

FINANCIAL INFORMATION:

	DISTRICT	GROUP	STATE
Revenue:			
Total Revenue	$248,679,916	$2,160,118,611	$10,878,113,878
Revenue per Student	$4,083	$3,634	$3,406
% Revenue by Source:			
Local Tax	67%	63%	45%
Other Local	6%	7%	5%
State	22%	28%	43%
Federal	4%	3%	6%
Other	0%	0%	0%
Expenditures:			
Total Expenditures	$253,696,395	$2,182,147,017	$11,143,655,330
Expenditures per Student	$4,166	$3,671	$3,489
% Expenditure by Function:			
Instruction	49%	50%	52%
Support	25%	23%	23%
Administration	4%	4%	5%
Plant Services	11%	12%	12%
Other/Debt Service	11%	11%	8%
% Expenditure by Object:			
Payroll	74%	72%	72%
Debt Service	11%	11%	8%
Purchase/Contract	7%	7%	7%
Other	9%	10%	13%
Standardized District Tax Rate:			
Tax Effort per $100:			
M & O Rate	59.2¢	63.1¢	60.6¢
I & S Rate	9.8¢	12.7¢	11.8¢
Total Rate	69.1¢	75.9¢	72.4¢
Local Tax Base:			
Taxable Value (1,000s)	$25,093,286	$180,090,051	$691,870,860
Taxable Value per Student	$439,835	$327,873	$233,116
% Value By Category:			
Business	35%	37%	37%
Residential	55%	51%	41%
Land	9%	11%	12%
Oil & Gas	0%	1%	9%
Other	0%	0%	1%

Note: Capital projects were excluded from financial data.
Detail may not add to 100% due to rounding.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

INFORMATION COMPILED BY THE TEXAS EDUCATION AGENCY

CAMPUS REPORT

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ANDERSON H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		1,645	60,904
Ethnic Distribution:	White	58.9%	46.5%
	Hispanic	25.5%	30.9%
	Black	13.0%	20.0%
	Other	2.6%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	375	3,989	66%	64%	54%	57%	61%	66%
Grade 11	364	3,214	82%	75%	60%	55%	69%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	4%	5%	4%	2%	22%	21%
Grade 11	2%	3%	2%	1%	12%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	102	4,347
Teachers	88.7%	86.1%
Professional Support	6.7%	8.9%
Campus Administration	4.6%	3.5%
Personnel by Program		
Regular Ed.	83.4%	80.6%
Special Ed.	7.8%	15.2%
Vocational Ed.	8.8%	3.7%
Average Actual Salary		
Teachers	$26,159	$24,979
Professional Support	$32,083	$31,731
Campus Administration	$46,562	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.1	14.0
Teachers	18.2	16.3
Professional Support	241.1	157.0
Campus Administration	350.4	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.1%	3.7%
1-2 Years	8.6%	12.1%
3-5 Years	17.8%	15.5%
6-10 Years	16.4%	25.5%
11-20 Years	40.1%	32.0%
Over 20 Years	15.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	54.0%	27.7%	55.2%	14.4%
Hispanic	5.9%	4.8%	13.4%	3.7%
Black	2.9%	4.7%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
ANDERSON				
WHITE	59.15	22.54	55.68	14.59
HISPANIC	7.04	5.63	13.44	3.01
BLACK	2.82	2.82	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: AUSTIN H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		1,665	60,904
Ethnic Distribution:	White	63.2%	46.5%
	Hispanic	25.5%	30.9%
	Black	9.9%	20.0%
	Other	1.4%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	374	3,989	75%	64%	75%	57%	80%	66%
Grade 11	382	3,214	84%	75%	68%	55%	77%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	5%	5%	3%	2%	20%	21%
Grade 11	3%	3%	1%	1%	8%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	103	4,347
Teachers	90.1%	86.1%
Professional Support	6.6%	8.9%
Campus Administration	3.3%	3.5%
Personnel by Program		
Regular Ed.	81.0%	80.6%
Special Ed.	7.8%	15.2%
Vocational Ed.	11.2%	3.7%
Average Actual Salary		
Teachers	$26,938	$24,979
Professional Support	$32,552	$31,731
Campus Administration	$46,072	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.2	14.0
Teachers	18.0	16.3
Professional Support	246.2	157.0
Campus Administration	491.4	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.9%	3.7%
1-2 Years	6.7%	12.1%
3-5 Years	7.7%	15.5%
6-10 Years	18.5%	25.5%
11-20 Years	40.5%	32.0%
Over 20 Years	24.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	47.5%	33.7%	55.2%	14.4%
Hispanic	4.9%	4.8%	13.4%	3.7%
Black	4.8%	4.4%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
AUSTIN				
WHITE	45.00	36.25	55.68	14.59
HISPANIC	5.00	5.00	13.44	3.01
BLACK	5.00	3.75	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: CROCKETT H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		2,724	80,904
Ethnic Distribution:	White	59.7%	46.5%
	Hispanic	30.4%	30.9%
	Black	7.7%	20.0%
	Other	2.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	651	3,989	61%	64%	53%	57%	64%	66%
Grade 11	520	3,214	72%	75%	52%	55%	58%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	9%	5%	1%	2%	14%	21%
Grade 11	4%	3%	1%	1%	8%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	168	4,347
Teachers	89.7%	86.1%
Professional Support	6.9%	8.9%
Campus Administration	3.4%	3.5%
Personnel by Program		
Regular Ed.	81.5%	80.6%
Special Ed.	7.7%	15.2%
Vocational Ed.	10.7%	3.7%
Average Actual Salary		
Teachers	$26,306	$24,979
Professional Support	$34,052	$31,731
Campus Administration	$43,673	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.2	14.0
Teachers	18.1	16.3
Professional Support	236.3	157.0
Campus Administration	478.4	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	7.3%	12.1%
3-5 Years	11.9%	15.5%
6-10 Years	22.5%	25.5%
11-20 Years	44.7%	32.0%
Over 20 Years	13.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	50.2%	28.9%	55.2%	14.4%
Hispanic	4.7%	3.8%	13.4%	3.7%
Black	7.7%	3.5%	10.7%	2.2%
Other	1.2%	0.0%	0.3%	0.1%
Career Ladder				
CROCKETT				
WHITE	48.33	34.17	55.68	14.59
HISPANIC	5.00	1.67	13.44	3.01
BLACK	8.33	0.83	11.77	1.11
OTHER	1.67	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: JOHNSON H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		1,351	80,904
Ethnic Distribution:	White	26.8%	46.5%
	Hispanic	8.0%	30.9%
	Black	63.1%	20.0%
	Other	2.1%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	392	3,989	52%	64%	56%	57%	61%	66%
Grade 11	228	3,214	57%	75%	41%	55%	51%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	3%	5%	1%	2%	22%	21%
Grade 11	4%	3%	0%	1%	18%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	96	4,347
Teachers	87.8%	86.1%
Professional Support	7.1%	8.9%
Campus Administration	5.1%	3.5%
Personnel by Program		
Regular Ed.	82.4%	80.6%
Special Ed.	8.3%	15.2%
Vocational Ed.	9.3%	3.7%
Average Actual Salary		
Teachers	$26,392	$24,979
Professional Support	$34,639	$31,731
Campus Administration	$43,532	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.1	14.0
Teachers	16.1	16.3
Professional Support	199.7	157.0
Campus Administration	277.9	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.4%	3.7%
1-2 Years	14.3%	12.1%
3-5 Years	7.1%	15.5%
6-10 Years	12.5%	25.5%
11-20 Years	52.1%	32.0%
Over 20 Years	10.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	45.7%	35.2%	55.2%	14.4%
Hispanic	5.1%	1.7%	13.4%	3.7%
Black	9.2%	3.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
JOHNSON (L.B.J.)				
WHITE	46.77	37.10	55.68	14.59
HISPANIC	3.23	0.00	13.44	3.01
BLACK	8.06	4.84	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: JOHNSTON H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		1,963	60,904
Ethnic Distribution:	White	51.0%	46.5%
	Hispanic	33.7%	30.9%
	Black	13.1%	20.0%
	Other	2.1%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	474	3,989	68%	64%	58%	57%	68%	66%
Grade 11	404	3,214	75%	75%	56%	55%	66%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	2%	5%	1%	2%	17%	21%
Grade 11	1%	3%	1%	1%	8%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	119	4,347
Teachers	88.7%	86.1%
Professional Support	7.3%	8.9%
Campus Administration	4.0%	3.5%
Personnel by Program		
Regular Ed.	78.3%	80.8%
Special Ed.	8.4%	15.2%
Vocational Ed.	13.3%	3.7%
Average Actual Salary		
Teachers	$25,970	$24,979
Professional Support	$33,519	$31,731
Campus Administration	$50,751	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.6	14.0
Teachers	18.7	16.3
Professional Support	225.5	157.0
Campus Administration	418.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.8%	3.7%
1-2 Years	9.3%	12.1%
3-5 Years	11.9%	15.5%
6-10 Years	28.7%	25.5%
11-20 Years	35.0%	32.0%
Over 20 Years	12.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	44.9%	28.5%	55.2%	14.4%
Hispanic	9.2%	8.3%	13.4%	3.7%
Black	5.7%	3.3%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
JOHNSTON				
WHITE	48.68	26.32	55.68	14.59
HISPANIC	9.21	7.89	13.44	3.01
BLACK	6.58	1.32	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: LANIER H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		1,611	60,904
Ethnic Distribution:	White	55.1%	46.5%
	Hispanic	15.2%	30.9%
	Black	23.3%	20.0%
	Other	6.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	388	3,989	60%	64%	52%	57%	62%	66%
Grade 11	335	3,214	73%	75%	50%	55%	57%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	5%	5%	3%	2%	27%	21%
Grade 11	4%	3%	0%	1%	13%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	106	4,347
Teachers	90.1%	86.1%
Professional Support	6.4%	8.9%
Campus Administration	3.6%	3.5%
Personnel by Program		
Regular Ed.	78.4%	80.6%
Special Ed.	8.5%	15.2%
Vocational Ed.	13.1%	3.7%
Average Actual Salary		
Teachers	$27,776	$24,979
Professional Support	$33,437	$31,731
Campus Administration	$45,853	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.2	14.0
Teachers	16.8	16.3
Professional Support	238.2	157.0
Campus Administration	426.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.3%	3.7%
1-2 Years	6.2%	12.1%
3-5 Years	8.0%	15.5%
6-10 Years	13.8%	25.5%
11-20 Years	52.5%	32.0%
Over 20 Years	18.2%	11.2%

Personnel by Sex and Ethnicity	CAMPUS		DISTRICT	
	Female	Male	Female	Male
White	41.8%	38.8%	55.2%	14.4%
Hispanic	5.1%	7.4%	13.4%	3.7%
Black	4.7%	2.2%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
LANIER				
WHITE	44.32	39.77	55.68	14.59
HISPANIC	4.55	6.82	13.44	3.01
BLACK	4.55	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MCCALLUM H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		1,380	60,904
Ethnic Distribution:	White	68.8%	46.5%
	Hispanic	17.0%	30.9%
	Black	11.0%	20.0%
	Other	3.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	322	3,989	79%	64%	66%	57%	71%	66%
Grade 11	299	3,214	76%	75%	62%	55%	70%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	6%	5%	2%	2%	13%	21%
Grade 11	4%	3%	1%	1%	9%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	85	4,347
Teachers	87.7%	86.1%
Professional Support	7.8%	8.9%
Campus Administration	4.4%	3.5%
Personnel by Program		
Regular Ed.	80.2%	80.6%
Special Ed.	7.0%	15.2%
Vocational Ed.	12.8%	3.7%
Average Actual Salary		
Teachers	$27,289	$24,979
Professional Support	$32,969	$31,731
Campus Administration	$44,262	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.2	14.0
Teachers	18.5	16.3
Professional Support	206.9	157.0
Campus Administration	365.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.3%	3.7%
1-2 Years	7.8%	12.1%
3-5 Years	7.2%	15.5%
6-10 Years	14.7%	25.5%
11-20 Years	52.4%	32.0%
Over 20 Years	16.5%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	48.9%	31.7%	55.2%	14.4%
Hispanic	4.6%	4.6%	13.4%	3.7%
Black	4.6%	4.5%	10.7%	2.2%
Other	0.0%	1.1%	0.3%	0.1%
Career Ladder				
MCCALLUM				
WHITE	53.97	34.92	55.68	14.59
HISPANIC	3.17	3.17	13.44	3.01
BLACK	4.76	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: REAGAN H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		1,502	80,904
Ethnic Distribution:	White	46.7%	46.5%
	Hispanic	17.1%	30.9%
	Black	33.4%	20.0%
	Other	2.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	386	3,989	62%	64%	51%	57%	61%	66%
Grade 11	281	3,214	75%	75%	53%	55%	59%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	4%	5%	2%	2%	30%	21%
Grade 11	1%	3%	1%	1%	11%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	91	4,347
Teachers	89.6%	86.1%
Professional Support	5.3%	8.9%
Campus Administration	5.1%	3.5%
Personnel by Program		
Regular Ed.	80.5%	80.6%
Special Ed.	8.7%	15.2%
Vocational Ed.	10.8%	3.7%
Average Actual Salary		
Teachers	$25,494	$24,978
Professional Support	$34,214	$31,731
Campus Administration	$46,013	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.5	14.0
Teachers	18.4	16.3
Professional Support	311.4	157.0
Campus Administration	320.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	12.1%	12.1%
3-5 Years	18.2%	15.5%
6-10 Years	24.1%	25.5%
11-20 Years	28.6%	32.0%
Over 20 Years	16.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	41.3%	35.4%	55.2%	14.4%
Hispanic	9.8%	2.2%	13.4%	3.7%
Black	5.9%	4.2%	10.7%	2.2%
Other	1.1%	0.0%	0.3%	0.1%

Career Ladder				
REAGAN				
WHITE	46.88	35.94	55.68	14.59
HISPANIC	6.25	1.56	13.44	3.01
BLACK	6.25	1.56	11.77	1.11
OTHER	1.56	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: TRAVIS H S

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		09 - 12	
Total Enrollment:		2,102	60,904
Ethnic Distribution:	White	46.9%	46.5%
	Hispanic	36.8%	30.9%
	Black	13.3%	20.0%
	Other	3.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	565	3,989	80%	84%	53%	57%	66%	66%
Grade 11	379	3,214	70%	75%	47%	55%	53%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	4%	5%	1%	2%	24%	21%
Grade 11	4%	3%	1%	1%	9%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	128	4,347
Teachers	89.8%	86.1%
Professional Support	6.7%	8.9%
Campus Administration	3.7%	3.5%
Personnel by Program		
Regular Ed.	79.2%	80.6%
Special Ed.	8.2%	15.2%
Vocational Ed.	12.6%	3.7%
Average Actual Salary		
Teachers	$26,071	$24,979
Professional Support	$32,832	$31,731
Campus Administration	$45,172	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.5	14.0
Teachers	18.4	16.3
Professional Support	245.6	157.0
Campus Administration	447.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.2%	3.7%
1-2 Years	8.4%	12.1%
3-5 Years	9.6%	15.5%
6-10 Years	21.2%	25.5%
11-20 Years	42.2%	32.0%
Over 20 Years	16.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	39.2%	33.1%	55.2%	14.4%
Hispanic	12.0%	8.0%	13.4%	3.7%
Black	6.2%	1.5%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
TRAVIS				
WHITE	41.24	34.02	55.68	14.59
HISPANIC	7.22	8.25	13.44	3.01
BLACK	7.22	2.06	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: EVENING SCHOOL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		0	60,904
Ethnic Distribution:	White	0.0%	46.5%
	Hispanic	0.0%	30.9%
	Black	0.0%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

¦--Nbr. Tested--¦		¦------Math-----¦		¦----Reading----¦		¦----Writing----¦	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

¦--Special Ed.--¦		¦-Bilingual Ed.-¦		¦---Low Income--¦	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,879
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

	¦--CAMPUS---¦		¦--DISTRICT-¦	
Personnel by Sex and Ethnicity	Female	Male	Female	Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: F R RICE

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		07 - 11	
Total Enrollment:		75	60,904
Ethnic Distribution:	White	10.7%	46.5%
	Hispanic	37.3%	30.9%
	Black	50.7%	20.0%
	Other	1.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 11	1	3,214	39%	75%	n/a	55%	n/a	63%

SPECIAL POPULATIONS TESTED

	Special Ed		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 11	0%	3%	0%	1%	0%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	15	4,347
Teachers	68.6%	86.1%
Professional Support	25.4%	8.9%
Campus Administration	6.1%	3.5%
Personnel by Program		
Regular Ed.	74.6%	80.6%
Special Ed.	12.8%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,902	$24,979
Professional Support	$27,208	$31,731
Campus Administration	$45,757	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	4.9	14.0
Teachers	7.2	16.3
Professional Support	19.4	157.0
Campus Administration	80.7	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	17.4%	3.7%
1-2 Years	19.1%	12.1%
3-5 Years	7.6%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	32.5%	32.0%
Over 20 Years	23.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	37.6%	15.7%	55.2%	14.4%
Hispanic	0.0%	5.5%	13.4%	3.7%
Black	31.0%	10.2%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

RICE (ROSEWOOD)				
WHITE	0.00	25.00	55.68	14.59
HISPANIC	0.00	0.00	13.44	3.01
BLACK	50.00	25.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: W R ROBBINS

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		07 - 12	
Total Enrollment:		234	60,904
Ethnic Distribution:	White	51.3%	46.5%
	Hispanic	28.2%	30.9%
	Black	20.5%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 9	44	3,989	39%	64%	56%	57%	53%	66%
Grade 11	10	3,214	38%	75%	42%	55%	49%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 9	0%	5%	0%	2%	14%	21%
Grade 11	0%	3%	0%	1%	30%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	23	4,347
Teachers	83.0%	86.1%
Professional Support	12.7%	8.9%
Campus Administration	4.3%	3.5%
Personnel by Program		
Regular Ed.	83.0%	80.6%
Special Ed.	4.3%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,282	$24,979
Professional Support	$29,528	$31,731
Campus Administration	$40,231	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	10.1	14.0
Teachers	12.1	16.3
Professional Support	79.6	157.0
Campus Administration	234.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.5%	3.7%
1-2 Years	13.1%	12.1%
3-5 Years	12.9%	15.5%
6-10 Years	35.1%	25.5%
11-20 Years	28.5%	32.0%
Over 20 Years	7.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	35.6%	25.8%	55.2%	14.4%
Hispanic	6.1%	12.9%	13.4%	3.7%
Black	12.9%	6.6%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

ROBBINS, W.R.				
WHITE	42.86	28.57	55.68	14.59
HISPANIC	0.00	7.14	13.44	3.01
BLACK	21.43	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BEDICHEK J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		850	60,904
Ethnic Distribution:	White	54.9%	46.5%
	Hispanic	34.2%	30.9%
	Black	8.2%	20.0%
	Other	2.6%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	405	4,329	63%	56%	48%	46%	60%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	6%	6%	1%	5%	20%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	58	4,347
Teachers	86.8%	86.1%
Professional Support	6.6%	8.9%
Campus Administration	6.6%	3.5%
Personnel by Program		
Regular Ed.	86.4%	80.6%
Special Ed.	8.6%	15.2%
Vocational Ed.	5.0%	3.7%
Average Actual Salary		
Teachers	$25,326	$24,979
Professional Support	$33,915	$31,731
Campus Administration	$35,989	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.6	14.0
Teachers	16.8	16.3
Professional Support	222.3	157.0
Campus Administration	221.9	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.8%	3.7%
1-2 Years	11.9%	12.1%
3-5 Years	9.9%	15.5%
6-10 Years	21.1%	25.5%
11-20 Years	43.5%	32.0%
Over 20 Years	11.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	56.2%	13.0%	55.2%	14.4%
Hispanic	10.3%	8.5%	13.4%	3.7%
Black	8.6%	3.3%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder BEDICHEK				
WHITE	53.57	14.29	55.68	14.59
HISPANIC	10.71	7.14	13.44	3.01
BLACK	14.29	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BURNET J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		666	60,904
Ethnic Distribution:	White	45.2%	46.5%
	Hispanic	27.2%	30.9%
	Black	23.0%	20.0%
	Other	4.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	303	4,329	46%	56%	42%	46%	57%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	6%	6%	4%	5%	36%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	48	4,347
Teachers	88.1%	86.1%
Professional Support	6.0%	8.9%
Campus Administration	5.9%	3.5%
Personnel by Program		
Regular Ed.	71.3%	80.6%
Special Ed.	16.5%	15.2%
Vocational Ed.	12.1%	3.7%
Average Actual Salary		
Teachers	$25,257	$24,979
Professional Support	$30,789	$31,731
Campus Administration	$40,324	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	13.8	14.0
Teachers	15.7	16.3
Professional Support	231.1	157.0
Campus Administration	233.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	7.1%	12.1%
3-5 Years	24.3%	15.5%
6-10 Years	20.4%	25.5%
11-20 Years	41.1%	32.0%
Over 20 Years	7.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	50.1%	17.8%	55.2%	14.4%
Hispanic	4.1%	12.4%	13.4%	3.7%
Black	5.4%	10.1%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
BURNET				
WHITE	48.39	19.35	55.68	14.59
HISPANIC	3.23	12.90	13.44	3.01
BLACK	9.68	6.45	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: COVINGTON J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		873	60,904
Ethnic Distribution:	White	71.2%	46.5%
	Hispanic	19.1%	30.9%
	Black	7.3%	20.0%
	Other	2.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	507	4,329	72%	56%	61%	46%	77%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	5%	6%	1%	5%	9%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	53	4,347
Teachers	89.3%	86.1%
Professional Support	5.4%	8.9%
Campus Administration	5.2%	3.5%
Personnel by Program		
Regular Ed.	83.2%	80.6%
Special Ed.	9.4%	15.2%
Vocational Ed.	7.4%	3.7%
Average Actual Salary		
Teachers	$24,936	$24,979
Professional Support	$33,450	$31,731
Campus Administration	$40,869	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.4	14.0
Teachers	18.4	16.3
Professional Support	302.9	157.0
Campus Administration	313.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	6.0%	3.7%
1-2 Years	11.6%	12.1%
3-5 Years	18.9%	15.5%
6-10 Years	15.6%	25.5%
11-20 Years	43.1%	32.0%
Over 20 Years	4.7%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	47.3%	18.5%	55.2%	14.4%
Hispanic	10.9%	7.5%	13.4%	3.7%
Black	14.0%	1.7%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
COVINGTON				
WHITE	54.29	14.29	55.68	14.59
HISPANIC	11.43	11.43	13.44	3.01
BLACK	8.57	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: DOBIE J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		640	60,904
Ethnic Distribution:	White	40.6%	46.5%
	Hispanic	18.1%	30.9%
	Black	37.2%	20.0%
	Other	4.1%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	297	4,329	44%	56%	40%	46%	55%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	5%	6%	3%	5%	39%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	43	4,347
Teachers	86.9%	86.1%
Professional Support	6.6%	8.9%
Campus Administration	6.5%	3.5%
Personnel by Program		
Regular Ed.	84.3%	80.6%
Special Ed.	8.9%	15.2%
Vocational Ed.	6.8%	3.7%
Average Actual Salary		
Teachers	$23,976	$24,979
Professional Support	$32,067	$31,731
Campus Administration	$40,987	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.7	14.0
Teachers	16.9	16.3
Professional Support	222.1	157.0
Campus Administration	225.7	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.4%	3.7%
1-2 Years	10.6%	12.1%
3-5 Years	19.4%	15.5%
6-10 Years	44.9%	25.5%
11-20 Years	18.4%	32.0%
Over 20 Years	5.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	49.5%	21.1%	55.2%	14.4%
Hispanic	9.0%	4.6%	13.4%	3.7%
Black	6.7%	9.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
DOBIE				
WHITE	47.83	21.74	55.68	14.59
HISPANIC	8.70	4.35	13.44	3.01
BLACK	8.70	8.70	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: FULMORE J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		1,071	60,904
Ethnic Distribution:	White	33.9%	46.5%
	Hispanic	46.5%	30.9%
	Black	16.7%	20.0%
	Other	2.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	530	4,329	49%	56%	39%	46%	48%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	9%	6%	5%	5%	46%	34%

PERSONNEL INFORMATION	CAMPUS	DISTRICT
Total Professional Personnel	62	4,347
Teachers	89.3%	86.1%
Professional Support	6.2%	8.9%
Campus Administration	4.5%	3.5%
Personnel by Program		
Regular Ed.	87.1%	80.6%
Special Ed.	9.7%	15.2%
Vocational Ed.	3.1%	3.7%
Average Actual Salary		
Teachers	$23,585	$24,979
Professional Support	$33,924	$31,731
Campus Administration	$44,100	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.4	14.0
Teachers	19.5	16.3
Professional Support	280.2	157.0
Campus Administration	384.3	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.2%	3.7%
1-2 Years	21.8%	12.1%
3-5 Years	14.5%	15.5%
6-10 Years	30.9%	25.5%
11-20 Years	20.4%	32.0%
Over 20 Years	9.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	57.8%	13.2%	55.2%	14.4%
Hispanic	9.5%	4.9%	13.4%	3.7%
Black	8.1%	6.5%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
FULMORE				
WHITE	51.52	15.15	55.68	14.59
HISPANIC	6.06	6.06	13.44	3.01
BLACK	12.12	9.09	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: KEALING J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		789	60,904
Ethnic Distribution:	White	38.9%	46.5%
	Hispanic	13.8%	30.9%
	Black	46.0%	20.0%
	Other	1.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	465	4,329	70%	56%	56%	46%	64%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	3%	6%	3%	5%	33%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	50	4,347
Teachers	88.5%	86.1%
Professional Support	5.9%	8.9%
Campus Administration	5.6%	3.5%

Personnel by Program

Regular Ed.	88.1%	80.6%
Special Ed.	6.0%	15.2%
Vocational Ed.	5.9%	3.7%

Average Actual Salary

Teachers	$23,749	$24,979
Professional Support	$32,504	$31,731
Campus Administration	$55,236	$44,573

Pupil/Personnel Ratios

All Professional Personnel	15.7	14.0
Teachers	17.8	16.3
Professional Support	268.3	157.0
Campus Administration	279.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	24.6%	3.7%
1-2 Years	4.5%	12.1%
3-5 Years	11.8%	15.5%
6-10 Years	27.6%	25.5%
11-20 Years	24.7%	32.0%
Over 20 Years	6.8%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	40.5%	23.8%	55.2%	14.4%
Hispanic	0.1%	7.9%	13.4%	3.7%
Black	23.8%	3.9%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

KEALING				
WHITE	39.29	21.43	55.68	14.59
HISPANIC	0.00	3.57	13.44	3.01
BLACK	32.14	3.57	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: LAMAR J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		539	60,904
Ethnic Distribution:	White	56.0%	46.5%
	Hispanic	23.4%	30.9%
	Black	18.4%	20.0%
	Other	2.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	268	4,329	48%	56%	47%	46%	56%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	9%	6%	3%	5%	32%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	38	4,347
Teachers	85.1%	86.1%
Professional Support	7.6%	8.9%
Campus Administration	7.3%	3.5%
Personnel by Program		
Regular Ed.	79.1%	80.6%
Special Ed.	15.8%	15.2%
Vocational Ed.	5.2%	3.7%
Average Actual Salary		
Teachers	$24,971	$24,979
Professional Support	$32,067	$31,731
Campus Administration	$45,712	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.1	14.0
Teachers	16.6	16.3
Professional Support	187.0	157.0
Campus Administration	193.4	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	4.5%	3.7%
1-2 Years	9.2%	12.1%
3-5 Years	17.0%	15.5%
6-10 Years	26.3%	25.5%
11-20 Years	36.8%	32.0%
Over 20 Years	6.2%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	43.2%	25.7%	55.2%	14.4%
Hispanic	6.4%	3.9%	13.4%	3.7%
Black	15.5%	5.2%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
LAMAR				
WHITE	38.89	38.89	55.68	14.59
HISPANIC	0.00	0.00	13.44	3.01
BLACK	22.22	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MARTIN J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		824	60,904
Ethnic Distribution:	White	38.5%	46.5%
	Hispanic	55.3%	30.9%
	Black	4.7%	20.0%
	Other	1.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	422	4,329	43%	56%	40%	46%	55%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	9%	6%	11%	5%	49%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	55	4,347
Teachers	87.8%	86.1%
Professional Support	7.0%	8.9%
Campus Administration	5.2%	3.5%
Personnel by Program		
Regular Ed.	81.9%	80.6%
Special Ed.	11.0%	15.2%
Vocational Ed.	7.1%	3.7%
Average Actual Salary		
Teachers	$23,895	$24,979
Professional Support	$33,924	$31,731
Campus Administration	$36,239	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.1	14.0
Teachers	17.2	16.3
Professional Support	215.6	157.0
Campus Administration	291.4	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.4%	3.7%
1-2 Years	20.8%	12.1%
3-5 Years	19.5%	15.5%
6-10 Years	24.9%	25.5%
11-20 Years	28.1%	32.0%
Over 20 Years	6.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	67.0%	11.2%	55.2%	14.4%
Hispanic	7.2%	3.7%	13.4%	3.7%
Black	5.5%	5.4%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
MARTIN				
WHITE	68.57	8.57	55.68	14.59
HISPANIC	5.71	5.71	13.44	3.01
BLACK	8.57	2.86	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MENDEZ J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		0	60,904
Ethnic Distribution:	White	0.0%	46.5%
	Hispanic	0.0%	30.9%
	Black	0.0%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

¦--Nbr. Tested--¦		¦------Math-----¦		¦----Reading----¦		¦----Writing----¦	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

¦--Special Ed.--¦		¦-Bilingual Ed.-¦		¦---Low Income--¦	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION	CAMPUS	DISTRICT
Total Professional Personnel	1	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	100.0%	3.5%
Personnel by Program		
Regular Ed.	100.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$49,349	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

	¦--CAMPUS---¦		¦--DISTRICT-¦	
Personnel by Sex and Ethnicity	Female	Male	Female	Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	100.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MURCHISON J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		496	60,904
Ethnic Distribution:	White	28.4%	46.5%
	Hispanic	57.1%	30.9%
	Black	12.5%	20.0%
	Other	2.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	187	4,329	57%	56%	42%	46%	51%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	3%	6%	35%	5%	44%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	36	4,347
Teachers	84.3%	86.1%
Professional Support	7.9%	8.9%
Campus Administration	7.8%	3.5%
Personnel by Program		
Regular Ed.	79.0%	80.6%
Special Ed.	15.6%	15.2%
Vocational Ed.	5.3%	3.7%
Average Actual Salary		
Teachers	$22,800	$24,979
Professional Support	$31,549	$31,731
Campus Administration	$35,314	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	13.6	14.0
Teachers	16.1	16.3
Professional Support	172.1	157.0
Campus Administration	175.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.5%	3.7%
1-2 Years	32.5%	12.1%
3-5 Years	19.5%	15.5%
6-10 Years	25.0%	25.5%
11-20 Years	9.7%	32.0%
Over 20 Years	9.7%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	42.8%	24.5%	55.2%	14.4%
Hispanic	8.0%	13.7%	13.4%	3.7%
Black	8.2%	2.7%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
MURCHISON				
WHITE	46.15	30.77	55.68	14.59
HISPANIC	0.00	15.38	13.44	3.01
BLACK	7.69	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: O HENRY J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		694	60,904
Ethnic Distribution:	White	49.1%	46.5%
	Hispanic	29.7%	30.9%
	Black	20.0%	20.0%
	Other	1.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	330	4,329	71%	56%	55%	46%	68%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	5%	6%	2%	5%	36%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	49	4,347
Teachers	88.4%	86.1%
Professional Support	5.8%	8.9%
Campus Administration	5.8%	3.5%
Personnel by Program		
Regular Ed.	81.9%	80.6%
Special Ed.	10.1%	15.2%
Vocational Ed.	8.0%	3.7%
Average Actual Salary		
Teachers	$25,693	$24,979
Professional Support	$32,690	$31,731
Campus Administration	$38,083	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.1	14.0
Teachers	15.9	16.3
Professional Support	240.8	157.0
Campus Administration	242.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	4.5%	3.7%
1-2 Years	6.9%	12.1%
3-5 Years	9.2%	15.5%
6-10 Years	35.6%	25.5%
11-20 Years	34.6%	32.0%
Over 20 Years	9.2%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	45.6%	19.2%	55.2%	14.4%
Hispanic	7.1%	8.1%	13.4%	3.7%
Black	18.1%	1.9%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
O. HENRY				
WHITE	45.95	21.62	55.68	14.59
HISPANIC	8.11	2.70	13.44	3.01
BLACK	21.62	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PEARCE J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		694	60,904
Ethnic Distribution:	White	20.6%	46.5%
	Hispanic	14.0%	30.9%
	Black	64.7%	20.0%
	Other	0.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	347	4,329	34%	56%	33%	46%	39%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	3%	6%	0%	5%	31%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	49	4,347
Teachers	86.4%	86.1%
Professional Support	5.9%	8.9%
Campus Administration	7.7%	3.5%
Personnel by Program		
Regular Ed.	82.7%	80.6%
Special Ed.	11.3%	15.2%
Vocational Ed.	6.1%	3.7%
Average Actual Salary		
Teachers	$24,121	$24,979
Professional Support	$33,450	$31,731
Campus Administration	$40,770	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.2	14.0
Teachers	16.4	16.3
Professional Support	240.8	157.0
Campus Administration	183.9	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.5%	3.7%
1-2 Years	9.5%	12.1%
3-5 Years	22.6%	15.5%
6-10 Years	39.0%	25.5%
11-20 Years	14.2%	32.0%
Over 20 Years	11.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	42.0%	26.1%	55.2%	14.4%
Hispanic	4.1%	4.1%	13.4%	3.7%
Black	21.7%	2.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder PEARCE				
WHITE	50.00	20.00	55.68	14.59
HISPANIC	3.33	0.00	13.44	3.01
BLACK	26.67	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PORTER J H

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		07 - 08	
Total Enrollment:		536	60,904
Ethnic Distribution:	White	51.1%	46.5%
	Hispanic	40.9%	30.9%
	Black	7.1%	20.0%
	Other	0.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	262	4,329	68%	56%	43%	46%	53%	58%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	8%	6%	4%	5%	41%	34%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	37	4,347
Teachers	84.5%	86.1%
Professional Support	7.9%	8.9%
Campus Administration	7.6%	3.5%
Personnel by Program		
Regular Ed.	83.6%	80.6%
Special Ed.	13.7%	15.2%
Vocational Ed.	2.7%	3.7%
Average Actual Salary		
Teachers	$24,686	$24,979
Professional Support	$29,856	$31,731
Campus Administration	$38,562	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.7	14.0
Teachers	17.4	16.3
Professional Support	186.0	157.0
Campus Administration	192.3	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	6.5%	12.1%
3-5 Years	16.2%	15.5%
6-10 Years	44.9%	25.5%
11-20 Years	22.7%	32.0%
Over 20 Years	9.7%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	59.0%	22.3%	55.2%	14.4%
Hispanic	8.2%	7.9%	13.4%	3.7%
Black	2.5%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
PORTER				
WHITE	61.90	33.33	55.68	14.59
HISPANIC	0.00	4.76	13.44	3.01
BLACK	0.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ALLAN EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		740	60,904
Ethnic Distribution:	White	26.1%	46.5%
	Hispanic	58.6%	30.9%
	Black	13.1%	20.0%
	Other	2.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	140	4,188	59%	74%	47%	57%	63%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	9%	5%	3%	3%	44%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	50	4,347
Teachers	94.2%	86.1%
Professional Support	4.0%	8.9%
Campus Administration	1.8%	3.5%
Personnel by Program		
Regular Ed.	93.0%	80.8%
Special Ed.	7.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,184	$24,979
Professional Support	$29,988	$31,731
Campus Administration	$43,625	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.7	14.0
Teachers	15.8	16.3
Professional Support	370.0	157.0
Campus Administration	786.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.1%	3.7%
1-2 Years	16.9%	12.1%
3-5 Years	14.8%	15.5%
6-10 Years	28.5%	25.5%
11-20 Years	27.4%	32.0%
Over 20 Years	10.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	43.7%	3.9%	55.2%	14.4%
Hispanic	40.6%	4.0%	13.4%	3.7%
Black	7.9%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder ALLAN				
WHITE	45.71	2.86	55.68	14.59
HISPANIC	40.00	2.86	13.44	3.01
BLACK	8.57	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ALLISON EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		485	60,904
Ethnic Distribution:	White	3.5%	46.5%
	Hispanic	87.0%	30.9%
	Black	9.1%	20.0%
	Other	0.4%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	80	4,188	61%	74%	36%	57%	54%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	10%	3%	64%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	36	4,347
Teachers	94.6%	86.1%
Professional Support	2.8%	8.9%
Campus Administration	2.6%	3.5%
Personnel by Program		
Regular Ed.	94.4%	80.6%
Special Ed.	5.6%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,906	$24,979
Professional Support	$29,921	$31,731
Campus Administration	$36,855	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	13.5	14.0
Teachers	14.3	16.3
Professional Support	485.0	157.0
Campus Administration	522.1	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	7.0%	3.7%
1-2 Years	23.6%	12.1%
3-5 Years	5.9%	15.5%
6-10 Years	35.4%	25.5%
11-20 Years	19.2%	32.0%
Over 20 Years	8.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	47.1%	2.8%	55.2%	14.4%
Hispanic	33.5%	2.8%	13.4%	3.7%
Black	14.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
ALLISON				
WHITE	41.18	5.88	55.68	14.59
HISPANIC	47.06	0.00	13.44	3.01
BLACK	5.88	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ANDREWS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		PK - 04	
Total Enrollment:		659	60,904
Ethnic Distribution:	White	16.2%	46.5%
	Hispanic	28.7%	30.9%
	Black	53.9%	20.0%
	Other	1.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	110	4,188	70%	74%	61%	57%	71%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	2%	3%	55%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	47	4,347
Teachers	93.6%	86.1%
Professional Support	4.2%	8.9%
Campus Administration	2.0%	3.5%
Personnel by Program		
Regular Ed.	88.2%	80.6%
Special Ed.	11.8%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,418	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$46,779	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	13.9	14.0
Teachers	14.9	16.3
Professional Support	329.5	157.0
Campus Administration	709.4	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	16.1%	3.7%
1-2 Years	13.0%	12.1%
3-5 Years	6.8%	15.5%
6-10 Years	20.3%	25.5%
11-20 Years	32.6%	32.0%
Over 20 Years	11.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	57.8%	0.0%	55.2%	14.4%
Hispanic	14.8%	0.0%	13.4%	3.7%
Black	25.4%	2.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder ANDREWS				
WHITE	50.00	0.00	55.68	14.59
HISPANIC	13.33	0.00	13.44	3.01
BLACK	36.67	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BARRINGTON EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		463	60,904
Ethnic Distribution:	White	39.7%	46.5%
	Hispanic	40.0%	30.9%
	Black	18.8%	20.0%
	Other	1.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 5	106	3,831	71%	63%	55%	55%	66%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 5	6%	6%	8%	4%	50%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	29	4,347
Teachers	93.4%	86.1%
Professional Support	3.4%	8.9%
Campus Administration	3.2%	3.5%
Personnel by Program		
Regular Ed.	86.4%	80.6%
Special Ed.	13.6%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,327	$24,978
Professional Support	$29,921	$31,731
Campus Administration	$47,518	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.7	14.0
Teachers	16.8	16.3
Professional Support	463.0	157.0
Campus Administration	498.4	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.6%	3.7%
1-2 Years	7.3%	12.1%
3-5 Years	7.3%	15.5%
6-10 Years	43.6%	25.5%
11-20 Years	20.0%	32.0%
Over 20 Years	18.2%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	39.1%	6.8%	55.2%	14.4%
Hispanic	30.3%	3.4%	13.4%	3.7%
Black	17.0%	3.4%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
BARRINGTON				
WHITE	50.00	5.00	55.68	14.59
HISPANIC	15.00	5.00	13.44	3.01
BLACK	20.00	5.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BARTON HILLS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 03	
Total Enrollment:		389	60,904
Ethnic Distribution:	White	48.2%	46.5%
	Hispanic	37.1%	30.9%
	Black	12.7%	20.0%
	Other	1.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	83	4,188	82%	74%	67%	57%	78%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	2%	5%	7%	3%	51%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	24	4,347
Teachers	93.0%	86.1%
Professional Support	3.1%	8.9%
Campus Administration	3.9%	3.5%
Personnel by Program		
Regular Ed.	95.8%	80.6%
Special Ed.	4.2%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,391	$24,979
Professional Support	$54,310	$31,731
Campus Administration	$44,738	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.6	14.0
Teachers	16.8	18.3
Professional Support	508.3	157.0
Campus Administration	397.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	9.1%	3.7%
1-2 Years	9.1%	12.1%
3-5 Years	9.1%	15.5%
6-10 Years	18.2%	25.5%
11-20 Years	40.9%	32.0%
Over 20 Years	13.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	70.4%	0.0%	55.2%	14.4%
Hispanic	21.1%	0.0%	13.4%	3.7%
Black	8.5%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
BARTON HILLS				
WHITE	64.71	0.00	55.68	14.59
HISPANIC	23.53	0.00	13.44	3.01
BLACK	11.76	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BECKER EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		709	80,904
Ethnic Distribution:	White	9.3%	46.5%
	Hispanic	70.8%	30.9%
	Black	17.3%	20.0%
	Other	2.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 3	70	4,188	53%	74%	42%	57%	60%	72%
Grade 5	71	3,831	47%	63%	39%	55%	46%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 3	4%	5%	7%	3%	86%	38%
Grade 5	4%	6%	10%	4%	85%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	58	4,347
Teachers	93.3%	86.1%
Professional Support	3.4%	8.9%
Campus Administration	3.3%	3.5%
Personnel by Program		
Regular Ed.	94.9%	80.6%
Special Ed.	5.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,190	$24,979
Professional Support	$29,988	$31,731
Campus Administration	$40,653	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	12.1	14.0
Teachers	13.0	16.3
Professional Support	354.5	157.0
Campus Administration	372.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.8%	3.7%
1-2 Years	12.8%	12.1%
3-5 Years	20.2%	15.5%
6-10 Years	30.3%	25.5%
11-20 Years	23.8%	32.0%
Over 20 Years	11.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	52.9%	8.6%	55.2%	14.4%
Hispanic	26.6%	3.4%	13.4%	3.7%
Black	6.8%	1.7%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder BECKER				
WHITE	50.00	10.53	55.68	14.59
HISPANIC	28.95	2.63	13.44	3.01
BLACK	7.89	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BLACKSHEAR EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		465	60,904
Ethnic Distribution:	White	17.2%	46.5%
	Hispanic	35.9%	30.9%
	Black	45.2%	20.0%
	Other	1.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	94	3,831	30%	63%	32%	55%	41%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	14%	6%	4%	4%	70%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	30	4,347
Teachers	90.2%	86.1%
Professional Support	6.7%	8.9%
Campus Administration	3.1%	3.5%
Personnel by Program		
Regular Ed.	89.9%	80.6%
Special Ed.	10.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,043	$24,979
Professional Support	$27,271	$31,731
Campus Administration	$49,200	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.6	14.0
Teachers	17.3	16.3
Professional Support	232.5	157.0
Campus Administration	500.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	13.7%	3.7%
1-2 Years	3.7%	12.1%
3-5 Years	19.3%	15.5%
6-10 Years	26.1%	25.5%
11-20 Years	29.8%	32.0%
Over 20 Years	7.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	43.7%	6.7%	55.2%	14.4%
Hispanic	13.1%	3.4%	13.4%	3.7%
Black	29.8%	3.4%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
BLACKSHEAR				
WHITE	50.00	5.00	55.68	14.59
HISPANIC	10.00	5.00	13.44	3.01
BLACK	25.00	5.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BLANTON EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		05 - 08	
Total Enrollment:		543	60,904
Ethnic Distribution:	White	17.3%	46.5%
	Hispanic	19.0%	30.9%
	Black	62.6%	20.0%
	Other	1.1%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	229	3,831	54%	63%	43%	55%	66%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	2%	6%	1%	4%	58%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	34	4,347
Teachers	91.3%	86.1%
Professional Support	5.9%	8.9%
Campus Administration	2.8%	3.5%
Personnel by Program		
Regular Ed.	85.1%	80.6%
Special Ed.	14.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,483	$24,979
Professional Support	$25,467	$31,731
Campus Administration	$48,624	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.1	14.0
Teachers	17.7	16.3
Professional Support	271.5	157.0
Campus Administration	584.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.3%	3.7%
1-2 Years	16.3%	12.1%
3-5 Years	9.3%	15.5%
6-10 Years	22.4%	25.5%
11-20 Years	22.8%	32.0%
Over 20 Years	26.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	35.6%	19.8%	55.2%	14.4%
Hispanic	5.9%	3.0%	13.4%	3.7%
Black	28.7%	8.9%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
BLANTON				
WHITE	31.82	22.73	55.68	14.59
HISPANIC	9.09	0.00	13.44	3.01
BLACK	31.82	4.55	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BOONE EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		657	60,904
Ethnic Distribution:	White	66.5%	46.5%
	Hispanic	20.7%	30.9%
	Black	7.8%	20.0%
	Other	5.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	108	4,188	73%	74%	61%	57%	69%	72%
Grade 5	78	3,831	84%	63%	70%	55%	87%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	2%	3%	13%	38%
Grade 5	3%	6%	1%	4%	13%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	37	4,347
Teachers	92.0%	86.1%
Professional Support	5.4%	8.9%
Campus Administration	2.7%	3.5%
Personnel by Program		
Regular Ed.	97.3%	80.6%
Special Ed.	2.7%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,390	$24,979
Professional Support	$27,059	$31,731
Campus Administration	$42,049	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.6	14.0
Teachers	19.1	16.3
Professional Support	328.5	157.0
Campus Administration	657.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	9.7%	3.7%
1-2 Years	5.8%	12.1%
3-5 Years	29.1%	15.5%
6-10 Years	23.3%	25.5%
11-20 Years	32.0%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	78.6%	0.0%	55.2%	14.4%
Hispanic	13.4%	0.0%	13.4%	3.7%
Black	8.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
BOONE				
WHITE	80.95	0.00	55.68	14.59
HISPANIC	14.29	0.00	13.44	3.01
BLACK	4.76	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BRENTWOOD EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		485	60,904
Ethnic Distribution:	White	74.4%	46.5%
	Hispanic	18.9%	30.9%
	Black	5.8%	20.0%
	Other	0.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	62	4,188	73%	74%	50%	57%	53%	72%
Grade 5	49	3,831	39%	63%	33%	55%	43%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	0%	3%	23%	38%
Grade 5	12%	6%	0%	4%	43%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	33	4,347
Teachers	97.2%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	2.8%	3.5%
Personnel by Program		
Regular Ed.	73.2%	80.8%
Special Ed.	26.8%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,389	$24,979
Professional Support	$0	$31,731
Campus Administration	$47,729	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.2	14.0
Teachers	14.6	16.3
Professional Support	0.0	157.0
Campus Administration	500.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	9.1%	3.7%
1-2 Years	7.1%	12.1%
3-5 Years	25.2%	15.5%
6-10 Years	24.5%	25.5%
11-20 Years	24.7%	32.0%
Over 20 Years	9.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	84.9%	0.0%	55.2%	14.4%
Hispanic	3.1%	0.0%	13.4%	3.7%
Black	12.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
BRENTWOOD				
WHITE	91.67	0.00	55.68	14.59
HISPANIC	0.00	0.00	13.44	3.01
BLACK	8.33	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BROOKE EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		361	60,904
Ethnic Distribution:	White	24.9%	46.5%
	Hispanic	72.9%	30.9%
	Black	2.2%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	66	3,831	62%	63%	48%	55%	67%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	5%	6%	3%	4%	33%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	26	4,347
Teachers	92.0%	86.1%
Professional Support	3.8%	8.9%
Campus Administration	4.3%	3.5%
Personnel by Program		
Regular Ed.	80.8%	80.6%
Special Ed.	19.2%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,399	$24,979
Professional Support	$43,170	$31,731
Campus Administration	$42,794	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	13.8	14.0
Teachers	15.1	16.3
Professional Support	367.2	157.0
Campus Administration	325.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	8.3%	3.7%
1-2 Years	8.3%	12.1%
3-5 Years	16.7%	15.5%
6-10 Years	23.0%	25.5%
11-20 Years	35.3%	32.0%
Over 20 Years	8.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	34.3%	17.3%	55.2%	14.4%
Hispanic	30.4%	6.5%	13.4%	3.7%
Black	11.5%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
BROOKE				
WHITE	27.78	22.22	55.68	14.59
HISPANIC	27.78	5.56	13.44	3.01
BLACK	16.67	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BROWN EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		803	60,904
Ethnic Distribution:	White	25.9%	46.5%
	Hispanic	36.7%	30.9%
	Black	32.4%	20.0%
	Other	5.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	63	4,188	60%	74%	36%	57%	66%	72%
Grade 5	94	3,831	66%	63%	49%	55%	65%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	8%	3%	73%	38%
Grade 5	3%	6%	3%	4%	61%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	51	4,347
Teachers	94.1%	86.1%
Professional Support	4.0%	8.9%
Campus Administration	2.0%	3.5%
Personnel by Program		
Regular Ed.	90.1%	80.6%
Special Ed.	7.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,439	$24,979
Professional Support	$28,999	$31,731
Campus Administration	$42,688	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.9	14.0
Teachers	16.9	16.3
Professional Support	401.5	157.0
Campus Administration	803.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.1%	3.7%
1-2 Years	16.8%	12.1%
3-5 Years	14.7%	15.5%
6-10 Years	31.5%	25.5%
11-20 Years	26.4%	32.0%
Over 20 Years	8.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	53.1%	5.9%	55.2%	14.4%
Hispanic	23.7%	2.0%	13.4%	3.7%
Black	15.3%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
BROWN				
WHITE	54.29	2.86	55.68	14.59
HISPANIC	22.86	2.86	13.44	3.01
BLACK	17.14	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: BRYKER WOODS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 03	
Total Enrollment:		232	60,904
Ethnic Distribution:	White	59.1%	46.5%
	Hispanic	16.8%	30.9%
	Black	24.1%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	38	4,188	88%	74%	68%	57%	79%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	5%	3%	39%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	17	4,347
Teachers	94.1%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	5.9%	3.5%
Personnel by Program		
Regular Ed.	94.0%	80.6%
Special Ed.	6.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,315	$24,979
Professional Support	$0	$31,731
Campus Administration	$78,355	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.0	14.0
Teachers	14.6	16.3
Professional Support	0.0	157.0
Campus Administration	238.7	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	4.0%	3.7%
1-2 Years	19.2%	12.1%
3-5 Years	16.0%	15.5%
6-10 Years	16.0%	25.5%
11-20 Years	32.0%	32.0%
Over 20 Years	12.8%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	76.1%	2.8%	55.2%	14.4%
Hispanic	12.0%	3.1%	13.4%	3.7%
Black	6.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
BRYKER WOODS				
WHITE	83.33	0.00	55.68	14.59
HISPANIC	16.67	0.00	13.44	3.01
BLACK	0.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: CAMPBELL EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		357	60,904
Ethnic Distribution:	White	27.7%	46.5%
	Hispanic	21.0%	30.9%
	Black	49.3%	20.0%
	Other	2.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	83	3,831	31%	63%	49%	55%	51%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	1%	6%	7%	4%	60%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	25	4,347
Teachers	92.2%	86.1%
Professional Support	4.0%	8.9%
Campus Administration	3.8%	3.5%
Personnel by Program		
Regular Ed.	89.0%	80.6%
Special Ed.	11.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,787	$24,979
Professional Support	$32,033	$31,731
Campus Administration	$40,157	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.4	14.0
Teachers	15.7	16.3
Professional Support	357.0	157.0
Campus Administration	384.3	401.9

	CAMPUS	DISTRICT
Teachers by Years of Experience		
Beginning	3.5%	3.7%
1-2 Years	24.4%	12.1%
3-5 Years	19.5%	15.5%
6-10 Years	26.8%	25.5%
11-20 Years	21.4%	32.0%
Over 20 Years	4.4%	11.2%

	CAMPUS		DISTRICT	
	Female	Male	Female	Male
Personnel by Sex and Ethnicity				
White	42.6%	2.1%	55.2%	14.4%
Hispanic	9.6%	0.0%	13.4%	3.7%
Black	41.7%	4.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
CAMPBELL				
WHITE	27.27	0.00	55.68	14.59
HISPANIC	9.09	0.00	13.44	3.01
BLACK	54.55	9.09	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: CASIS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 03	
Total Enrollment:		440	60,904
Ethnic Distribution:	White	49.8%	46.5%
	Hispanic	38.0%	30.9%
	Black	11.8%	20.0%
	Other	0.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	102	4,188	66%	74%	55%	57%	69%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	5%	3%	44%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	30	4,347
Teachers	93.6%	86.1%
Professional Support	3.3%	8.9%
Campus Administration	3.1%	3.5%
Personnel by Program		
Regular Ed.	91.2%	80.6%
Special Ed.	8.8%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,991	$24,979
Professional Support	$29,921	$31,731
Campus Administration	$36,659	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.5	14.0
Teachers	15.5	16.3
Professional Support	440.0	157.0
Campus Administration	473.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	10.2%	12.1%
3-5 Years	10.6%	15.5%
6-10 Years	43.9%	25.5%
11-20 Years	17.6%	32.0%
Over 20 Years	17.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	75.4%	0.0%	55.2%	14.4%
Hispanic	21.3%	0.0%	13.4%	3.7%
Black	3.3%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
CASIS				
WHITE	68.18	0.00	55.68	14.59
HISPANIC	27.27	0.00	13.44	3.01
BLACK	4.55	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: COOK EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		664	60,904
Ethnic Distribution:	White	34.3%	46.5%
	Hispanic	35.5%	30.9%
	Black	27.3%	20.0%
	Other	2.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	163	3,831	46%	63%	43%	55%	64%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	4%	6%	10%	4%	55%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	42	4,347
Teachers	91.4%	86.1%
Professional Support	4.[illegible]%	8.9%
Campus Administration	3.[illegible]%	3.5%
Personnel by Program		
Regular Ed.	85.8%	80.6%
Special Ed.	14.2%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,232	$24,979
Professional Support	$29,988	$31,731
Campus Administration	$38,805	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.7	14.0
Teachers	17.2	16.3
Professional Support	332.0	157.0
Campus Administration	403.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.8%	3.7%
1-2 Years	5.2%	12.1%
3-5 Years	29.9%	15.5%
6-10 Years	24.7%	25.5%
11-20 Years	31.1%	32.0%
Over 20 Years	5.2%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	60.4%	8.8%	55.2%	14.4%
Hispanic	11.9%	4.7%	13.4%	3.7%
Black	14.2%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
COOK				
WHITE	64.52	3.23	55.68	14.59
HISPANIC	12.90	3.23	13.44	3.01
BLACK	16.13	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: CUNNINGHAM EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		605	60,904
Ethnic Distribution:	White	58.2%	46.5%
	Hispanic	33.1%	30.9%
	Black	7.3%	20.0%
	Other	1.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	131	3,831	83%	63%	69%	55%	85%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	6%	6%	4%	4%	27%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	37	4,347
Teachers	90.7%	86.1%
Professional Support	5.5%	8.9%
Campus Administration	3.8%	3.5%
Personnel by Program		
Regular Ed.	78.1%	80.6%
Special Ed.	21.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,455	$24,979
Professional Support	$24,408	$31,731
Campus Administration	$80,179	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.5	14.0
Teachers	18.2	16.3
Professional Support	302.5	157.0
Campus Administration	434.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	20.3%	12.1%
3-5 Years	18.1%	15.5%
6-10 Years	15.1%	25.5%
11-20 Years	34.5%	32.0%
Over 20 Years	12.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	71.6%	2.5%	55.2%	14.4%
Hispanic	14.9%	2.7%	13.4%	3.7%
Black	5.5%	2.7%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
CUNNINGHAM				
WHITE	69.57	0.00	55.68	14.59
HISPANIC	17.39	4.35	13.44	3.01
BLACK	8.70	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: DAWSON EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		706	60,904
Ethnic Distribution:	White	21.4%	46.5%
	Hispanic	69.1%	30.9%
	Black	7.6%	20.0%
	Other	1.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 3	60	4,188	72%	74%	40%	57%	57%	72%
Grade 5	63	3,831	45%	63%	40%	55%	54%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 3	2%	5%	5%	3%	65%	38%
Grade 5	2%	6%	3%	4%	58%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	53	4,347
Teachers	92.7%	86.1%
Professional Support	3.8%	8.9%
Campus Administration	3.5%	3.5%

Personnel by Program

Regular Ed.	71.6%	80.6%
Special Ed.	26.5%	15.2%
Vocational Ed.	0.0%	3.7%

Average Actual Salary

Teachers	$24,975	$24,979
Professional Support	$29,988	$31,731
Campus Administration	$45,808	$44,573

Pupil/Personnel Ratios

All Professional Personnel	13.4	14.0
Teachers	14.4	16.3
Professional Support	353.0	157.0
Campus Administration	380.0	401.9

Teachers by Years of Experience

	CAMPUS	DISTRICT
Beginning	2.0%	3.7%
1-2 Years	16.3%	12.1%
3-5 Years	14.3%	15.5%
6-10 Years	18.4%	25.5%
11-20 Years	40.8%	32.0%
Over 20 Years	8.2%	11.2%

Personnel by Sex and Ethnicity

	CAMPUS - Female	CAMPUS - Male	DISTRICT - Female	DISTRICT - Male
White	58.6%	5.5%	55.2%	14.4%
Hispanic	20.8%	1.9%	13.4%	3.7%
Black	11.4%	1.8%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

DAWSON				
WHITE	66.67	2.78	55.68	14.59
HISPANIC	13.89	2.78	13.44	3.01
BLACK	13.89	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: DOSS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		587	60,904
Ethnic Distribution:	White	86.4%	46.5%
	Hispanic	7.8%	30.9%
	Black	2.5%	20.0%
	Other	3.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 3	93	4,188	95%	74%	87%	57%	88%	72%
Grade 5	72	3,831	92%	63%	82%	55%	93%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 3	3%	5%	0%	3%	3%	38%
Grade 5	4%	6%	1%	4%	1%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	34	4,347
Teachers	92.6%	86.1%
Professional Support	4.4%	8.9%
Campus Administration	2.9%	3.5%
Personnel by Program		
Regular Ed.	94.1%	80.6%
Special Ed.	5.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$26,646	$24,979
Professional Support	$41,318	$31,731
Campus Administration	$45,046	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.7	14.0
Teachers	18.0	16.3
Professional Support	376.7	157.0
Campus Administration	587.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	12.7%	12.1%
3-5 Years	8.0%	15.5%
6-10 Years	3.2%	25.5%
11-20 Years	41.3%	32.0%
Over 20 Years	34.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	77.9%	2.9%	55.2%	14.4%
Hispanic	5.9%	1.5%	13.4%	3.7%
Black	11.8%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
DOSS				
WHITE	77.78	0.00	55.68	14.59
HISPANIC	7.41	0.00	13.44	3.01
BLACK	14.81	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: GOVALLE EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		714	60,904
Ethnic Distribution:	White	22.1%	46.5%
	Hispanic	50.0%	30.9%
	Black	25.9%	20.0%
	Other	2.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	168	4,188	75%	74%	51%	57%	72%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	7%	5%	5%	3%	55%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	46	4,347
Teachers	93.6%	86.1%
Professional Support	4.4%	8.9%
Campus Administration	2.0%	3.5%
Personnel by Program		
Regular Ed.	91.3%	80.6%
Special Ed.	6.6%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,675	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$36,855	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.6	14.0
Teachers	18.7	18.3
Professional Support	357.0	157.0
Campus Administration	788.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.9%	3.7%
1-2 Years	7.0%	12.1%
3-5 Years	23.3%	15.5%
6-10 Years	33.1%	25.5%
11-20 Years	25.7%	32.0%
Over 20 Years	7.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	49.9%	2.2%	55.2%	14.4%
Hispanic	30.4%	2.2%	13.4%	3.7%
Black	15.3%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
GOVALLE				
WHITE	46.67	3.33	55.68	14.59
HISPANIC	26.67	3.33	13.44	3.01
BLACK	20.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: GRAHAM EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		314	60,904
Ethnic Distribution:	White	33.1%	46.5%
	Hispanic	58.9%	30.9%
	Black	5.4%	20.0%
	Other	2.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	81	3,831	65%	63%	53%	55%	76%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	4%	6%	12%	4%	49%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	22	4,347
Teachers	95.8%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	4.2%	3.5%
Personnel by Program		
Regular Ed.	81.8%	80.6%
Special Ed.	18.2%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,787	$24,979
Professional Support	$0	$31,731
Campus Administration	$48,572	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.3	14.0
Teachers	15.0	16.3
Professional Support	0.0	157.0
Campus Administration	338.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	9.5%	12.1%
3-5 Years	23.8%	15.5%
6-10 Years	23.8%	25.5%
11-20 Years	33.3%	32.0%
Over 20 Years	9.5%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	59.0%	9.1%	55.2%	14.4%
Hispanic	18.2%	9.1%	13.4%	3.7%
Black	4.6%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
GRAHAM				
WHITE	53.85	15.38	55.68	14.59
HISPANIC	23.08	0.00	13.44	3.01
BLACK	7.69	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: GULLETT EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		387	60,904
Ethnic Distribution:	White	52.9%	46.5%
	Hispanic	10.9%	30.9%
	Black	35.4%	20.0%
	Other	0.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	98	3,831	53%	63%	50%	55%	63%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	4%	6%	0%	4%	42%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	27	4,347
Teachers	94.8%	86.1%
Professional Support	1.8%	8.9%
Campus Administration	3.4%	3.5%
Personnel by Program		
Regular Ed.	70.8%	80.6%
Special Ed.	29.2%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,709	$24,979
Professional Support	$46,040	$31,731
Campus Administration	$50,371	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	13.4	14.0
Teachers	14.1	16.3
Professional Support	726.7	157.0
Campus Administration	395.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	15.4%	12.1%
3-5 Years	11.5%	15.5%
6-10 Years	30.8%	25.5%
11-20 Years	30.8%	32.0%
Over 20 Years	11.5%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	74.5%	7.3%	55.2%	14.4%
Hispanic	7.3%	0.0%	13.4%	3.7%
Black	10.9%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
GULLETT				
WHITE	80.00	5.00	55.68	14.59
HISPANIC	5.00	0.00	13.44	3.01
BLACK	10.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: HARRIS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 04	
Total Enrollment:		526	80,904
Ethnic Distribution:	White	26.6%	46.5%
	Hispanic	22.4%	30.9%
	Black	50.0%	20.0%
	Other	1.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	94	4,188	70%	74%	48%	57%	72%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	1%	3%	45%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	36	4,347
Teachers	91.9%	86.1%
Professional Support	5.5%	8.9%
Campus Administration	2.6%	3.5%
Personnel by Program		
Regular Ed.	94.5%	80.6%
Special Ed.	5.5%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,154	$24,979
Professional Support	$24,338	$31,731
Campus Administration	$48,808	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.5	14.0
Teachers	15.8	18.3
Professional Support	283.0	157.0
Campus Administration	588.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	8.7%	3.7%
1-2 Years	18.0%	12.1%
3-5 Years	26.9%	15.5%
6-10 Years	18.0%	25.5%
11-20 Years	21.0%	32.0%
Over 20 Years	7.5%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	54.8%	5.5%	55.2%	14.4%
Hispanic	13.5%	0.0%	13.4%	3.7%
Black	24.8%	1.4%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder HARRIS				
WHITE	50.00	5.00	55.68	14.59
HISPANIC	20.00	0.00	13.44	3.01
BLACK	25.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: HIGHLAND PARK EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 03	
Total Enrollment:		384	60,904
Ethnic Distribution:	White	59.9%	46.5%
	Hispanic	38.3%	30.9%
	Black	1.0%	20.0%
	Other	0.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	76	4,188	89%	74%	75%	57%	79%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	0%	3%	32%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	25	4,347
Teachers	94.3%	86.1%
Professional Support	2.0%	8.9%
Campus Administration	3.7%	3.5%
Personnel by Program		
Regular Ed.	96.0%	80.8%
Special Ed.	4.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,442	$24,979
Professional Support	$59,901	$31,731
Campus Administration	$45,597	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.3	14.0
Teachers	16.2	16.3
Professional Support	760.4	157.0
Campus Administration	413.3	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	6.3%	3.7%
1-2 Years	9.4%	12.1%
3-5 Years	21.1%	15.5%
6-10 Years	12.7%	25.5%
11-20 Years	42.2%	32.0%
Over 20 Years	8.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	63.3%	4.0%	55.2%	14.4%
Hispanic	28.7%	0.0%	13.4%	3.7%
Black	4.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder HIGHLAND PARK				
WHITE	61.90	4.76	55.68	14.59
HISPANIC	28.57	0.00	13.44	3.01
BLACK	4.76	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: HILL EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 04	
Total Enrollment:		592	60,904
Ethnic Distribution:	White	89.0%	46.5%
	Hispanic	4.4%	30.9%
	Black	4.2%	20.0%
	Other	2.4%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	109	4,188	93%	74%	83%	57%	84%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	2%	5%	0%	3%	2%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	35	4,347
Teachers	94.3%	86.1%
Professional Support	2.8%	8.9%
Campus Administration	2.8%	3.5%
Personnel by Program		
Regular Ed.	88.6%	80.6%
Special Ed.	11.4%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,275	$24,979
Professional Support	$29,921	$31,731
Campus Administration	$45,740	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.9	14.0
Teachers	17.9	16.3
Professional Support	592.0	157.0
Campus Administration	592.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.5%	3.7%
1-2 Years	12.1%	12.1%
3-5 Years	21.1%	15.5%
6-10 Years	28.0%	25.5%
11-20 Years	24.2%	32.0%
Over 20 Years	12.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	77.2%	2.8%	55.2%	14.4%
Hispanic	14.2%	0.0%	13.4%	3.7%
Black	2.8%	2.8%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder HILL				
WHITE	72.00	4.00	55.68	14.59
HISPANIC	20.00	0.00	13.44	3.01
BLACK	4.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: HOUSTON EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		788	60,904
Ethnic Distribution:	White	36.4%	46.5%
	Hispanic	38.7%	30.9%
	Black	21.7%	20.0%
	Other	3.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	81	4,188	64%	74%	57%	57%	70%	72%
Grade 5	88	3,831	25%	63%	35%	55%	47%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	8%	5%	5%	3%	41%	38%
Grade 5	10%	6%	0%	4%	42%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	47	4,347
Teachers	93.8%	86.1%
Professional Support	4.2%	8.9%
Campus Administration	2.0%	3.5%
Personnel by Program		
Regular Ed.	91.5%	80.6%
Special Ed.	8.5%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$22,329	$24,979
Professional Support	$29,493	$31,731
Campus Administration	$48,910	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.7	14.0
Teachers	17.8	16.3
Professional Support	394.0	157.0
Campus Administration	848.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	6.8%	3.7%
1-2 Years	16.6%	12.1%
3-5 Years	29.2%	15.5%
6-10 Years	33.8%	25.5%
11-20 Years	9.1%	32.0%
Over 20 Years	4.5%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	51.5%	3.5%	55.2%	14.4%
Hispanic	27.5%	4.1%	13.4%	3.7%
Black	11.4%	2.1%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
HOUSTON				
WHITE	44.00	4.00	55.68	14.59
HISPANIC	32.00	4.00	13.44	3.01
BLACK	12.00	4.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: JOSLIN EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		730	60,904
Ethnic Distribution:	White	57.1%	46.5%
	Hispanic	38.8%	30.9%
	Black	3.3%	20.0%
	Other	0.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	72	4,188	64%	74%	56%	57%	63%	72%
Grade 5	94	3,831	56%	63%	52%	55%	71%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	10%	5%	0%	3%	38%	38%
Grade 5	14%	6%	4%	4%	50%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	45	4,347
Teachers	91.4%	86.1%
Professional Support	4.5%	8.9%
Campus Administration	4.2%	3.5%
Personnel by Program		
Regular Ed.	91.1%	80.6%
Special Ed.	8.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,415	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$45,177	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.3	14.0
Teachers	17.8	16.3
Professional Support	365.0	157.0
Campus Administration	392.9	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.2%	3.7%
1-2 Years	7.1%	12.1%
3-5 Years	9.8%	15.5%
6-10 Years	23.6%	25.5%
11-20 Years	40.4%	32.0%
Over 20 Years	17.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	73.4%	4.3%	55.2%	14.4%
Hispanic	17.9%	0.0%	13.4%	3.7%
Black	4.5%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

JOSLIN				
WHITE	73.53	0.00	55.68	14.59
HISPANIC	20.59	0.00	13.44	3.01
BLACK	5.88	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: KOCUREK EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		788	60,904
Ethnic Distribution:	White	71.2%	46.5%
	Hispanic	19.0%	30.9%
	Black	7.9%	20.0%
	Other	1.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 3	116	4,188	75%	74%	65%	57%	80%	72%
Grade 5	96	3,831	77%	63%	71%	55%	84%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 3	1%	5%	0%	3%	15%	38%
Grade 5	6%	6%	0%	4%	9%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	43	4,347
Teachers	93.1%	86.1%
Professional Support	4.6%	8.9%
Campus Administration	2.3%	3.5%
Personnel by Program		
Regular Ed.	93.1%	80.6%
Special Ed.	6.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$22,391	$24,979
Professional Support	$27,492	$31,731
Campus Administration	$44,080	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	18.1	14.0
Teachers	19.5	16.3
Professional Support	394.0	157.0
Campus Administration	788.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	8.4%	3.7%
1-2 Years	28.3%	12.1%
3-5 Years	26.2%	15.5%
6-10 Years	14.8%	25.5%
11-20 Years	22.2%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	63.2%	2.3%	55.2%	14.4%
Hispanic	18.4%	4.6%	13.4%	3.7%
Black	9.2%	0.0%	10.7%	2.2%
Other	0.0%	2.3%	0.3%	0.1%

Career Ladder KOCUREK				
WHITE	50.00	5.00	55.68	14.59
HISPANIC	25.00	5.00	13.44	3.01
BLACK	10.00	0.00	11.77	1.11
OTHER	0.00	5.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: LANGFORD EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		557	60,904
Ethnic Distribution:	White	41.1%	46.5%
	Hispanic	40.8%	30.9%
	Black	18.1%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	63	4,188	68%	74%	46%	57%	69%	72%
Grade 5	64	3,831	63%	63%	53%	55%	65%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	2%	5%	0%	3%	51%	38%
Grade 5	5%	6%	6%	4%	33%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	35	4,347
Teachers	91.7%	86.1%
Professional Support	5.6%	8.9%
Campus Administration	2.6%	3.5%
Personnel by Program		
Regular Ed.	88.7%	80.6%
Special Ed.	8.5%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$22,849	$24,979
Professional Support	$28,999	$31,731
Campus Administration	$45,822	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.7	14.0
Teachers	17.1	16.3
Professional Support	278.5	157.0
Campus Administration	599.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.1%	3.7%
1-2 Years	15.4%	12.1%
3-5 Years	32.3%	15.5%
6-10 Years	30.8%	25.5%
11-20 Years	15.4%	32.0%
Over 20 Years	3.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	31.0%	8.5%	55.2%	14.4%
Hispanic	35.3%	5.4%	13.4%	3.7%
Black	16.9%	2.8%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
LANGFORD				
WHITE	30.00	5.00	55.68	14.59
HISPANIC	45.00	5.00	13.44	3.01
BLACK	15.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: LEE EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		321	60,904
Ethnic Distribution:	White	75.7%	46.5%
	Hispanic	9.3%	30.9%
	Black	10.0%	20.0%
	Other	5.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	45	4,188	88%	74%	78%	57%	87%	72%
Grade 5	41	3,831	87%	63%	84%	55%	88%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	0%	5%	0%	3%	24%	38%
Grade 5	10%	6%	0%	4%	12%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	20	4,347
Teachers	95.4%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	4.6%	3.5%
Personnel by Program		
Regular Ed.	95.0%	80.8%
Special Ed.	5.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,888	$24,979
Professional Support	$0	$31,731
Campus Administration	$46,355	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.0	14.0
Teachers	16.8	16.3
Professional Support	0.0	157.0
Campus Administration	345.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.8%	3.7%
1-2 Years	10.5%	12.1%
3-5 Years	13.8%	15.5%
6-10 Years	21.3%	25.5%
11-20 Years	36.0%	32.0%
Over 20 Years	15.7%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	80.1%	0.0%	55.2%	14.4%
Hispanic	5.0%	0.0%	13.4%	3.7%
Black	15.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
LEE				
WHITE	73.33	0.00	55.68	14.59
HISPANIC	6.67	0.00	13.44	3.01
BLACK	20.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: LINDER EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		768	60,904
Ethnic Distribution:	White	31.5%	46.5%
	Hispanic	50.3%	30.9%
	Black	15.9%	20.0%
	Other	2.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	66	4,188	50%	74%	54%	57%	69%	72%
Grade 5	92	3,831	40%	63%	46%	55%	62%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	6%	3%	61%	38%
Grade 5	2%	6%	5%	4%	52%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	47	4,347
Teachers	93.8%	86.1%
Professional Support	4.3%	8.9%
Campus Administration	2.0%	3.5%
Personnel by Program		
Regular Ed.	95.7%	80.6%
Special Ed.	4.3%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,291	$24,979
Professional Support	$24,972	$31,731
Campus Administration	$47,552	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.3	14.0
Teachers	17.4	16.3
Professional Support	384.0	157.0
Campus Administration	828.7	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	5.0%	3.7%
1-2 Years	22.4%	12.1%
3-5 Years	6.8%	15.5%
6-10 Years	25.0%	25.5%
11-20 Years	31.8%	32.0%
Over 20 Years	9.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	35.9%	4.3%	55.2%	14.4%
Hispanic	36.6%	4.1%	13.4%	3.7%
Black	18.1%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
LINDER				
WHITE	33.33	3.70	55.68	14.59
HISPANIC	33.33	3.70	13.44	3.01
BLACK	25.93	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MAPLEWOOD EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		362	60,904
Ethnic Distribution:	White	32.0%	46.5%
	Hispanic	16.0%	30.9%
	Black	51.7%	20.0%
	Other	0.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	45	4,188	44%	74%	54%	57%	74%	72%
Grade 5	39	3,831	47%	63%	57%	55%	65%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	7%	5%	0%	3%	58%	38%
Grade 5	13%	6%	0%	4%	49%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	30	4,347
Teachers	86.6%	86.1%
Professional Support	5.0%	8.9%
Campus Administration	8.4%	3.5%
Personnel by Program		
Regular Ed	86.6%	80.6%
Special Ed	13.4%	15.2%
Vocational Ed	0.0%	3.7%
Average Actual Salary		
Teachers	$24,722	$24,979
Professional Support	$37,786	$31,731
Campus Administration	$39,514	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	12.1	14.0
Teachers	13.7	16.3
Professional Support	240.5	157.0
Campus Administration	190.3	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	18.9%	12.1%
3-5 Years	15.1%	15.5%
6-10 Years	24.5%	25.5%
11-20 Years	30.2%	32.0%
Over 20 Years	11.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	54.8%	13.3%	55.2%	14.4%
Hispanic	13.4%	0.0%	13.4%	3.7%
Black	18.4%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

MAPLEWOOD				
WHITE	44.44	5.56	55.68	14.59
HISPANIC	22.22	0.00	13.44	3.01
BLACK	27.78	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MATHEWS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 08	
Total Enrollment:		394	60,904
Ethnic Distribution:	White	50.8%	46.5%
	Hispanic	14.7%	30.9%
	Black	10.2%	20.0%
	Other	24.4%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	36	4,188	94%	74%	84%	57%	88%	72%
Grade 5	33	3,831	88%	63%	83%	55%	77%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	0%	3%	47%	38%
Grade 5	12%	8%	0%	4%	39%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	28	4,347
Teachers	89.4%	86.1%
Professional Support	3.6%	8.9%
Campus Administration	7.0%	3.5%
Personnel by Program		
Regular Ed.	94.6%	80.6%
Special Ed.	5.4%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,251	$24,978
Professional Support	$54,595	$31,731
Campus Administration	$38,893	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.0	14.0
Teachers	15.7	16.3
Professional Support	390.1	157.0
Campus Administration	199.7	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.4%	3.7%
1-2 Years	4.0%	12.1%
3-5 Years	12.8%	15.5%
6-10 Years	29.9%	25.5%
11-20 Years	33.9%	32.0%
Over 20 Years	15.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	60.9%	5.4%	55.2%	14.4%
Hispanic	19.6%	3.6%	13.4%	3.7%
Black	7.1%	3.5%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

MATHEWS

WHITE	65.00	5.00	55.68	14.59
HISPANIC	20.00	0.00	13.44	3.01
BLACK	10.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MENCHACA EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		642	60,904
Ethnic Distribution:	White	78.8%	46.5%
	Hispanic	16.8%	30.9%
	Black	2.8%	20.0%
	Other	1.6%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 3	90	4,188	80%	74%	70%	57%	77%	72%
Grade 5	78	3,831	78%	63%	74%	55%	86%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 3	4%	5%	0%	3%	12%	38%
Grade 5	9%	6%	0%	4%	6%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	37	4,347
Teachers	91.8%	86.1%
Professional Support	5.5%	8.9%
Campus Administration	2.7%	3.5%
Personnel by Program		
Regular Ed.	94.5%	80.6%
Special Ed.	5.5%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,994	$24,979
Professional Support	$29,988	$31,731
Campus Administration	$44,907	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.5	14.0
Teachers	19.1	16.3
Professional Support	321.0	157.0
Campus Administration	642.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	8.4%	3.7%
1-2 Years	17.7%	12.1%
3-5 Years	8.9%	15.5%
6-10 Years	26.3%	25.5%
11-20 Years	26.8%	32.0%
Over 20 Years	11.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	72.8%	8.0%	55.2%	14.4%
Hispanic	13.7%	0.0%	13.4%	3.7%
Black	5.5%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
MENCHACA				
WHITE	76.19	0.00	55.68	14.59
HISPANIC	14.29	0.00	13.44	3.01
BLACK	9.52	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: METZ EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		609	60,904
Ethnic Distribution:	White	21.2%	46.5%
	Hispanic	66.8%	30.9%
	Black	11.3%	20.0%
	Other	0.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	106	4,188	65%	74%	45%	57%	62%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	8%	5%	3%	3%	56%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	40	4,347
Teachers	92.6%	86.1%
Professional Support	5.0%	8.9%
Campus Administration	2.3%	3.5%
Personnel by Program		
Regular Ed.	89.9%	80.6%
Special Ed.	10.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,241	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$41,900	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.3	14.0
Teachers	16.6	16.3
Professional Support	304.5	157.0
Campus Administration	655.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	5.4%	3.7%
1-2 Years	18.3%	12.1%
3-5 Years	10.9%	15.5%
6-10 Years	34.7%	25.5%
11-20 Years	21.8%	32.0%
Over 20 Years	10.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	43.6%	0.0%	55.2%	14.4%
Hispanic	38.9%	4.9%	13.4%	3.7%
Black	12.6%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder METZ				
WHITE	36.00	0.00	55.68	14.59
HISPANIC	44.00	4.00	13.44	3.01
BLACK	16.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: NORMAN EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		243	60,904
Ethnic Distribution:	White	21.0%	46.5%
	Hispanic	11.9%	30.9%
	Black	65.8%	20.0%
	Other	1.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	52	4,188	55%	74%	52%	57%	69%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	4%	5%	0%	3%	67%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	15	4,347
Teachers	93.7%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	6.3%	3.5%
Personnel by Program		
Regular Ed.	93.5%	80.6%
Special Ed.	6.5%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,351	$24,979
Professional Support	$0	$31,731
Campus Administration	$86,551	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.8	14.0
Teachers	16.8	16.3
Professional Support	0.0	157.0
Campus Administration	250.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	10.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	20.8%	15.5%
6-10 Years	6.9%	25.5%
11-20 Years	34.6%	32.0%
Over 20 Years	27.7%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	45.6%	6.5%	55.2%	14.4%
Hispanic	6.5%	0.0%	13.4%	3.7%
Black	41.4%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder NORMAN				
WHITE	50.00	0.00	55.68	14.59
HISPANIC	8.33	0.00	13.44	3.01
BLACK	41.67	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ODOM EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		902	60,904
Ethnic Distribution:	White	49.1%	46.5%
	Hispanic	39.8%	30.9%
	Black	8.9%	20.0%
	Other	2.4%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	142	4,188	87%	74%	47%	57%	74%	72%
Grade 5	101	3,831	85%	63%	64%	55%	74%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	8%	5%	4%	3%	25%	38%
Grade 5	12%	6%	4%	4%	34%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	54	4,347
Teachers	92.8%	86.1%
Professional Support	3.7%	8.9%
Campus Administration	3.5%	3.5%
Personnel by Program		
Regular Ed.	88.8%	80.6%
Special Ed.	11.2%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,128	$24,979
Professional Support	$25,467	$31,731
Campus Administration	$45,284	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.9	14.0
Teachers	18.2	16.3
Professional Support	451.0	157.0
Campus Administration	485.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	4.0%	3.7%
1-2 Years	10.1%	12.1%
3-5 Years	17.8%	15.5%
6-10 Years	32.2%	25.5%
11-20 Years	27.8%	32.0%
Over 20 Years	8.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	55.6%	5.6%	55.2%	14.4%
Hispanic	26.0%	1.9%	13.4%	3.7%
Black	9.3%	1.5%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
ODOM				
WHITE	56.76	8.11	55.68	14.59
HISPANIC	21.62	2.70	13.44	3.01
BLACK	8.11	2.70	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ORTEGA EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		308	60,904
Ethnic Distribution:	White	28.4%	46.5%
	Hispanic	46.4%	30.9%
	Black	24.8%	20.0%
	Other	0.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	77	3,831	43%	63%	44%	55%	58%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	5%	6%	5%	4%	51%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	26	4,347
Teachers	94.2%	86.1%
Professional Support	2.0%	8.9%
Campus Administration	3.9%	3.5%
Personnel by Program		
Regular Ed.	76.7%	80.6%
Special Ed.	23.3%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,411	$24,979
Professional Support	$42,079	$31,731
Campus Administration	$42,777	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	11.9	14.0
Teachers	12.6	16.3
Professional Support	605.9	157.0
Campus Administration	306.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	8.2%	3.7%
1-2 Years	34.0%	12.1%
3-5 Years	14.4%	15.5%
6-10 Years	20.6%	25.5%
11-20 Years	22.7%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	67.0%	0.0%	55.2%	14.4%
Hispanic	15.5%	0.0%	13.4%	3.7%
Black	15.5%	2.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
ORTEGA				
WHITE	60.00	0.00	55.68	14.59
HISPANIC	26.67	0.00	13.44	3.01
BLACK	13.33	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: OAK HILL EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		842	60,904
Ethnic Distribution:	White	88.5%	46.5%
	Hispanic	9.1%	30.9%
	Black	0.6%	20.0%
	Other	1.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	109	4,188	88%	74%	78%	57%	88%	72%
Grade 5	103	3,831	74%	63%	69%	55%	79%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	1%	3%	6%	38%
Grade 5	2%	6%	0%	4%	6%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	49	4,347
Teachers	92.1%	86.1%
Professional Support	4.1%	8.9%
Campus Administration	3.8%	3.5%
Personnel by Program		
Regular Ed.	93.9%	80.6%
Special Ed.	6.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,281	$24,979
Professional Support	$28,999	$31,731
Campus Administration	$42,508	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.2	14.0
Teachers	18.7	16.3
Professional Support	421.0	157.0
Campus Administration	453.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.2%	3.7%
1-2 Years	4.4%	12.1%
3-5 Years	17.8%	15.5%
6-10 Years	26.7%	25.5%
11-20 Years	40.0%	32.0%
Over 20 Years	8.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	83.3%	12.3%	55.2%	14.4%
Hispanic	16.4%	2.0%	13.4%	3.7%
Black	4.1%	1.9%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
OAK HILL				
WHITE	69.44	8.33	55.68	14.59
HISPANIC	13.89	2.78	13.44	3.01
BLACK	5.56	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: OAK SPRINGS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		481	60,904
Ethnic Distribution:	White	23.9%	46.5%
	Hispanic	26.4%	30.9%
	Black	46.8%	20.0%
	Other	2.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	120	4,188	69%	74%	41%	57%	61%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	6%	3%	68%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	34	4,347
Teachers	94.4%	86.1%
Professional Support	2.9%	8.9%
Campus Administration	2.7%	3.5%
Personnel by Program		
Regular Ed.	91.3%	80.8%
Special Ed.	5.8%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,177	$24,979
Professional Support	$29,921	$31,731
Campus Administration	$47,611	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.0	14.0
Teachers	14.8	16.3
Professional Support	481.0	157.0
Campus Administration	517.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	6.2%	3.7%
1-2 Years	15.4%	12.1%
3-5 Years	21.5%	15.5%
6-10 Years	21.5%	25.5%
11-20 Years	12.3%	32.0%
Over 20 Years	23.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	50.8%	2.9%	55.2%	14.4%
Hispanic	8.7%	0.0%	13.4%	3.7%
Black	34.8%	2.7%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

OAK SPRINGS				
WHITE	52.38	0.00	55.68	14.59
HISPANIC	9.52	0.00	13.44	3.01
BLACK	38.10	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PALM EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		557	60,904
Ethnic Distribution:	White	52.2%	46.5%
	Hispanic	34.6%	30.9%
	Black	10.2%	20.0%
	Other	2.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	64	4,188	63%	74%	43%	57%	48%	72%
Grade 5	52	3,831	76%	63%	58%	55%	74%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	2%	3%	27%	38%
Grade 5	6%	6%	6%	4%	33%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	35	4,347
Teachers	91.5%	86.1%
Professional Support	5.8%	8.9%
Campus Administration	2.7%	3.5%
Personnel by Program		
Regular Ed.	88.4%	80.6%
Special Ed.	11.6%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,472	$24,979
Professional Support	$30,925	$31,731
Campus Administration	$48,624	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.1	14.0
Teachers	17.6	16.3
Professional Support	278.5	157.0
Campus Administration	599.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	24.9%	12.1%
3-5 Years	15.8%	15.5%
6-10 Years	25.0%	25.5%
11-20 Years	28.1%	32.0%
Over 20 Years	6.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	68.2%	5.8%	55.2%	14.4%
Hispanic	14.4%	5.8%	13.4%	3.7%
Black	5.8%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
PALM				
WHITE	68.42	10.53	55.68	14.59
HISPANIC	15.79	5.26	13.44	3.01
BLACK	0.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PATTON EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		929	60,904
Ethnic Distribution:	White	81.8%	46.5%
	Hispanic	11.7%	30.9%
	Black	4.3%	20.0%
	Other	2.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	132	4,188	89%	74%	88%	57%	85%	72%
Grade 5	107	3,831	84%	63%	72%	55%	87%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	4%	5%	0%	3%	5%	38%
Grade 5	7%	6%	2%	4%	8%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	51	4,347
Teachers	92.3%	86.1%
Professional Support	3.9%	8.9%
Campus Administration	3.8%	3.5%
Personnel by Program		
Regular Ed.	96.1%	80.6%
Special Ed.	3.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,596	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$43,320	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	18.2	14.0
Teachers	19.8	16.3
Professional Support	464.5	157.0
Campus Administration	481.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	12.8%	12.1%
3-5 Years	17.0%	15.5%
6-10 Years	23.4%	25.5%
11-20 Years	36.2%	32.0%
Over 20 Years	10.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	78.5%	3.9%	85.2%	14.4%
Hispanic	9.8%	0.0%	13.4%	3.7%
Black	7.7%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
PATTON				
WHITE	79.41	5.88	55.68	14.59
HISPANIC	11.76	0.00	13.44	3.01
BLACK	2.94	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PEASE EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		247	80,904
Ethnic Distribution:	White	52.2%	46.5%
	Hispanic	24.3%	30.9%
	Black	20.2%	20.0%
	Other	3.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	33	4,188	56%	74%	63%	57%	61%	72%
Grade 5	30	3,831	96%	63%	85%	55%	96%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	0%	3%	3%	38%
Grade 5	0%	6%	0%	4%	13%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	15	4,347
Teachers	86.6%	86.1%
Professional Support	3.4%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	93.1%	80.8%
Special Ed.	6.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$22,672	$24,979
Professional Support	$29,895	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.0	14.0
Teachers	17.6	16.3
Professional Support	499.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	18.4%	3.7%
1-2 Years	10.3%	12.1%
3-5 Years	14.3%	15.5%
6-10 Years	35.7%	25.5%
11-20 Years	7.1%	32.0%
Over 20 Years	14.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	79.3%	0.0%	55.2%	14.4%
Hispanic	13.8%	0.0%	13.4%	3.7%
Black	6.9%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
PEASE				
WHITE	85.71	0.00	55.68	14.59
HISPANIC	0.00	0.00	13.44	3.01
BLACK	14.29	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PECAN SPRINGS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 04	
Total Enrollment:		495	60,904
Ethnic Distribution:	White	10.9%	46.5%
	Hispanic	13.1%	30.9%
	Black	75.2%	20.0%
	Other	0.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	86	4,188	52%	74%	45%	57%	71%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	1%	3%	45%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	34	4,347
Teachers	92.8%	86.1%
Professional Support	4.5%	8.9%
Campus Administration	2.8%	3.5%
Personnel by Program		
Regular Ed.	85.1%	80.6%
Special Ed.	14.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,650	$24,979
Professional Support	$37,358	$31,731
Campus Administration	$45,111	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.7	14.0
Teachers	15.9	16.3
Professional Support	328.9	157.0
Campus Administration	532.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.6%	3.7%
1-2 Years	25.0%	12.1%
3-5 Years	9.6%	15.5%
6-10 Years	30.6%	25.5%
11-20 Years	19.3%	32.0%
Over 20 Years	12.8%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	53.2%	0.0%	55.2%	14.4%
Hispanic	17.9%	0.0%	13.4%	3.7%
Black	23.0%	6.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
PECAN SPRINGS				
WHITE	47.06	0.00	55.68	14.59
HISPANIC	11.76	0.00	13.44	3.01
BLACK	35.29	5.88	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PILLOW EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 03	
Total Enrollment:		377	60,904
Ethnic Distribution:	White	71.1%	46.5%
	Hispanic	18.0%	30.9%
	Black	7.4%	20.0%
	Other	3.4%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	58	4,188	74%	74%	86%	57%	77%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	3%	3%	19%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	25	4,347
Teachers	92.4%	86.1%
Professional Support	4.0%	8.9%
Campus Administration	3.6%	3.5%
Personnel by Program		
Regular Ed.	88.2%	80.6%
Special Ed.	11.8%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$26,349	$24,979
Professional Support	>$60,000	$31,731
Campus Administration	$50,997	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.8	14.0
Teachers	16.0	16.3
Professional Support	373.3	157.0
Campus Administration	405.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	4.3%	12.1%
3-5 Years	21.3%	15.5%
6-10 Years	19.1%	25.5%
11-20 Years	38.4%	32.0%
Over 20 Years	17.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	61.0%	7.6%	55.2%	14.4%
Hispanic	19.6%	0.0%	13.4%	3.7%
Black	11.8%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
PILLOW				
WHITE	55.00	5.00	55.68	14.59
HISPANIC	25.00	0.00	13.44	3.01
BLACK	15.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: PLEASANT HILL EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		692	60,904
Ethnic Distribution:	White	54.8%	46.5%
	Hispanic	36.4%	30.9%
	Black	5.9%	20.0%
	Other	2.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	90	4,188	96%	74%	75%	57%	88%	72%
Grade 5	83	3,831	85%	63%	74%	55%	90%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	2%	5%	2%	3%	32%	38%
Grade 5	1%	6%	2%	4%	31%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	41	4,347
Teachers	92.9%	86.1%
Professional Support	4.8%	8.9%
Campus Administration	2.2%	3.5%
Personnel by Program		
Regular Ed.	90.3%	80.6%
Special Ed.	9.7%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,515	$24,979
Professional Support	$27,020	$31,731
Campus Administration	$49,896	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.7	14.0
Teachers	18.0	16.3
Professional Support	346.0	157.0
Campus Administration	744.9	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	9.0%	3.7%
1-2 Years	18.2%	12.1%
3-5 Years	7.8%	15.5%
6-10 Years	39.1%	25.5%
11-20 Years	23.3%	32.0%
Over 20 Years	2.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	59.0%	7.3%	55.2%	14.4%
Hispanic	21.7%	2.4%	13.4%	3.7%
Black	9.7%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
PLEASANT HILL				
WHITE	52.17	8.70	55.68	14.59
HISPANIC	26.09	4.35	13.44	3.01
BLACK	8.70	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: READ EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		05 - 06	
Total Enrollment:		446	60,904
Ethnic Distribution:	White	44.6%	46.5%
	Hispanic	9.2%	30.9%
	Black	43.9%	20.0%
	Other	2.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	205	3,831	65%	63%	55%	55%	72%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	5%	6%	0%	4%	36%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	28	4,347
Teachers	89.5%	86.1%
Professional Support	7.1%	8.9%
Campus Administration	3.3%	3.5%
Personnel by Program		
Regular Ed.	82.1%	80.8%
Special Ed.	17.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,033	$24,979
Professional Support	$34,454	$31,731
Campus Administration	$43,529	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.9	14.0
Teachers	17.8	16.3
Professional Support	223.0	157.0
Campus Administration	480.1	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	4.0%	12.1%
3-5 Years	27.9%	15.5%
6-10 Years	27.5%	25.5%
11-20 Years	36.6%	32.0%
Over 20 Years	4.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	66.1%	7.1%	55.2%	14.4%
Hispanic	10.7%	0.0%	13.4%	3.7%
Black	14.3%	1.8%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder READ				
WHITE	68.42	10.53	55.68	14.59
HISPANIC	15.79	0.00	13.44	3.01
BLACK	5.26	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: REILLY EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		460	60,904
Ethnic Distribution:	White	48.0%	46.5%
	Hispanic	39.8%	30.9%
	Black	9.3%	20.0%
	Other	2.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	64	4,188	89%	74%	89%	57%	81%	72%
Grade 5	44	3,831	85%	63%	86%	55%	84%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	6%	5%	2%	3%	45%	38%
Grade 5	5%	6%	5%	4%	48%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	30	4,347
Teachers	93.6%	86.1%
Professional Support	3.3%	8.9%
Campus Administration	3.1%	3.5%
Personnel by Program		
Regular Ed.	83.3%	80.6%
Special Ed.	16.7%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,915	$24,979
Professional Support	$26,954	$31,731
Campus Administration	$43,529	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.4	14.0
Teachers	16.4	16.3
Professional Support	460.0	157.0
Campus Administration	495.2	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.6%	3.7%
1-2 Years	14.3%	12.1%
3-5 Years	14.3%	15.5%
6-10 Years	28.6%	25.5%
11-20 Years	25.0%	32.0%
Over 20 Years	14.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	70.2%	3.1%	55.2%	14.4%
Hispanic	10.0%	0.0%	13.4%	3.7%
Black	16.7%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
REILLY				
WHITE	65.00	0.00	55.68	14.59
HISPANIC	15.00	0.00	13.44	3.01
BLACK	20.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: RIDGETOP EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		314	60,904
Ethnic Distribution:	White	27.1%	46.5%
	Hispanic	62.1%	30.9%
	Black	8.6%	20.0%
	Other	2.2%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	29	4,188	78%	74%	64%	57%	71%	72%
Grade 5	23	3,831	37%	63%	44%	55%	64%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	10%	3%	69%	38%
Grade 5	17%	6%	0%	4%	78%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	22	4,347
Teachers	91.4%	86.1%
Professional Support	4.5%	8.9%
Campus Administration	4.1%	3.5%
Personnel by Program		
Regular Ed.	95.5%	80.6%
Special Ed.	4.5%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,633	$24,979
Professional Support	$35,378	$31,731
Campus Administration	$48,572	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	14.0	14.0
Teachers	15.3	16.3
Professional Support	314.0	157.0
Campus Administration	338.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	4.9%	3.7%
1-2 Years	9.8%	12.1%
3-5 Years	14.6%	15.5%
6-10 Years	26.8%	25.5%
11-20 Years	29.3%	32.0%
Over 20 Years	14.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	44.6%	4.5%	55.2%	14.4%
Hispanic	24.5%	0.0%	13.4%	3.7%
Black	26.4%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

RIDGETOP				
WHITE	46.67	0.00	55.68	14.59
HISPANIC	26.67	0.00	13.44	3.01
BLACK	26.67	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ST ELMO EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		611	60,904
Ethnic Distribution:	White	40.3%	46.5%
	Hispanic	52.7%	30.9%
	Black	5.7%	20.0%
	Other	1.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	75	4,188	83%	74%	59%	57%	73%	72%
Grade 5	78	3,831	66%	63%	42%	55%	68%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	0%	3%	38%	38%
Grade 5	4%	6%	3%	4%	40%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	38	4,347
Teachers	92.2%	86.1%
Professional Support	5.3%	8.9%
Campus Administration	2.5%	3.5%
Personnel by Program		
Regular Ed.	84.1%	80.8%
Special Ed.	13.3%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$26,811	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$47,690	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.2	14.0
Teachers	17.6	16.3
Professional Support	305.5	157.0
Campus Administration	657.7	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.6%	3.7%
1-2 Years	5.8%	12.1%
3-5 Years	8.4%	15.8%
6-10 Years	14.4%	25.5%
11-20 Years	51.8%	32.0%
Over 20 Years	17.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	58.1%	2.7%	55.2%	14.4%
Hispanic	26.5%	5.1%	13.4%	3.7%
Black	5.1%	2.5%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
ST. ELMO				
WHITE	56.25	3.13	55.68	14.59
HISPANIC	31.25	3.13	13.44	3.01
BLACK	6.25	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: SANCHEZ EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		425	60,904
Ethnic Distribution:	White	21.2%	46.5%
	Hispanic	75.3%	30.9%
	Black	2.6%	20.0%
	Other	0.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 3	74	4,188	84%	74%	57%	57%	79%	72%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 3	5%	5%	0%	3%	45%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	28	4,347
Teachers	94.8%	86.1%
Professional Support	1.8%	8.9%
Campus Administration	3.4%	3.5%
Personnel by Program		
Regular Ed.	92.7%	80.8%
Special Ed.	7.3%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,737	$24,979
Professional Support	$49,289	$31,731
Campus Administration	$48,774	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.4	14.0
Teachers	16.3	16.3
Professional Support	841.6	157.0
Campus Administration	457.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	6.7%	3.7%
1-2 Years	15.3%	12.1%
3-5 Years	11.5%	15.5%
6-10 Years	41.6%	25.5%
11-20 Years	17.2%	32.0%
Over 20 Years	7.7%	11.2%

Personnel by Sex and Ethnicity	CAMPUS - Female	CAMPUS - Male	DISTRICT - Female	DISTRICT - Male
White	34.0%	0.0%	55.2%	14.4%
Hispanic	48.1%	7.0%	13.4%	3.7%
Black	10.9%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

SANCHEZ				
WHITE	40.00	0.00	55.68	14.59
HISPANIC	50.00	0.00	13.44	3.01
BLACK	10.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: SIMS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		295	60,904
Ethnic Distribution:	White	18.6%	46.5%
	Hispanic	20.0%	30.9%
	Black	60.7%	20.0%
	Other	0.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	63	4,188	45%	74%	48%	57%	60%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	2%	5%	2%	3%	54%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	19	4,347
Teachers	96.8%	86.1%
Professional Support	3.2%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	89.6%	80.6%
Special Ed.	10.4%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,307	$24,979
Professional Support	$52,181	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.3	14.0
Teachers	15.8	16.3
Professional Support	482.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.1%	3.7%
1-2 Years	18.5%	12.1%
3-5 Years	16.1%	15.5%
6-10 Years	24.1%	25.5%
11-20 Years	24.1%	32.0%
Over 20 Years	14.2%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	56.8%	7.8%	55.2%	14.4%
Hispanic	13.3%	0.0%	13.4%	3.7%
Black	22.1%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
SIMS				
WHITE	66.67	0.00	55.68	14.59
HISPANIC	13.33	0.00	13.44	3.01
BLACK	20.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: SUMMITT EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION		CAMPUS	DISTRICT
Grades Taught:		K - 03	
Total Enrollment:		583	60,904
Ethnic Distribution:	White	82.3%	46.5%
	Hispanic	8.6%	30.9%
	Black	7.0%	20.0%
	Other	2.1%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	125	4,188	85%	74%	69%	57%	81%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	0%	3%	7%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	32	4,347
Teachers	94.0%	86.1%
Professional Support	3.1%	8.9%
Campus Administration	2.9%	3.5%
Personnel by Program		
Regular Ed.	96.9%	80.6%
Special Ed.	3.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,704	$24,979
Professional Support	$26,954	$31,731
Campus Administration	$47,988	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	18.0	14.0
Teachers	19.2	16.3
Professional Support	583.0	157.0
Campus Administration	627.6	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.9%	3.7%
1-2 Years	4.8%	12.1%
3-5 Years	16.4%	15.5%
6-10 Years	29.3%	25.5%
11-20 Years	41.1%	32.0%
Over 20 Years	6.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	79.9%	0.0%	55.2%	14.4%
Hispanic	13.9%	0.0%	13.4%	3.7%
Black	6.2%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
SUMMITT				
WHITE	76.00	0.00	55.68	14.59
HISPANIC	20.00	0.00	13.44	3.01
BLACK	4.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: SUNSET VALLEY EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 03	
Total Enrollment:		506	60,904
Ethnic Distribution:	White	44.5%	46.5%
	Hispanic	24.9%	30.9%
	Black	28.1%	20.0%
	Other	2.6%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	103	4,188	65%	74%	41%	57%	61%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	11%	5%	4%	3%	46%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	38	4,347
Teachers	91.1%	86.1%
Professional Support	5.2%	8.9%
Campus Administration	3.7%	3.5%
Personnel by Program		
Regular Ed.	86.9%	80.6%
Special Ed.	13.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,441	$24,979
Professional Support	$22,207	$31,731
Campus Administration	$61,419	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	13.3	14.0
Teachers	14 6	16.3
Professional Support	253.0	157.0
Campus Administration	363.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	5.8%	3.7%
1-2 Years	16.6%	12.1%
3-5 Years	14.4%	15.5%
6-10 Years	23.0%	25.5%
11-20 Years	34.5%	32.0%
Over 20 Years	5.8%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	77.8%	2.6%	55.2%	14.4%
Hispanic	7.9%	0.0%	13.4%	3.7%
Black	11.7%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder SUNSET VALLEY				
WHITE	73.08	0.00	55.68	14.59
HISPANIC	11.54	0.00	13.44	3.01
BLACK	15.38	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: TRAVIS HTS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		768	60,904
Ethnic Distribution:	White	49.7%	46.5%
	Hispanic	41.4%	30.9%
	Black	7.4%	20.0%
	Other	1.4%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	96	4,188	70%	74%	50%	57%	67%	72%
Grade 5	91	3,831	53%	63%	56%	55%	66%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	5%	3%	48%	38%
Grade 5	8%	6%	3%	4%	45%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	45	4,347
Teachers	93.5%	86.1%
Professional Support	4.4%	8.9%
Campus Administration	2.1%	3.5%
Personnel by Program		
Regular Ed.	91.1%	80.6%
Special Ed.	8.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,524	$24,979
Professional Support	$28,929	$31,731
Campus Administration	$40,650	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.1	14.0
Teachers	18.2	16.3
Professional Support	384.0	157.0
Campus Administration	826.7	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.2%	3.7%
1-2 Years	15.5%	12.1%
3-5 Years	16.5%	15.5%
6-10 Years	24.1%	25.5%
11-20 Years	30.9%	32.0%
Over 20 Years	11.8%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	58.8%	6.5%	55.2%	14.4%
Hispanic	22.5%	4.4%	13.4%	3.7%
Black	7.8%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
TRAVIS HEIGHTS				
WHITE	62.07	10.34	55.68	14.59
HISPANIC	13.79	3.45	13.44	3.01
BLACK	10.34	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: WALNUT CREEK EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		221	60,904
Ethnic Distribution:	White	27.1%	46.5%
	Hispanic	14.9%	30.9%
	Black	43.4%	20.0%
	Other	14.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	51	3,831	71%	63%	50%	55%	69%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	4%	6%	8%	4%	75%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	19	4,347
Teachers	86.8%	86.1%
Professional Support	7.9%	8.9%
Campus Administration	5.3%	3.5%
Personnel by Program		
Regular Ed.	89.5%	80.6%
Special Ed.	10.5%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,953	$24,979
Professional Support	$36,039	$31,731
Campus Administration	$43,072	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	11.6	14.0
Teachers	13.4	16.3
Professional Support	146.8	157.0
Campus Administration	221.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	6.1%	3.7%
1-2 Years	6.1%	12.1%
3-5 Years	12.1%	15.5%
6-10 Years	42.4%	25.5%
11-20 Years	27.3%	32.0%
Over 20 Years	6.1%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	50.0%	0.0%	55.2%	14.4%
Hispanic	21.0%	0.0%	13.4%	3.7%
Black	18.4%	0.0%	10.7%	2.2%
Other	5.3%	5.3%	0.3%	0.1%

Career Ladder				
WALNUT CREEK				
WHITE	41.67	0.00	55.68	14.59
HISPANIC	25.00	0.00	13.44	3.01
BLACK	25.00	0.00	11.77	1.11
OTHER	8.33	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: WEBB EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		04 - 06	
Total Enrollment:		706	60,904
Ethnic Distribution:	White	49.6%	46.5%
	Hispanic	37.8%	30.9%
	Black	10.5%	20.0%
	Other	2.1%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	220	3,831	59%	63%	55%	55%	76%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	5%	6%	8%	4%	38%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	42	4,347
Teachers	90.7%	86.1%
Professional Support	4.8%	8.9%
Campus Administration	4.5%	3.5%
Personnel by Program		
Regular Ed.	83.1%	80.6%
Special Ed.	16.9%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,748	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$44,680	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.0	14.0
Teachers	18.7	16.3
Professional Support	353.0	157.0
Campus Administration	380.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.7%	3.7%
1-2 Years	13.3%	12.1%
3-5 Years	13.3%	15.5%
6-10 Years	23.9%	25.5%
11-20 Years	39.0%	32.0%
Over 20 Years	8.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	50.3%	6.3%	55.2%	14.4%
Hispanic	23.9%	2.4%	13.4%	3.7%
Black	16.9%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder WEBB				
WHITE	48.28	3.45	55.68	14.59
HISPANIC	27.59	0.00	13.44	3.01
BLACK	20.69	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: WIDEN EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		822	60,904
Ethnic Distribution:	White	37.3%	46.5%
	Hispanic	37.7%	30.9%
	Black	23.1%	20.0%
	Other	1.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 3	110	4,188	65%	74%	43%	57%	61%	72%
Grade 5	94	3,831	44%	63%	47%	55%	62%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 3	1%	5%	0%	3%	35%	38%
Grade 5	6%	6%	1%	4%	31%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	48	4,347
Teachers	91.8%	86.1%
Professional Support	4.1%	8.9%
Campus Administration	4.1%	3.5%
Personnel by Program		
Regular Ed.	93.7%	80.6%
Special Ed.	6.3%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,374	$24,979
Professional Support	$30,947	$31,731
Campus Administration	$38,452	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.3	14.0
Teachers	18.8	16.3
Professional Support	419.0	157.0
Campus Administration	426.1	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	9.9%	3.7%
1-2 Years	14.8%	12.1%
3-5 Years	24.9%	18.8%
6-10 Years	22.9%	25.5%
11-20 Years	22.9%	32.0%
Over 20 Years	4.6%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	63.5%	2.1%	55.2%	14.4%
Hispanic	21.9%	2.1%	13.4%	3.7%
Black	8.3%	2.1%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
WIDEN				
WHITE	68.00	0.00	55.68	14.59
HISPANIC	24.00	0.00	13.44	3.01
BLACK	8.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: WILLIAMS EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		K - 06	
Total Enrollment:		876	60,904
Ethnic Distribution:	White	65.5%	46.5%
	Hispanic	25.3%	30.9%
	Black	7.6%	20.0%
	Other	1.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	105	4,188	82%	74%	58%	57%	74%	72%
Grade 5	115	3,831	70%	63%	55%	55%	77%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	2%	5%	1%	3%	16%	38%
Grade 5	10%	6%	1%	4%	17%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	49	4,347
Teachers	92.2%	86.1%
Professional Support	4.0%	8.9%
Campus Administration	3.8%	3.5%
Personnel by Program		
Regular Ed.	91.9%	80.6%
Special Ed.	8.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,129	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$45,624	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	17.7	14.0
Teachers	19.2	16.3
Professional Support	438.0	157.0
Campus Administration	471.5	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	1.1%	3.7%
1-2 Years	15.2%	12.1%
3-5 Years	13.5%	15.5%
6-10 Years	32.9%	25.5%
11-20 Years	32.9%	32.0%
Over 20 Years	4.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	74.9%	5.9%	55.2%	14.4%
Hispanic	11.1%	4.0%	13.4%	3.7%
Black	2.0%	2.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder WILLIAMS				
WHITE	78.13	3.13	55.68	14.59
HISPANIC	12.50	3.13	13.44	3.01
BLACK	3.13	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: WINN EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 04	
Total Enrollment:		865	60,904
Ethnic Distribution:	White	9.7%	48.5%
	Hispanic	11.7%	30.9%
	Black	77.7%	20.0%
	Other	0.9%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	147	4,188	47%	74%	36%	57%	58%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	7%	5%	0%	3%	58%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	51	4,347
Teachers	94.3%	86.1%
Professional Support	3.9%	8.9%
Campus Administration	1.8%	3.5%
Personnel by Program		
Regular Ed.	92.2%	80.6%
Special Ed.	7.8%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$23,374	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$47,222	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	16.8	14.0
Teachers	17.8	16.3
Professional Support	432.5	157.0
Campus Administration	931.1	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	9.3%	3.7%
1-2 Years	18.5%	12.1%
3-5 Years	22.1%	15.5%
6-10 Years	12.7%	25.5%
11-20 Years	27.1%	32.0%
Over 20 Years	10.3%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	47.0%	3.9%	55.2%	14.4%
Hispanic	11.7%	1.9%	13.4%	3.7%
Black	29.7%	1.9%	10.7%	2.2%
Other	3.9%	0.0%	0.3%	0.1%

Career Ladder				
WINN				
WHITE	50.00	0.00	55.68	14.59
HISPANIC	8.33	0.00	13.44	3.01
BLACK	37.50	0.00	11.77	1.11
OTHER	4.17	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: WOOLDRIDGE EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		494	60,904
Ethnic Distribution:	White	37.0%	46.5%
	Hispanic	25.7%	30.9%
	Black	32.6%	20.0%
	Other	4.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 5	120	3,831	53%	63%	46%	55%	65%	71%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 5	9%	6%	3%	4%	55%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	32	4,347
Teachers	90.8%	86.1%
Professional Support	6.3%	8.9%
Campus Administration	2.9%	3.5%
Personnel by Program		
Regular Ed.	90.6%	80.8%
Special Ed.	9.4%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$26,374	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$49,691	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.5	14.0
Teachers	17.0	16.3
Professional Support	247.0	157.0
Campus Administration	531.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	6.9%	15.5%
6-10 Years	31.0%	25.5%
11-20 Years	44.8%	32.0%
Over 20 Years	17.2%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	53.2%	9.4%	55.2%	14.4%
Hispanic	6.3%	3.1%	13.4%	3.7%
Black	24.8%	0.0%	10.7%	2.2%
Other	3.1%	0.0%	0.3%	0.1%

Career Ladder				
WOOLDRIDGE				
WHITE	50.00	12.50	55.68	14.59
HISPANIC	8.33	4.17	13.44	3.01
BLACK	25.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: WOOTEN EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 03	
Total Enrollment:		471	60,904
Ethnic Distribution:	White	38.6%	46.5%
	Hispanic	29.3%	30.9%
	Black	15.1%	20.0%
	Other	17.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	64	4,188	82%	74%	47%	57%	71%	72%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	5%	5%	20%	3%	52%	38%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	40	4,347
Teachers	92.8%	86.1%
Professional Support	5.0%	8.9%
Campus Administration	2.3%	3.5%
Personnel by Program		
Regular Ed.	69.8%	80.6%
Special Ed.	27.7%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,348	$24,979
Professional Support	$30,977	$31,731
Campus Administration	$46,302	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	11.8	14.0
Teachers	12.8	16.3
Professional Support	235.5	157.0
Campus Administration	507.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	2.7%	12.1%
3-5 Years	32.2%	15.5%
6-10 Years	27.1%	25.5%
11-20 Years	27.1%	32.0%
Over 20 Years	10.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	62.5%	2.5%	55.2%	14.4%
Hispanic	15.1%	2.3%	13.4%	3.7%
Black	12.6%	0.0%	10.7%	2.2%
Other	2.5%	2.5%	0.3%	0.1%
Career Ladder				
WOOTEN				
WHITE	70.00	3.33	55.68	14.59
HISPANIC	16.67	0.00	13.44	3.01
BLACK	6.67	0.00	11.77	1.11
OTHER	3.33	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ZAVALA EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		403	60,904
Ethnic Distribution:	White	28.3%	46.5%
	Hispanic	61.8%	30.9%
	Black	9.4%	20.0%
	Other	0.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 5	90	3,831	49%	63%	50%	55%	59%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 5	1%	6%	12%	4%	50%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	26	4,347
Teachers	92.5%	86.1%
Professional Support	3.9%	8.9%
Campus Administration	3.6%	3.5%
Personnel by Program		
Regular Ed.	92.3%	80.6%
Special Ed.	7.7%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,030	$24,979
Professional Support	$53,104	$31,731
Campus Administration	$47,723	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.5	14.0
Teachers	16.8	16.3
Professional Support	399.0	157.0
Campus Administration	433.8	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	4.2%	3.7%
1-2 Years	4.2%	12.1%
3-5 Years	20.8%	15.5%
6-10 Years	38.9%	25.5%
11-20 Years	25.0%	32.0%
Over 20 Years	6.9%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	52.7%	5.8%	55.2%	14.4%
Hispanic	19.0%	7.0%	13.4%	3.7%
Black	15.4%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
ZAVALA				
WHITE	52.94	0.00	55.68	14.59
HISPANIC	11.76	11.76	13.44	3.01
BLACK	23.53	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

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Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ZILKER EL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		PK - 06	
Total Enrollment:		511	60,904
Ethnic Distribution:	White	54.4%	46.5%
	Hispanic	37.2%	30.9%
	Black	6.5%	20.0%
	Other	2.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	70	4,188	58%	74%	50%	57%	64%	72%
Grade 5	44	3,831	59%	63%	47%	55%	45%	71%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	3%	5%	1%	3%	39%	38%
Grade 5	2%	6%	7%	4%	43%	40%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	33	4,347
Teachers	91.1%	86.1%
Professional Support	6.1%	8.9%
Campus Administration	2.8%	3.5%
Personnel by Program		
Regular Ed.	84.9%	80.6%
Special Ed.	15.1%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$24,074	$24,979
Professional Support	$26,526	$31,731
Campus Administration	$44,354	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	15.5	14.0
Teachers	17.0	16.3
Professional Support	255.5	157.0
Campus Administration	550.1	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.4%	3.7%
1-2 Years	18.5%	12.1%
3-5 Years	16.6%	15.5%
6-10 Years	29.9%	25.5%
11-20 Years	24.7%	32.0%
Over 20 Years	10.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	63.9%	6.1%	55.2%	14.4%
Hispanic	18.2%	5.8%	13.4%	3.7%
Black	6.1%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
ZILKER				
WHITE	66.67	4.76	55.68	14.59
HISPANIC	14.29	4.76	13.44	3.01
BLACK	9.52	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: CASIS EARLY CHILDHOOD

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		134	60,904
Ethnic Distribution:	White	52.2%	46.5%
	Hispanic	32.8%	30.9%
	Black	11.2%	20.0%
	Other	3.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

--Nbr. Tested--		------Math-----		----Reading----		----Writing----	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

--Special Ed.--		-Bilingual Ed.-		---Low Income--	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	26	4,347
Teachers	77.6%	86.1%
Professional Support	22.4%	8.9%
Campus Administration	0.0%	3.5%

Personnel by Program

Regular Ed.	0.0%	80.6%
Special Ed.	100.0%	15.2%
Vocational Ed.	0.0%	3.7%

Average Actual Salary

Teachers	$25,403	$24,979
Professional Support	$38,393	$31,731
Campus Administration	$0	$44,573

Pupil/Personnel Ratios

All Professional Personnel	5.1	14.0
Teachers	6.6	16.3
Professional Support	22.7	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	8.0%	12.1%
3-5 Years	19.4%	15.5%
6-10 Years	53.3%	25.5%
11-20 Years	19.4%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	--CAMPUS---		--DISTRICT-	
	Female	Male	Female	Male
White	77.5%	0.0%	55.2%	14.4%
Hispanic	7.5%	0.0%	13.4%	3.7%
Black	3.8%	0.0%	10.7%	2.2%
Other	11.2%	0.0%	0.3%	0.1%

Career Ladder

CASIS E.C.				
WHITE	75.00	0.00	55.68	14.59
HISPANIC	10.00	0.00	13.44	3.01
BLACK	5.00	0.00	11.77	1.11
OTHER	10.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: DEVELOPMENTAL CENTER

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		184	60,904
Ethnic Distribution:	White	50.5%	46.5%
	Hispanic	29.9%	30.9%
	Black	19.0%	20.0%
	Other	0.5%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

Nbr. Tested		Math		Reading		Writing	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

Special Ed.		Bilingual Ed.		Low Income	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	55	4,347
Teachers	79.9%	86.1%
Professional Support	20.1%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	100.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$26,984	$24,979
Professional Support	$29,268	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	3.4	14.0
Teachers	4.2	16.3
Professional Support	16.8	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	4.9%	3.7%
1-2 Years	11.4%	12.1%
3-5 Years	21.0%	15.5%
6-10 Years	46.8%	25.5%
11-20 Years	15.9%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	74.2%	12.7%	55.2%	14.4%
Hispanic	3.9%	1.8%	13.4%	3.7%
Black	5.5%	0.0%	10.7%	2.2%
Other	1.8%	0.0%	0.3%	0.1%

Career Ladder				
DEVELOP. CNTR				
WHITE	66.67	20.00	55.68	14.59
HISPANIC	3.33	0.00	13.44	3.01
BLACK	6.67	0.00	11.77	1.11
OTHER	3.33	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: SUNSET VALLEY EARLY CHILDHD

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		30	60,904
Ethnic Distribution:	White	73.3%	46.5%
	Hispanic	16.7%	30.9%
	Black	10.0%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

Nbr. Tested		Math		Reading		Writing	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

Special Ed.		Bilingual Ed.		Low Income	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	4	4,347
Teachers	100.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	100.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$27,846	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	7.6	14.0
Teachers	7.6	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	25.0%	15.5%
6-10 Years	25.0%	25.5%
11-20 Years	25.0%	32.0%
Over 20 Years	25.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	75.0%	0.0%	55.2%	14.4%
Hispanic	25.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
SUNSET VALLEY E.C.				
WHITE	66.67	0.00	55.68	14.59
HISPANIC	33.33	0.00	13.44	3.01
BLACK	0.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: ST JOHN'S EARLY CHILDHOOD

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		131	60,904
Ethnic Distribution:	White	33.6%	46.5%
	Hispanic	30.5%	30.9%
	Black	35.1%	20.0%
	Other	0.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

--Nbr. Tested--		--Math--		--Reading--		--Writing--	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

--Special Ed.--		-Bilingual Ed.-		--Low Income--	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	21	4,347
Teachers	81.8%	86.1%
Professional Support	18.2%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	100.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$25,890	$24,979
Professional Support	$30,921	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	6.4	14.0
Teachers	7.8	16.3
Professional Support	34.8	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	5.9%	12.1%
3-5 Years	29.5%	15.5%
6-10 Years	38.3%	25.5%
11-20 Years	26.4%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	--CAMPUS--		--DISTRICT--	
	Female	Male	Female	Male
White	83.1%	2.5%	55.2%	14.4%
Hispanic	14.4%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
ST JOHNS E.C.				
WHITE	92.86	0.00	55.68	14.59
HISPANIC	7.14	0.00	13.44	3.01
BLACK	0.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: JERRY CLIFTON CTR

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		121	60,904
Ethnic Distribution:	White	42.1%	46.5%
	Hispanic	30.6%	30.9%
	Black	26.4%	20.0%
	Other	0.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

Nbr. Tested		Math		Reading		Writing	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

Special Ed.		Bilingual Ed.		Low Income	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	22	4,347
Teachers	82.2%	86.1%
Professional Support	17.8%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	86.9%	15.2%
Vocational Ed.	13.1%	3.7%
Average Actual Salary		
Teachers	$26,031	$24,979
Professional Support	$34,210	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	5.4	14.0
Teachers	6.6	16.3
Professional Support	30.3	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	2.8%	3.7%
1-2 Years	10.8%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	64.7%	25.5%
11-20 Years	21.7%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	53.3%	26.6%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	8.9%	4.5%	10.7%	2.2%
Other	6.7%	0.0%	0.3%	0.1%

Career Ladder				
TMR/CLIFTON CENTER				
WHITE	60.00	26.67	55.68	14.59
HISPANIC	0.00	0.00	13.44	3.01
BLACK	6.67	0.00	11.77	1.11
OTHER	6.67	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: TEENAGE PARENT

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		80	60,904
Ethnic Distribution:	White	15.0%	46.5%
	Hispanic	32.5%	30.9%
	Black	51.3%	20.0%
	Other	1.3%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 11	8	3,214	37%	75%	50%	55%	46%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 11	13%	3%	0%	1%	38%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	9	4,347
Teachers	88.9%	86.1%
Professional Support	11.1%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	77.8%	15.2%
Vocational Ed.	22.2%	3.7%
Average Actual Salary		
Teachers	$28,211	$24,979
Professional Support	$27,575	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	8.9	14.0
Teachers	10.0	16.3
Professional Support	80.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	12.5%	25.5%
11-20 Years	75.1%	32.0%
Over 20 Years	12.4%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	55.6%	0.0%	55.2%	14.4%
Hispanic	11.0%	0.0%	13.4%	3.7%
Black	33.4%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

TEENAGE PARENT				
WHITE	66.67	0.00	55.68	14.59
HISPANIC	0.00	0.00	13.44	3.01
BLACK	33.33	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: RIO GRANDE SCHOOL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		80	60,904
Ethnic Distribution:	White	20.0%	46.5%
	Hispanic	23.8%	30.9%
	Black	56.3%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	2	4,329	9%	56%	13%	46%	22%	58%
Grade 9	2	3,989	17%	64%	56%	57%	57%	66%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	100%	6%	0%	5%	100%	34%
Grade 9	100%	5%	0%	2%	50%	21%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	17	4,347
Teachers	82.2%	86.1%
Professional Support	17.8%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	6.0%	80.6%
Special Ed.	88.2%	15.2%
Vocational Ed.	5.8%	3.7%
Average Actual Salary		
Teachers	$23,621	$24,979
Professional Support	$34,799	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	4.8	14.0
Teachers	5.9	16.3
Professional Support	27.1	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	3.7%	3.7%
1-2 Years	26.9%	12.1%
3-5 Years	18.1%	15.5%
6-10 Years	25.4%	25.5%
11-20 Years	25.9%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	55.3%	20.8%	55.2%	14.4%
Hispanic	0.0%	6.0%	13.4%	3.7%
Black	11.8%	6.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder				
D.A.C./RIO GRANDE				
WHITE	57.14	28.57	55.68	14.59
HISPANIC	0.00	14.29	13.44	3.01
BLACK	0.00	0.00	11.77	1.11
OTHER	0.00	0.00	0.37	0.04

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: HOMEBOUND

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		14	60,904
Ethnic Distribution:	White	35.7%	46.5%
	Hispanic	28.6%	30.9%
	Black	35.7%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 3	1	4,188	11%	74%	42%	57%	80%	72%
Grade 9	1	3,989	37%	64%	57%	57%	90%	66%
Grade 11	1	3,214	36%	75%	35%	55%	54%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 3	0%	5%	0%	3%	0%	38%
Grade 9	0%	5%	0%	2%	0%	21%
Grade 11	0%	3%	0%	1%	0%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MARBRIDGE RANCH

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		5	60,904
Ethnic Distribution:	White	100.0%	46.5%
	Hispanic	0.0%	30.9%
	Black	0.0%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

--Nbr. Tested--		------Math-----		----Reading----		----Writing----	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

--Special Ed.--		-Bilingual Ed.-		---Low Income--	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

	--CAMPUS---		--DISTRICT-	
Personnel by Sex and Ethnicity	Female	Male	Female	Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: MARY LEE

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		33	60,904
Ethnic Distribution:	White	33.3%	46.5%
	Hispanic	21.2%	30.9%
	Black	42.4%	20.0%
	Other	3.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested - Campus	Nbr. Tested - District	Math - Campus	Math - District	Reading - Campus	Reading - District	Writing - Campus	Writing - District
Grade 9	2	3,989	18%	64%	38%	57%	22%	66%
Grade 11	1	3,214	10%	75%	11%	55%	19%	63%

SPECIAL POPULATIONS TESTED

	Special Ed. - Campus	Special Ed. - District	Bilingual Ed. - Campus	Bilingual Ed. - District	Low Income - Campus	Low Income - District
Grade 9	100%	5%	0%	2%	100%	21%
Grade 11	100%	3%	0%	1%	100%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: GIRLSTOWN

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		11	60,904
Ethnic Distribution:	White	72.7%	46.5%
	Hispanic	18.2%	30.9%
	Black	0.0%	20.0%
	Other	9.1%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	1	4,329	7%	56%	6%	46%	13%	58%
Grade 9	3	3,989	59%	64%	71%	57%	64%	66%
Grade 11	1	3,214	70%	75%	65%	55%	94%	63%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	100%	6%	0%	5%	0%	34%
Grade 9	100%	5%	0%	2%	0%	21%
Grade 11	100%	3%	0%	1%	100%	10%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: SHOAL CREEK HOSPITAL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		21	60,904
Ethnic Distribution:	White	95.2%	46.5%
	Hispanic	4.8%	30.9%
	Black	0.0%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	1	4,329	n/a	56%	3%	46%	13%	58%
Grade 9	7	3,989	61%	64%	58%	57%	50%	66%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	0%	6%	0%	5%	0%	34%
Grade 9	0%	5%	0%	2%	0%	21%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%

Personnel by Program

Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%

Average Actual Salary

Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573

Pupil/Personnel Ratios

All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%

Career Ladder

White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: CRESTHAVEN

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		86	60,904
Ethnic Distribution:	White	68.2%	46.5%
	Hispanic	21.2%	30.9%
	Black	10.6%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

Nbr. Tested		Math		Reading		Writing	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

Special Ed.		Bilingual Ed.		Low Income	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

	CAMPUS		DISTRICT	
Personnel by Sex and Ethnicity	Female	Male	Female	Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: SETTLEMENT CLUB HOME

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		11	60,904
Ethnic Distribution:	White	72.7%	46.5%
	Hispanic	9.1%	30.9%
	Black	18.2%	20.0%
	Other	0.0%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

	Nbr. Tested		Math		Reading		Writing	
	Campus	District	Campus	District	Campus	District	Campus	District
Grade 7	2	4,329	30%	56%	74%	46%	11%	58%
Grade 9	3	3,989	19%	64%	51%	57%	48%	66%

SPECIAL POPULATIONS TESTED

	Special Ed.		Bilingual Ed.		Low Income	
	Campus	District	Campus	District	Campus	District
Grade 7	100%	8%	0%	5%	100%	34%
Grade 9	100%	5%	0%	2%	67%	21%

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

Personnel by Sex and Ethnicity	CAMPUS Female	CAMPUS Male	DISTRICT Female	DISTRICT Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: AUSTIN STATE SCHOOL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		13	60,904
Ethnic Distribution:	White	23.1%	48.5%
	Hispanic	61.5%	30.9%
	Black	7.7%	20.0%
	Other	7.7%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

--Nbr. Tested--		------Math-----		----Reading----		----Writing----	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

--Special Ed.--		-Bilingual Ed.-		---Low Income--	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

	--CAMPUS---		--DISTRICT-	
Personnel by Sex and Ethnicity	Female	Male	Female	Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

Personnel who work at this location are counted in a central special education cost center and are not shown on this summary page.

1986-87 ANNUAL PERFORMANCE REPORT - SECTION II

Information Compiled by the Texas Education Agency
Campus Report

Campus Name: AUSTIN ST HOSPITAL

District Name: AUSTIN ISD
County Name: TRAVIS

STUDENT INFORMATION

		CAMPUS	DISTRICT
Grades Taught:		Special Campus	
Total Enrollment:		52	60,904
Ethnic Distribution:	White	63.5%	46.5%
	Hispanic	9.6%	30.9%
	Black	23.1%	20.0%
	Other	3.8%	2.5%

TEAMS TEST SCORE INFORMATION

NATIONAL PERCENTILES

Nbr. Tested		Math		Reading		Writing	
Campus	District	Campus	District	Campus	District	Campus	District

SPECIAL POPULATIONS TESTED

Special Ed.		Bilingual Ed.		Low Income	
Campus	District	Campus	District	Campus	District

PERSONNEL INFORMATION

	CAMPUS	DISTRICT
Total Professional Personnel	0	4,347
Teachers	0.0%	86.1%
Professional Support	0.0%	8.9%
Campus Administration	0.0%	3.5%
Personnel by Program		
Regular Ed.	0.0%	80.6%
Special Ed.	0.0%	15.2%
Vocational Ed.	0.0%	3.7%
Average Actual Salary		
Teachers	$0	$24,979
Professional Support	$0	$31,731
Campus Administration	$0	$44,573
Pupil/Personnel Ratios		
All Professional Personnel	0.0	14.0
Teachers	0.0	16.3
Professional Support	0.0	157.0
Campus Administration	0.0	401.9

Teachers by Years of Experience	CAMPUS	DISTRICT
Beginning	0.0%	3.7%
1-2 Years	0.0%	12.1%
3-5 Years	0.0%	15.5%
6-10 Years	0.0%	25.5%
11-20 Years	0.0%	32.0%
Over 20 Years	0.0%	11.2%

	CAMPUS		DISTRICT	
Personnel by Sex and Ethnicity	Female	Male	Female	Male
White	0.0%	0.0%	55.2%	14.4%
Hispanic	0.0%	0.0%	13.4%	3.7%
Black	0.0%	0.0%	10.7%	2.2%
Other	0.0%	0.0%	0.3%	0.1%
Career Ladder				
White	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%	0.0%

	CAMPUS	DISTRICT
Avg. Supplement Amount per Teacher	$0	$0
Teachers Receiving Supplement	0.0%	0.0%

II. Campus-Level Summaries

B. Student Achievement

II. Campus-Level Summaries

B. Student Achievement

The following pages summarize campus-level achievement test scores. For more detail, Achievement Profiles, publication number 86.59 is available in the Office of Research and Evaluation. This 2700 page set of profiles breaks down the 1986-87 achievement test results by campus, by grade, by ethnicity, across the past five years, and for each of the subtests given.

The following ITBS tests were administered in AISD in 1986-87:

ITBS Kindergarten	ITBS Grades 1 and 2	ITBS Grades 3-6
	READING	READING
	Vocabulary	Vocabulary
	Comprehension	Comprehension
LANGUAGE (fall and spring)	LANGUAGE	LANGUAGE
	Spelling	Spelling
		Capitalization
		Punctuation
		Usage
LISTENING	WORD ANALYSIS	WORK-STUDY SKILLS
		Visual Materials
		Reference Materials
MATHEMATICS	MATHEMATICS	MATHEMATICS
	Concepts	Concepts
	Problems	Problems
	Computation	Computation

ITBS Grades 7-8	TAP Grades 9-12
READING	READING COMPREHENSION
Vocabulary	MATHEMATICS
Comprehension	WRITTEN EXPRESSION
LANGUAGE	USING SOURCES OF INFORMATION
Spelling	SOCIAL STUDIES
Capitalization	SCIENCE
Punctuation	
Usage	
WORK-STUDY SKILLS	
Visual Materials	
Reference Materials	
MATHEMATICS	
Concepts	
Problems	
Computation	

IOWA TESTS OF BASIC SKILLS Spring, 1987 Grades K - 6
Composite Score Median National Percentile
(1985 Norms, Grades K-3; 1982 Norms, Grades 3-6)

	KINDERGARTEN*		---GRADE 1---		---GRADE 2---		---GRADE 3---		---GRADE 4---		---GRADE 5---		---GRADE 6---	
	%ILE	TESTED	%ILE	TESTED	%ILE	TESTED	%ILE	TESTED	%ILE	TESTED	%ILE	TESTED	%ILE	TESTED
ALLAN	34	46	41	188	57	148	58	124						
ALLISON	11	81	30	99	51	79	47	78						
ANDREWS	25	87	41	86	31	71	53	96	54	77				
BARRINGTON	27	90							58	102	61	99	54	111
BARTON HILLS	75	58	64	104	64	79	72	75						
BECKER	21	84	40	97	54	80	46	61	49	65	48	62	46	66
BLACKSHEAR	18	56							35	93	40	76	41	86
BLANTON											42	223	38	224
BOONE	61	110	59	95	70	95	76	96	66	96	66	69	68	70
BRENTWOOD	58	51	59	73	63	58	64	57	56	39	49	42	67	45
BROOKE	33	56							65	87	44	65	41	64
BROWN	39	100	46	130	49	93	50	63	49	77	47	90	48	66
BRYKER WOODS	78	59	75	61	69	50	79	36						
CAMPBELL	15	40							44	74	49	78	50	68
CASIS	84	46	68	135	78	85	70	93						
COOK	59	91							50	153	42	146	47	128
CUNNINGHAM	56	115							60	140	70	118	54	154
DAWSON	25	68	38	86	57	72	54	53	57	66	47	58	48	59
DOSS	80	64	83	58	88	74	89	92	90	71	90	70	93	93
GOVALLE	35	86	45	154	63	152	55	151						
GRAHAM	53	19							59	65	56	76	54	80
GULLETT	90	31							58	86	51	92	78	93
HARRIS	41	89	53	96	45	90	50	91	50	65				
HIGHLAND PARK	78	55	63	118	75	83	83	70						
HILL	68	114	84	121	83	113	88	107	82	82				
HOUSTON	29	112	54	99	39	82	55	69	51	87	42	74	48	80
JOSLIN	70	103	69	112	73	80	65	61	51	91	58	78	53	68
KOCUREK	59	130	67	148	75	98	67	114	70	99	67	87	70	84
LANGFORD	39	76	49	81	50	69	53	61	48	62	48	59	58	50
LEE	71	40	79	46	85	47	85	44	88	34	95	33	84	42
LINDER	21	125	49	90	54	81	60	64	67	85	42	87	41	77
MAPLEWOOD	57	52	41	54	44	52	55	43	50	36	49	36	55	33
MATHEWS	70	56	78	49	78	58	86	36	85	45	87	29	88	33
MENCHACA	62	88	70	105	63	89	72	88	77	70	77	71	71	68
METZ	26	49	47	131	55	105	56	93						
NORMAN	16	36	60	68	59	52	51	50						
OAK HILL	68	119	74	99	75	105	82	104	76	114	70	104	76	91
OAK SPRINGS	30	41	65	120	56	105	52	118						
ODOM	66	117	54	110	64	102	51	127	63	100	59	86	52	100
ORTEGA	35	41							68	61	45	73	51	58
PALM	44	82	48	92	53	77	67	58	52	56	60	46	48	59
PATTON	67	130	78	157	85	140	80	125	78	125	74	96	76	110
PEASE	51	39	79	33	78	39	67	29	78	27	89	31	92	26
PECAN SPRINGS	52	87	40	73	44	77	57	81	41	58				
PILLOW	62	87	71	81	78	81	75	48						
PLEASANT HILL	64	101	63	95	65	75	73	87	72	93	69	81	69	86
READ											55	197	62	208
REILLY	52	47	58	74	63	48	59	57	63	53	63	44	61	45
RIDGETOP	63	31	44	41	59	29	63	32	41	24	41	20	50	22
ST. ELMO	42	84	55	83	62	65	56	70	59	60	57	70	61	64
SANCHEZ	45	53	67	73	59	81	62	74						
SIMS	29	55	36	64	33	52	67	58						
SUMMITT	59	150	77	147	85	130	79	120						
SUNSET VALLEY	56	68	51	113	59	107	66	89						
TRAVIS HEIGHTS	47	95	62	104	60	102	59	92	59	90	56	82	59	72
WALNUT CREEK	61	22							45	54	39	42	50	47
WEBB									59	208	59	197	67	206
WIDEN	28	122	51	105	53	98	57	93	54	89	52	84	51	89
WILLIAMS	51	112	56	115	81	112	76	99	66	95	66	106	66	114
WINN	28	138	37	149	44	123	44	142	40	116				
WOODRIDGE	42	81							50	107	52	110	53	100
WOOTEN	52	52	60	74	55	69	68	50						
ZAVALA	26	39							49	98	56	86	63	77
ZILKER	55	64	42	50	75	59	66	60	74	52	66	44	65	53

* KINDERGARTEN SCORES REPORTED ARE LANGUAGE SCORES - A COMPLETE TEST BATTERY IS NOT ADMINISTERED TO KINDERGARTEN STUDENTS IN AISD, THEREFORE, COMPOSITE SCORES CANNOT BE REPORTED.

More information on the ITBS and the TAP can be found in the Office of Research and Evaluation publication #86.59, AISD Achievement Profiles 1986-87.

IOWA TESTS OF BASIC SKILLS Spring, 1987 Grades 7 - 8
Composite Score Median National Percentile (1982 Norms)

	----GRADE 7----		----GRADE 8----	
	%ILE	# TESTED	%ILE	# TESTED
BEDICHEK	62	365	73	358
BURNET	55	246	66	246
COVINGTON	72	472	77	301
DOBIE	52	258	63	260
FULMORE	52	443	62	377
KEALING	65	423	72	230
LAMAR	58	231	71	200
MARTIN	51	338	69	270
MURCHISON	52	168	57	141
O. HENRY	68	295	81	270
PEARCE	42	296	54	253
PORTER	60	218	71	195
RICE	31	30	41	14
AISD	58	3783	69	3115

TESTS OF ACHIEVEMENT AND PROFICIENCY Spring, 1987 Grades 9 - 12
Composite Score Median National Percentile (1982 Norms)

	----GRADE 9----		----GRADE 10----		----GRADE 11----		----GRADE 12----	
	%ILE	# TESTED	%ILE	# TESTED	%ILE	# TESTED	%ILE	# TESTED
ANDERSON	56	360	67	359	73	327	67	273
AUSTIN	74	353	76	341	78	363	84	303
CROCKETT	53	644	61	562	68	449	65	449
LBJ	48	399	59	300	48	194	41	133
JOHNSTON	53	477	67	394	67	357	54	279
LANIER	52	372	57	317	59	286	58	254
MCCALLUM	61	306	76	277	76	236	73	225
REAGAN	46	346	53	275	56	257	56	261
ROBBINS	21	102	51	28	61	10	24	4
TRAVIS	48	491	54	392	61	294	52	304
AISD	53	3888	63	3259	67	2779	62	2488

PERCENT OF STUDENTS DEMONSTRATING MASTERY
TEAMS GRADE 1

SCHOOL	MATHEMATICS 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	MATHEMATICS 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	READING 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	READING 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	WRITING 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	WRITING 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.
1. ALLAN	33	80	-2	-3	30	84	-2	-3	30	68	-5	-5	31	73	-3	-6	24	81	1	1	37	83	-4	-3
2. ALLISON	31	81	-1	-2	45	77	-9	-10	31	67	-6	-6	47	55	-21	-24	36	71	-9	-9	48	72	-15	-14
3. ANDREWS	44	65	-17	-18	32	83	-3	-4	41	56	-17	-17	40	67	-9	-12	44	60	-20	-20	27	87	0	1
4. BARTON HILLS	22	84	2	1	22	86	0	-1	26	73	0	0	16	80	4	1	26	80	0	0	24	88	1	2
5. BECKER	18	87	5	4	22	86	0	-1	31	67	-6	-6	47	55	-21	-24	24	81	1	1	42	80	-7	-6
6. BOONE	-	-	-	-	22	86	0	-1	-	-	-	-	29	74	-2	-5	-	-	-	-	24	88	1	2
7. BRENTWOOD	21	85	3	2	22	86	0	-1	16	80	7	7	35	70	-6	-9	21	84	4	4	21	90	3	4
8. BROWN	43	66	-16	-17	39	79	-7	-8	44	55	-18	-18	38	69	-7	-10	42	64	-16	-16	37	83	-4	-3
9. BRYKER WOODS	28	82	0	-1	14	90	4	3	23	76	3	3	23	77	1	-2	20	85	5	5	8	95	8	9
10. CASIS	24	83	1	0	39	79	-7	-8	36	63	-10	-10	35	70	-6	-9	30	78	-2	-2	46	76	-11	-10
11. DAWSON	33	80	-2	-3	39	79	-7	-8	45	54	-19	-19	42	66	-10	-13	41	66	-14	-14	44	79	-8	-7
12. DOSS	13	88	6	5	8	94	8	7	5	88	15	15	3	95	19	16	8	91	11	11	4	97	10	11
13. GOVALLE	40	71	-11	-12	22	86	0	-1	41	56	-17	-17	26	75	-1	-4	39	69	-11	-11	37	83	-4	-3
14. HARRIS	40	71	-11	-12	10	92	6	5	34	64	-9	-9	16	80	4	1	26	80	0	0	20	91	4	5
15. HIGHLAND PARK	7	91	9	8	32	83	-3	-4	18	79	6	6	31	73	-3	-6	23	82	2	2	42	80	-7	-6
16. HILL	2	95	13	12	3	98	12	11	1	98	25	25	1	99	23	20	1	96	16	16	1	99	12	13
17. HOUSTON	37	75	-7	-8	47	76	-10	-11	33	66	-7	-7	43	64	-12	-15	35	74	-6	-6	45	78	-9	-8
18. JOSLIN	13	88	6	5	18	89	3	2	11	84	11	11	10	86	10	7	8	91	11	11	14	93	6	7
19. KOCUREK	-	-	-	-	22	86	0	-1	-	-	-	-	15	81	5	2	-	-	-	-	21	90	3	4
20. LANGFORD	13	88	6	5	8	94	8	7	26	73	0	0	8	89	13	10	32	77	-3	-3	3	98	11	12
21. LEE	2	95	13	12	36	82	-4	-5	3	93	20	20	7	90	14	11	2	95	15	15	13	94	7	8
22. LINDER	42	68	-14	-15	49	72	-14	-15	29	69	-4	-4	34	72	-4	-7	32	77	-3	-3	34	84	-3	-2
23. MAPLEWOOD	45	62	-20	-21	43	78	-8	-9	39	59	-14	-14	26	75	-1	-4	45	56	-24	-24	40	81	-6	-5
24. MATHEWS	6	92	10	9	1	100	14	13	2	95	27	22	5	93	17	14	12	90	10	10	4	97	10	11
25. MENCHACA	24	83	1	0	11	91	5	4	11	84	11	11	23	77	1	-2	17	86	6	6	34	84	-3	-2
26. METZ	24	83	1	0	32	83	-3	-4	28	70	-3	-3	21	78	2	-1	30	78	-2	-2	24	88	1	2
27. NORMAN	19	86	4	3	36	82	-4	-5	18	79	6	6	13	82	6	3	17	86	6	6	14	93	6	7
28. OAK HILL	9	90	8	7	1	100	14	13	14	83	10	10	1	99	23	20	5	92	12	12	1	99	12	13
29. OAK SPRINGS	38	74	-8	-9	11	91	5	4	39	59	-14	-14	16	80	4	1	34	75	-5	-5	14	93	6	7
30. ODOM	11	89	7	6	20	87	1	0	21	77	4	4	26	75	-1	-4	12	90	10	10	17	92	5	6
31. PALM	-	-	-	-	43	78	-8	-9	-	-	-	-	39	68	-8	-11	-	-	-	-	40	81	-6	-5
32. PATTON	1	96	14	13	6	95	9	8	3	93	20	20	9	87	11	8	4	93	13	13	8	95	8	9
33. PEASE	19	86	4	3	4	97	11	10	9	86	13	13	4	94	18	15	14	89	9	9	4	97	10	11
34. PECAN SPRINGS	9	90	8	7	45	77	-9	-10	5	88	15	15	45	61	-15	-18	8	91	11	11	46	76	-11	-10
35. PILLOW	7	91	9	8	14	90	4	3	11	84	11	11	10	86	10	7	5	92	12	12	8	95	8	9
36. PLEASANT HILL	4	94	12	11	20	87	1	0	5	88	15	15	20	79	3	0	5	92	12	12	17	92	5	6
37. REILLY	4	94	12	11	11	91	5	4	10	85	12	12	16	80	4	1	8	91	11	11	17	92	5	6
38. RIDGETOP	13	88	6	5	32	83	-3	-4	20	78	5	5	31	73	-3	-6	15	87	7	7	30	85	-2	-1
39. ST. ELMO	28	82	0	-1	28	85	-1	-2	21	77	4	4	23	77	1	-2	15	87	7	7	30	85	-2	-1
40. SANCHEZ	22	84	2	1	14	90	4	3	15	82	9	9	12	85	9	6	22	83	3	3	7	96	9	10
41. SIMS	38	74	-8	-9	36	82	-4	-5	38	62	-11	-11	46	56	-20	-23	36	71	-9	-9	27	87	0	1
42. SUMMITT	11	89	7	6	5	96	10	9	5	88	15	15	6	92	16	13	3	94	14	14	8	95	8	9
43. SUNSET VALLEY	31	81	-1	-2	28	85	-1	-2	36	63	-10	-10	35	70	-6	-9	36	71	-9	-9	30	85	-2	-1
44. TRAVIS HEIGHTS	13	88	6	5	18	89	3	2	25	75	2	2	29	74	-2	-5	28	79	-1	-1	21	90	3	4
45. WIDEN	-	-	-	-	39	79	-7	-8	-	-	-	-	40	67	-9	-12	-	-	-	-	30	85	-2	-1
46. WILLIAMS	28	82	0	-1	14	90	4	3	16	80	7	7	21	78	2	-1	17	86	6	6	29	86	-1	0
47. WINN	36	76	-6	-7	48	74	-12	-13	41	56	-17	-17	49	53	-23	-26	39	69	-11	-11	49	61	-26	-25
48. WOOTEN	35	79	-3	-4	6	95	9	8	23	76	3	3	13	82	6	3	28	79	-1	-1	8	95	8	9
49. ZILKER	24	83	1	0	30	84	-2	-3	34	64	-9	-9	44	62	-14	-17	42	64	-16	-16	34	84	-3	-2
A I S D		82		-1		86	0	-1		73		0		76	0	-3		80		0		87	0	1
T E X A S		83				87				73				79				80				86		

More information on the Texas Educational Assessment of Minimum Skills can be found in the Office of Research and Evaluation publication #86.13, The TEAMS Report, 1987.

PERCENT OF STUDENTS DEMONSTRATING MASTERY
TEAMS GRADE 3

SCHOOL	MATHEMATICS 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	MATHEMATICS 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	READING 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	READING 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	WRITING 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	WRITING 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.
1. ALLAN	36	66	-11	-14	36	77	-7	-9	34	65	-8	-9	35	71	-8	-8	31	55	-6	-5	41	59	-12	-12
2. ALLISON	25	75	-2	-5	40	74	-10	-12	38	60	-13	-14	47	65	-14	-14	37	51	-10	-9	46	47	-24	-24
3. ANDREWS	39	64	-13	-16	25	83	-1	-3	29	68	-5	-6	25	80	1	1	25	59	-2	-1	26	71	0	0
4. BARTON HILLS	13	86	9	6	16	92	8	6	13	79	6	5	16	86	7	7	31	55	-6	-5	22	73	2	2
5. BECKER	40	62	-15	-18	42	73	-11	-13	38	60	-13	-14	49	62	-17	-17	36	52	-9	-8	41	59	-12	-12
6. BOONE	-	-	-	-	20	85	1	-1	-	-	-	-	21	82	3	3	-	-	-	-	20	74	3	3
7. BRENTWOOD	16	83	6	3	20	85	1	-1	13	79	6	5	34	72	-7	-7	4	81	20	21	38	60	-11	-11
8. BROWN	40	62	-15	-18	38	76	-8	-10	40	59	-14	-15	40	70	-9	-9	39	47	-14	-13	38	60	-11	-11
9. BRYKER WOODS	35	68	-9	-12	8	95	11	9	33	66	-7	-8	14	87	8	8	27	57	-4	-3	13	82	11	11
10. CASIS	31	70	-7	-10	40	74	-10	-12	31	67	-6	-7	32	73	-6	-6	29	56	-5	-4	20	74	3	3
11. DAWSON	30	71	-6	-9	20	85	1	-1	36	62	-11	-12	28	77	-2	-2	42	45	-16	-15	48	37	-34	-34
12. DOSS	3	95	18	15	1	100	16	14	2	95	22	21	1	100	21	21	3	82	21	22	5	92	21	21
13. GOVALLE	28	73	-4	-7	25	83	-1	-3	37	61	-12	-13	35	71	-8	-8	42	45	-16	-15	30	65	-6	-6
14. HARRIS	43	58	-19	-22	29	82	-2	-4	45	54	-19	-20	32	73	-6	-6	45	36	-25	-24	19	75	4	4
15. HIGHLAND PARK	11	87	10	7	8	95	11	9	21	76	3	2	19	84	5	5	5	80	19	20	13	82	11	11
16. HILL	1	100	23	20	4	99	15	13	1	100	27	26	3	97	18	18	1	96	35	36	1	96	25	25
17. HOUSTON	17	82	5	2	20	85	1	-1	21	76	3	2	25	80	1	1	13	70	9	10	35	63	-8	-8
18. JOSLIN	21	79	2	-1	34	79	-5	-7	25	74	1	0	21	82	3	3	14	68	7	8	23	72	1	1
19. KOCUREK	-	-	-	-	17	90	6	4	-	-	-	-	8	91	12	12	-	-	-	-	13	82	11	11
20. LANGFORD	21	79	2	-1	24	84	0	-2	26	72	-1	-2	35	71	-8	-8	20	62	1	2	18	78	7	7
21. LEE	3	95	18	15	14	91	9	7	5	90	17	16	2	98	19	19	10	76	15	16	8	89	18	18
22. LINDER	31	70	-7	-10	46	71	-13	-15	31	67	-6	-7	21	82	3	3	17	64	3	4	29	68	-3	-3
23. MAPLEWOOD	20	80	3	0	47	67	-17	-19	12	80	7	6	30	76	-3	-3	26	58	-3	-2	38	60	-11	-11
24. MATHEWS	2	98	21	18	1	100	16	14	4	92	19	18	3	97	18	18	2	89	28	29	5	92	21	21
25. MENCHACA	9	88	11	8	19	88	4	2	8	86	13	12	11	89	10	10	8	77	16	17	37	61	-10	-10
26. METZ	34	69	-8	-11	32	81	-3	-5	44	56	-17	-18	43	68	-11	-11	38	49	-12	-11	43	57	-14	-14
27. NORMAN	38	65	-12	-15	47	67	-17	-19	21	76	3	2	17	85	6	6	23	60	-1	0	48	37	-34	-34
28. OAK HILL	8	90	13	10	8	95	11	9	9	83	10	9	6	96	17	17	11	74	13	14	2	94	23	23
29. OAK SPRINGS	43	58	-19	-22	36	77	-7	-9	42	58	-15	-16	35	71	-8	-8	44	41	-20	-19	44	56	-15	-15
30. ODOM	13	86	9	6	33	80	-4	-6	13	79	6	5	31	74	-5	-5	21	61	0	1	27	70	-1	-1
31. PALM	-	-	-	-	35	78	-6	-8	-	-	-	-	35	71	-8	-8	-	-	-	-	32	64	-7	-7
32. PATTON	6	92	15	12	7	96	12	10	3	94	21	20	8	91	12	12	6	79	18	19	2	94	23	23
33. PEASE	17	82	5	2	38	76	-8	-10	13	79	6	5	13	88	9	9	17	64	3	4	23	72	1	1
34. PECAN SPRINGS	31	70	-7	-10	42	73	-11	-13	18	78	5	4	42	69	-10	-10	29	56	-5	-4	23	72	1	1
35. PILLOW	36	66	-11	-14	25	83	-1	-3	19	77	4	3	10	90	11	11	14	68	7	8	7	91	20	20
36. PLEASANT HILL	23	77	0	-3	4	99	15	13	11	81	8	7	3	97	18	18	27	57	-4	-3	4	93	22	22
37. REILLY	26	74	-3	-6	6	97	13	11	26	72	-1	-2	11	89	10	10	23	60	-1	0	10	88	17	17
38. RIDGETOP	29	72	-5	-8	1	100	16	14	43	57	-16	-17	7	93	14	14	21	61	0	1	12	83	12	12
39. SANCHEZ	15	84	7	4	14	93	9	7	19	77	4	3	19	84	5	5	7	78	17	18	11	84	13	13
40. SIMS	40	62	-15	-18	49	60	-24	-26	34	65	-8	-9	47	65	-14	-14	40	46	-15	-14	45	52	-19	-19
41. ST. ELMO	6	92	15	12	8	95	11	9	7	88	15	14	17	85	6	6	8	77	16	17	16	81	10	10
42. SUMMITT	9	88	11	8	12	94	10	8	10	82	9	8	14	87	8	8	16	67	6	7	8	89	18	18
43. SUNSET VALLEY	26	74	-3	-6	25	83	-1	-3	29	68	-5	-6	45	66	-13	-13	33	54	-7	-6	32	64	-7	-7
44. TRAVIS HEIGHTS	24	76	-1	-4	29	82	-2	-4	24	75	2	1	25	80	1	1	35	53	-8	-7	32	64	-7	-7
45. WIDEN	-	-	-	-	29	82	-2	-4	-	-	-	-	44	67	-12	-12	-	-	-	-	30	65	-6	-6
46. WILLIAMS	5	93	16	13	17	90	6	4	5	90	17	16	24	81	2	2	11	74	13	14	17	80	9	9
47. WINN	43	58	-19	-22	45	72	-12	-14	40	59	-14	-15	45	66	-13	-13	40	46	-15	-14	47	39	-32	-32
48. WOOTEN	19	81	4	1	12	94	10	8	28	71	-2	-3	28	77	-2	-2	33	54	-7	-6	27	70	-1	-1
49. ZILKER	11	87	10	7	42	73	-11	-13	13	79	6	5	40	70	-9	-9	19	63	2	3	35	63	-8	-8
A I S D		77	0	-3		84	0	-2		73	0	-1		79	0	0		61	0	1		71	0	0
T E X A S		80				86				74				79				60				71		

PERCENT OF STUDENTS DEMONSTRATING MASTERY
TEAMS GRADE 5

SCHOOL	MATHEMATICS 1986 RANK	MAST.	% DIFFERENCE AISD	TX.	MATHEMATICS 1987 RANK	MAST.	% DIFFERENCE AISD	TX.	READING 1986 RANK	MAST.	% DIFFERENCE AISD	TX.	READING 1987 RANK	MAST.	% DIFFERENCE AISD	TX.	WRITING 1986 RANK	MAST.	% DIFFERENCE AISD	TX.	WRITING 1987 RANK	MAST.	% DIFFERENCE AISD	TX.
1. BARRINGTON	27	70	-5	-10	20	81	2	-5	33	73	-9	-10	25	78	-2	-5	33	45	-16	-19	26	54	-10	-14
2. BECKER	31	66	-9	-14	29	73	-6	-13	23	80	-2	-3	35	71	-9	-12	35	44	-17	-20	32	51	-13	-17
3. BLACKSHEAR	33	62	-13	-18	41	57	-22	-29	30	76	-6	-7	42	62	-18	-21	30	50	-11	-14	37	43	-21	-25
4. BLANTON	24	72	-3	-8	25	78	-1	-8	27	78	-4	-5	30	74	-6	-9	10	69	8	5	15	74	10	6
5. BOONE	-	-	-	-	5	94	-	-	-	-	-	-	9	92	-	-	-	-	-	-	11	82	-	-
6. BRENTWOOD	22	73	-2	-7	40	61	-18	-25	14	85	3	2	43	55	-25	-28	12	68	7	4	41	39	-25	-29
7. BROOKE	39	51	-24	-29	23	79	0	-7	38	65	-17	-18	26	77	-3	-6	33	45	-16	-19	28	52	-12	-16
8. BROWN	30	67	-8	-13	17	85	6	-1	32	74	-8	-9	17	83	3	0	32	46	-15	-18	3	89	25	21
9. CAMPBELL	38	54	-21	-26	41	57	-22	-29	35	71	-11	-12	40	69	-11	-14	31	49	-12	-15	24	57	-7	-11
10. COOK	31	66	-9	-14	32	72	-7	-14	36	69	-13	-14	35	71	-9	-12	35	44	-17	-20	28	52	-12	-16
11. CUNNINGHAM	13	83	8	3	6	93	14	7	9	89	7	6	6	93	13	10	4	75	14	11	5	88	24	20
12. DAWSON	36	55	-20	-25	34	70	-9	-16	39	60	-22	-23	41	68	-12	-15	38	40	-21	-24	42	32	-32	-36
13. DOSS	1	97	22	17	1	97	18	11	1	99	17	16	6	93	13	10	3	80	19	16	1	93	29	25
14. GRAHAM	28	69	-6	-11	25	78	-1	-8	30	76	-6	-7	33	72	-8	-11	28	54	-7	-10	19	64	0	-4
15. GULLETT	16	77	2	-3	29	73	-6	-13	17	84	2	1	39	70	-10	-13	7	71	10	7	22	60	-4	-8
16. HOUSTON	14	81	6	1	43	51	-28	-35	12	88	6	5	33	72	-8	-11	12	68	7	4	40	40	-24	-28
17. JOSLIN	25	71	-4	-9	29	73	-6	-13	25	79	-3	-4	21	80	0	-3	21	60	-1	-4	19	64	0	-4
18. KOCUREK	-	-	-	-	17	85	-	-	-	-	-	-	13	88	-	-	-	-	-	-	10	85	-	-
19. LANGFORD	11	85	10	5	19	84	5	-2	4	93	11	10	15	86	6	3	28	54	-7	-10	37	43	-21	-25
20. LEE	2	93	18	13	6	93	14	7	4	93	11	10	4	95	15	12	5	74	13	10	3	89	25	21
21. LINDER	20	74	-1	-6	39	66	-13	-20	29	77	-5	-6	19	81	1	-2	24	58	-3	-6	27	53	-11	-15
22. MAPLEWOOD	17	76	1	-4	38	67	-12	-19	19	83	1	0	29	76	-4	-7	6	73	12	9	25	56	-8	-12
23. MATHEWS	6	87	12	7	1	97	18	11	14	85	3	2	2	97	17	14	2	82	21	18	28	52	-12	-16
24. MENCHACA	12	84	9	4	9	92	13	6	4	93	11	10	3	96	16	13	21	60	-1	-4	16	72	8	4
25. OAK HILL	8	86	11	6	9	92	13	6	2	94	12	11	10	91	11	8	18	64	3	0	5	88	24	20
26. ODOM	17	76	1	-4	4	95	16	9	22	82	0	-1	6	93	13	10	23	59	-2	-5	13	79	15	11
27. ORTEGA	29	68	-7	-12	36	69	-10	-17	25	79	-3	-4	30	74	-6	-9	18	64	3	0	33	49	-15	-19
28. PALM	-	-	-	-	14	88	-	-	-	-	-	-	22	79	-	-	-	-	-	-	22	60	-	-
29. PATTON	5	88	13	8	12	89	10	3	9	89	7	6	12	90	10	7	1	83	22	19	17	70	6	2
30. PEASE	4	89	14	9	1	97	18	11	2	94	12	11	1	100	20	17	15	67	6	3	2	90	26	22
31. PLEASANT HILL	3	91	16	11	9	92	13	6	7	92	10	9	5	94	14	11	7	71	10	7	11	82	18	14
32. READ	22	73	-2	-7	21	80	1	-6	19	83	1	0	22	79	-1	-4	24	58	-3	-6	19	64	0	-4
33. REILLY	20	74	-1	-6	6	93	14	7	23	80	-2	-3	10	91	11	8	10	69	8	5	8	86	22	18
34. RIDGETOP	35	57	-18	-23	34	70	-9	-16	19	83	1	0	17	83	3	0	38	40	-21	-24	14	78	14	10
35. ST. ELMO	6	87	12	7	15	86	7	0	9	89	7	6	26	77	-3	-6	27	57	-4	-7	17	70	6	2
36. TRAVIS HEIGHTS	8	86	11	6	21	80	1	-6	17	84	2	1	14	87	7	4	12	68	7	4	39	42	-22	-26
37. WALNUT CREEK	25	71	-4	-9	15	86	7	0	34	72	-10	-11	15	86	6	3	24	58	-3	-6	5	88	24	20
38. WEBB	15	79	4	-1	25	78	-1	-8	13	87	5	4	26	77	-3	-6	15	67	6	3	34	48	-16	-20
39. WIDEN	-	-	-	-	36	69	-	-	-	-	-	-	22	79	-	-	-	-	-	-	36	46	-	-
40. WILLIAMS	8	86	11	6	12	89	10	3	8	91	9	8	19	81	1	-2	7	71	10	7	8	86	22	18
41. WOOLDRIDGE	33	62	-13	-18	28	74	-5	-12	27	78	-4	-5	32	73	-7	-10	20	62	1	-2	28	52	-12	-16
42. ZAVALA	36	55	-20	-25	32	72	-7	-14	37	68	-14	-15	35	71	-9	-12	37	43	-18	-21	34	48	-16	-20
43. ZILKER	19	75	0	-5	23	79	0	-7	14	85	3	2	35	71	-9	-12	17	66	5	2	43	31	-33	-37
A I S D		75		-5		79		-7		82		-1		80		-3		61		-3		64		-4
T E X A S		80				86				83				83				64				68		

PERCENT OF STUDENTS DEMONSTRATING MASTERY
TEAMS GRADE 7

SCHOOL	MATHEMATICS 1986 RANK	MAST.	% DIFFERENCE AISD	TX.	MATHEMATICS 1987 RANK	MAST.	% DIFFERENCE AISD	TX.	READING 1986 RANK	MAST.	% DIFFERENCE AISD	TX.	READING 1987 RANK	MAST.	% DIFFERENCE AISD	TX.	WRITING 1986 RANK	MAST.	% DIFFERENCE AISD	TX.	WRITING 1987 RANK	MAST.	% DIFFERENCE AISD	TX.
1. BEDICHEK	2	81	7	0	4	84	6	-1	1	84	7	6	3	87	7	3	1	72	8	6	3	72	4	-1
2. BURNET	3	77	3	-4	9	70	-8	-15	2	82	5	4	9	75	-5	-9	4	67	3	1	6	67	-1	-6
3. COVINGTON	-	-	-	-	1	89	11	4	-	-	-	-	1	93	13	9	-	-	-	-	1	85	17	12
4. DOBIE	9	66	-8	-15	8	73	-5	-12	7	74	-3	-4	6	78	-2	-6	9	57	-7	-9	4	70	2	-3
5. FULMORE	5	72	-2	-9	7	76	-2	-9	7	74	-3	-4	8	76	-4	-8	8	59	-5	-7	10	61	-7	-12
6. KEALING	-	-	-	-	2	85	7	0	-	-	-	-	2	88	8	4	-	-	-	-	2	76	8	3
7. LAMAR	6	71	-3	-10	11	69	-9	-16	6	76	-1	-2	5	80	0	-4	6	62	-2	-4	7	66	-2	-7
8. MARTIN	3	77	3	-4	9	70	-8	-15	3	81	4	3	9	75	-5	-9	2	71	7	5	10	61	-7	-12
9. MURCHISON	8	69	-5	-12	6	77	-1	-8	10	66	-11	-12	11	72	-8	-12	6	62	-2	-4	8	63	-5	-10
10. O. HENRY	6	71	-3	-10	4	84	6	-1	5	77	0	-1	4	83	3	-1	5	64	0	-2	4	70	2	-3
11. PEARCE	10	64	-10	-17	12	66	-12	-19	9	71	-6	-7	12	71	-9	-13	10	54	-10	-12	12	55	-13	-18
12. PORTER	1	83	9	2	2	85	7	0	4	79	2	1	7	77	-3	-7	3	70	6	4	9	62	-6	-11
AUSTIN		74		-7		78		-7		77		-1		80		-4		64		-2		68		-5
TEXAS		81				85				78				84				66				73		

PERCENT OF STUDENTS DEMONSTRATING MASTERY
TEAMS GRADE 9

SCHOOL	MATHEMATICS 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	MATHEMATICS 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	READING 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	READING 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	WRITING 1986 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.	WRITING 1987 RANK	% MAST.	DIFFERENCE AISD	DIFFERENCE TX.
1. ANDERSON	5	79	2	-2	6	83	0	0	5	81	2	1	5	78	-1	-2	5	60	1	-3	8	54	-6	-13
2. AUSTIN	1	85	8	4	2	88	5	5	1	88	9	8	1	90	11	10	1	74	15	11	1	81	21	14
3. CROCKETT	4	81	4	0	4	84	1	1	5	81	2	1	6	77	-2	-3	6	59	0	-4	3	63	3	-4
4. L.B.J.	10	70	-7	-11	9	70	-13	-13	9	72	-7	-8	10	70	-9	-10	7	56	-3	-7	4	60	0	-7
5. JOHNSTON	2	82	5	1	3	86	3	3	4	82	3	2	3	79	0	-1	3	62	3	-1	6	56	-4	-11
6. LANIER	6	75	-2	-6	6	83	0	0	7	78	-1	-2	8	73	-6	-7	9	46	-13	-17	5	57	-3	-10
7. MCCALLUM	2	82	5	1	1	90	7	7	2	84	5	4	2	86	7	6	2	65	6	2	2	66	6	-1
8. REAGAN	8	72	-5	-9	4	84	1	1	9	72	-7	-8	7	76	-3	-4	8	54	-5	-9	9	53	-7	-14
9. ROBBINS	6	75	-2	-6	10	65	-18	-18	3	83	4	3	8	73	-6	-7	10	37	-22	-26	10	38	-22	-29
10. TRAVIS	8	72	-5	-9	8	82	-1	-1	8	75	-4	-5	3	79	0	-1	3	62	3	-1	6	56	-4	-11
AUSTIN		77		-4		83		0		79		-1		79		-1		59		-4		60		-7
TEXAS		81				83				80				80				63				67		

PERCENT OF STUDENTS DEMONSTRATING MASTERY
TEAMS GRADE 11 EXIT-LEVEL (OCTOBER)

SCHOOL	MATHEMATICS 1985-1986 RANK	% MAST.	% DIFFERENCE AISD	% DIFFERENCE TX.	MATHEMATICS 1986-1987 RANK	% MAST.	% DIFFERENCE AISD	% DIFFERENCE TX.	LANGUAGE ARTS 1985-1986 RANK	% MAST.	% DIFFERENCE AISD	% DIFFERENCE TX.	LANGUAGE ARTS 1986-1987 RANK	% MAST.	% DIFFERENCE AISD	% DIFFERENCE TX.
1. ANDERSON	4	93	1	5	1	97	4	8	5	94	0	3	4	92	2	5
2. AUSTIN	1	96	4	8	2	96	3	7	2	97	3	6	1	97	7	10
3. CROCKETT	3	94	2	6	5	94	1	5	3	96	2	5	5	91	1	4
4. L.B.J.	9	83	-9	-5	9	81	-12	-8	10	88	-6	-3	10	82	-8	-5
5. JOHNSTON	6	92	0	4	3	95	2	6	7	93	-1	2	6	90	0	3
6. LANIER	4	93	1	5	6	93	0	4	8	92	-2	1	8	89	-1	2
7. MCCALLUM	2	95	3	7	8	90	-3	1	3	96	2	5	3	93	3	6
8. REAGAN	8	88	-4	0	3	95	2	6	5	94	0	3	2	94	4	7
9. ROBBINS	10	63	-29	-25	10	80	-13	-9	1	100	6	9	6	90	0	3
10. TRAVIS	7	91	-1	3	7	91	-2	2	9	90	-4	-1	9	84	-6	-3
AUSTIN		92		4		93		4		94		3		90		3
TEXAS		88				89				91				87		

II. Campus-Level Summaries

C. Discipline

II. Campus-Level Summaries

C. Discipline

Information on disciplinary actions are reported by campus, and for each of the six categories reported, the list includes:

The total number of students who were disciplined, and
The total number of actions taken (any student may have had more than one action.)

The categories of disciplinary actions reported are:

1. EMERGENCY REMOVAL FOR ONE TO THREE DAYS

When the Board or its designee determines that a compelling reason (e.g., being under the influence of drugs or alcohol) exists for removing the student, and temporarily removes the student from the campus prior to disciplinary action, for one to three days.

2. OUT OF SCHOOL SUSPENSION (0 - 6 DAYS)

When the Board or its designee determines that the student's presence in the regular classroom program or at the home campus presents a danger of physical harm to the student or to other individuals, or that the student has engaged in serious or persistent misbehavior that violates the district's previously communicated standards of conduct, and the student is removed from the campus for six days or less.

3. EXPELLED

When by Board action the student is totally deprived of educational services for disciplinary reasons.

4. REMOVED TO A SUPERVISED ALTERNATIVE EDUCATION PROGRAM FOR FOUR TO TEN DAYS

When a student is assigned to a supervised alternative education program (e.g., in-school suspension) as the result of a hearing, for 4 to 10 days.

5. REMOVED TO A SUPERVISED ALTERNATIVE EDUCATION PROGRAM FOR 11 DAYS TO SIX WEEKS

Same as (4) above, except for 11 days to six weeks.

6. REMOVED TO A SUPERVISED ALTERNATIVE EDUCATION PROGRAM FOR MORE THAN SIX WEEKS

Same as (4) above, except for more than six weeks.

Schools which are not shown on this listing did not report any disciplinary actions during the 1986-87 school year.

1986-87 DISCIPLINARY ACTIVITIES
CATEGORIES

Elementary Campus		Emergency Removal 1	Out of School Suspension 2	Expelled 3	Alternative Ed. Program 4-10 Days 4	Alternative Ed. Program 11 Days-6 Wks. 5	Alternative Ed. Program Over 6 Weeks 6
104 Becker	# Actions		2			1	
	# Students		2			1	
105 Blackshear	# Actions		1				
	# Students		1				
106 Blanton	# Actions		6				
	# Students		6				
108 Brooke	# Actions		3				
	# Students		3				
109 Brown	# Actions		50				
	# Students		36				
111 Campbell	# Actions		1				
	# Students		1				
113 Cunningham	# Actions		12				
	# Students		11				
114 Dawson	# Actions		7				
	# Students		7				
117 Gullett	# Actions					1	
	# Students					1	
120 Joslin	# Actions		9				
	# Students		8				
122 Maplewood	# Actions		2				
	# Students		2				
128 Pease	# Actions		2				
	# Students		2				
129 Pecan Springs	# Actions	1	2				
	# Students	1	2				
130 Pleasant Hill	# Actions		2				
	# Students		2				
131 Read	# Actions		2				
	# Students		2				
132 Reilly	# Actions		1				
	# Students		1				
133 Ridgetop	# Actions		2				
	# Students		2				

1986-87 DISCIPLINARY ACTIVITIES CATEGORIES

Elementary Campus		Emergency Removal 1	Out of School Suspension 2	Expelled 3	Alternative Ed. Program 4-10 Days 4	Alternative Ed. Program 11 Days-6 Wks. 5	Alternative Ed. Program Over 6 Weeks 6
136 St. Elmo	# Actions		2				
	# Students		2				
141 Walnut Creek	# Actions		1				
	# Students		1				
143 Patton	# Actions		1				
	# Students		1				
145 Zavala	# Actions		6				
	# Students		6				
146 Zilker	# Actions		1				
	# Students		1				
148 Oak Hill	# Actions		2				
	# Students		2				
154 Doss	# Actions		1				
	# Students		1				
156 Odom	# Actions		1				
	# Students		1				
159 Graham	# Actions		1				
	# Students		1				
160 Linder	# Actions		7				
	# Students		7				
161 Cook	# Actions	7	3				
	# Students	7	1				
162 Houston	# Actions					1	
	# Students					1	
167 Webb	# Actions		12				
	# Students		11				
171 Palm	# Actions		6				
	# Students		6				
172 Kocurek	# Actions		2				
	# Students		2				

1986-87 DISCIPLINARY ACTIVITIES CATEGORIES

Secondary Campus		Emergency Removal 1	Out of School Suspension 2	Expelled 3	Alternative Ed. Program 4-10 Days 4	Alternative Ed. Program 11 Days-6 Wks. 5	Alternative Ed. Program Over 6 Weeks 6
043 Fulmore	# Actions	17	352	2		2	22
	# Students	16	216	2		2	21
044 Kealing	# Actions		10	1	1	1	2
	# Students		10	1	1	1	2
045 Lamar	# Actions	15	193			2	15
	# Students	15	91			2	13
046 Burnet	# Actions	44	215			1	14
	# Students	38	124			1	12
047 O. Henry	# Actions	12	205			1	28
	# Students	11	119			1	26
048 Pearce	# Actions	13	166	1		5	27
	# Students	11	116	1		5	23
049 Porter	# Actions	12	110	8		2	20
	# Students	10	78	8		2	19
051 Martin	# Actions	14	260	2		2	40
	# Students	13	170	2		2	35
052 Murchison	# Actions	6	66			2	15
	# Students	6	47			2	13
054 Bedichek	# Actions	8	105	2			11
	# Students	8	77	2			10
055 Dobie	# Actions	7	113	1		2	8
	# Students	7	75	1		2	7
057 Covington	# Actions	4	78				3
	# Students	2	52				3
002 Austin HS	# Actions	6	49	3		1	9
	# Students	6	43	3		1	9
003 Johnston HS	# Actions	25	48	2		3	8
	# Students	25	39	2		3	8
004 Lanier HS	# Actions	6	355	8		1	28
	# Students	6	209	8		1	25

1986-87 DISCIPLINARY ACTIVITIES CATEGORIES

Secondary Campus		Emergency Removal 1	Out of School Suspension 2	Expelled 3	Alternative Ed. Program 4-10 Days 4	Alternative Ed. Program 11 Days-6 Wks. 5	Alternative Ed. Program Over 6 Weeks 6
005 McCallum HS	# Actions	1	44		1	1	13
	# Students	1	38		1	1	13
006 Reagan HS	# Actions	13	81	1		2	31
	# Students	13	71	1		2	29
007 Travis HS	# Actions		30			1	5
	# Students		30			1	5
008 Crockett HS	# Actions	7	91	5		7	32
	# Students	7	78	4		7	31
009 Anderson HS	# Actions	21	143	1		1	9
	# Students	21	112	1		1	9
010 LBJ HS	# Actions	62	270	1		1	25
	# Students	46	182	1		1	25
Special Campus							
012 Rice	# Actions	45	19	23			1
	# Students	40	18	23			1
252 Rio Grande	# Actions	44	114	7			1
	# Students	29	58	5			1
255 Mary Lee	# Actions	3	4				
	# Students	2	3				
258 Clifton Center	# Actions	1	5				
	# Students	1	3				
259 Teenage Parent	# Actions		1				
	# Students		1				

II. Campus-Level Summaries

D. Instructional Expenditures per ADA

II. Campus-Level Summaries

D. Instructional Expenditures per Average Daily Attendance

The average daily attendance for the entire school year was divided into the instructional expenditures for each campus. Expenditures included were from function 10, fund groups 80 and 10. This includes all local, state, and external funds.

	INSTR. COSTS	ADA	COST/ADA
HIGH SCHOOLS			
Anderson	2,625,901	1,507	1,742
Austin	2,765,211	1,523	1,816
Crockett	4,513,524	2,442	1,848
Johnson (LBJ)	2,170,345	1,224	1,773
Johnston	3,022,620	1,753	1,724
Lanier	2,976,409	1,449	2,054
McCallum	2,354,145	1,229	1,915
Reagan	2,397,060	1,318	1,819
Travis	3,507,814	1,861	1,885
F.R. Rice	311,270	106	2,937
W.R. Robbins	513,732	194	2,648
MIDDLE SCHOOLS			
Bedichek	1,450,241	791	1,833
Burnet	1,172,751	589	1,991
Covington	1,301,530	822	1,583
Dobie	1,036,859	588	1,763
Fulmore	1,555,356	927	1,678
Kealing	1,178,309	733	1,608
Lamar	930,909	489	1,904
Martin	1,276,101	702	1,818
Murchison	786,140	451	1,743
O. Henry	1,227,680	626	1,961
Pearce	1,077,190	623	1,729
Porter	872,360	479	1,821
ELEMENTARIES			
Allan	1,097,411	683	1,607
Allison	828,568	457	1,813
Andrews	1,057,688	593	1,784
Barrington	729,690	448	1,629
Barton Hills	589,663	344	1,714
Becker	1,285,429	663	1,939
Blackshear	665,048	427	1,557
Blanton	816,142	512	1,594
Boone	858,925	648	1,326
Brentwood	796,157	430	1,852
Brooke	590,634	350	1,688
Brown	1,131,940	743	1,523
Bryker Woods	386,605	219	1,765
Campbell	487,310	333	1,463
Casis	712,187	414	1,720
Cook	935,462	601	1,557
Cunningham	916,606	576	1,591
Dawson	1,320,137	641	2,059
Doss	881,477	543	1,623
Govalle	990,627	676	1,465
Graham	511,469	291	1,758
Gullett	764,417	347	2,203

	INSTR. COSTS	ADA	COST/ADA
Harris	706,728	490	1,442
Highland Park	668,858	362	1,848
Hill	886,023	564	1,571
Houston	1,021,909	718	1,423
Joslin	1,056,566	662	1,596
Kocurek	996,986	763	1,307
Langford	805,530	522	1,543
Lee	556,277	310	1,794
Linder	1,047,293	707	1,481
Maplewood	647,493	338	1,916
Mathews	685,611	379	1,809
Menchaca	856,107	610	1,403
Metz	990,154	583	1,698
Norman	382,886	234	1,636
Oak Hill	1,266,781	800	1,583
Oak Springs	734,143	448	1,639
Odom	1,335,956	852	1,568
Ortega	565,938	295	1,918
Palm	867,697	538	1,613
Patton	1,261,463	892	1,414
Pease	465,212	237	1,963
Pecan Springs	746,736	460	1,623
Pillow	689,313	356	1,936
Pleasant Hill	900,993	664	1,357
Read	660,716	432	1,529
Reilly	644,740	427	1,510
Ridgetop	495,307	280	1,769
St. Elmo	1,037,861	587	1,768
Sanchez	609,792	402	1,517
Sims	444,439	274	1,622
Summitt	827,943	553	1,497
Sunset Valley	804,968	463	1,739
Travis Heights	1,099,690	716	1,536
Walnut Creek	392,694	212	1,852
Webb	1,040,564	678	1,535
Widen	1,063,405	758	1,403
Williams	1,229,507	818	1,503
Winn	1,049,325	799	1,313
Wooldridge	771,664	460	1,678
Wooten	948,780	443	2,142
Zavaka	578,776	375	1,543
Zilker	806,135	465	1,734

II. Campus-Level Summaries

E. Personnel Turnover Rates

II. Campus-Level Summaries

E. Personnel Turnover Rates

SPECIFICATIONS: TURNOVER BY CAMPUS

A count of professional staff was compiled by pay location, from the April, 1987 tape. This represents a count for the 1986-87 school year.

Of the professionals who were shown to be at each location in 1986-87, a second count was compiled showing the professionals who remained at the same pay location for the 1987-88 school year. The live file on November 5, 1987 was used for this second count.

The following formula was then used to determine the campus turnover rate:

1 - (1987-88 count / 1986-87 count) = turnover rate

A professional staff member would be counted as "turnover" if they moved to another AISD campus, or terminated employment with AISD, or became a non-professional staff member at the same campus.

The turnover rate for 1986-87 will probably be higher than future years due to the implementation of a new boundary plan which caused an unusual number of reassignments among the professional ranks.

SAS

OBS	LOC	LOCNAME	1986-87 COUNT	1987-88 COUNT	TURNOVER RATIO
1	009	ANDERSON	99	87	0.12
2	002	AUSTIN	102	89	0.13
3	008	CROCKETT	163	145	0.11
4	010	JOHNSON (L.B.J.)	91	80	0.12
5	003	JOHNSTON	116	99	0.15
6	004	LANIER	107	93	0.13
7	005	MCCALLUM	83	78	0.06
8	006	REAGAN	89	74	0.17
9	012	RICE (ROSEWOOD)	15	8	0.47
10	011	ROBBINS, W.R.	22	19	0.14
11	007	TRAVIS	127	117	0.08
12	054	BEDICHEK	55	47	0.15
13	046	BURNET	46	37	0.20
14	057	COVINGTON	52	45	0.13
15	055	DOBIE	41	25	0.39
16	043	FULMORE	59	34	0.42
17	044	KEALING	49	35	0.29
18	045	LAMAR	36	32	0.11
19	051	MARTIN	53	34	0.36
20	052	MURCHISON	37	23	0.38
21	047	O. HENRY	48	33	0.31
22	048	PEARCE	46	37	0.20
23	049	PORTER	35	31	0.11
24	142	ALLAN	50	27	0.46
25	101	ALLISON	36	32	0.11
26	102	ANDREWS	47	32	0.32
27	149	BARRINGTON	29	13	0.55
28	103	BARTON HILLS	23	13	0.43
29	104	BECKER	56	41	0.27
30	105	BLACKSHEAR	29	18	0.38
31	106	BLANTON	33	18	0.45
32	170	BOONE	37	31	0.16
33	107	BRENTWOOD	34	25	0.26
34	108	BROOKE	28	13	0.54
35	109	BROWN	51	26	0.49
36	110	BRYKER WOODS	17	10	0.41
37	111	CAMPBELL	24	9	0.63
38	112	CASIS	30	24	0.20
39	161	COOK	41	24	0.41
40	113	CUNNINGHAM	35	25	0.29
41	114	DAWSON	51	36	0.29
42	115	DILL	11	10	0.09
43	154	DOSS	34	31	0.09
44	116	GOVALLE	45	30	0.33
45	159	GRAHAM	21	12	0.43
46	117	GULLETT	27	7	0.74
47	118	HARRIS	36	25	0.31
48	119	HIGHLAND PARK	26	18	0.31
49	155	HILL	35	26	0.26
50	162	HOUSTON	46	29	0.37
51	120	JOSLIN	44	32	0.27
52	172	KOCUREK	43	35	0.19
53	168	LANGFORD	35	26	0.26
54	121	LEE	20	15	0.25
55	160	LINDER	47	39	0.17

SAS

OBS	LOC	LOCNAME	1986-87 COUNT	1987-88 COUNT	TURNOVER RATIO
56	122	MAPLEWOOD	29	21	0.28
57	123	MATHEWS	28	20	0.29
58	147	MENCHACA	36	26	0.28
59	124	METZ	40	24	0.40
60	150	NORMAN	16	10	0.38
61	148	OAK HILL	47	35	0.26
62	125	OAK SPRINGS	34	15	0.56
63	156	ODOM	52	43	0.17
64	126	ORTEGA	27	14	0.48
65	171	PALM	34	28	0.18
66	143	PATTON	49	40	0.18
67	128	PEASE	15	13	0.13
68	129	PECAN SPRINGS	34	29	0.15
69	151	PILLOW	26	20	0.23
70	130	PLEASANT HILL	41	26	0.37
71	131	READ	28	0	1.00
72	132	REILLY	29	15	0.48
73	133	RIDGETOP	23	16	0.30
74	127	SANCHEZ	28	23	0.18
75	139	SIMS	21	16	0.24
76	136	ST. ELMO	37	26	0.30
77	138	SUMMITT	32	29	0.09
78	158	SUNSET VALLEY	37	24	0.35
79	140	TRAVIS HEIGHTS	45	34	0.24
80	141	WALNUT CREEK	19	11	0.42
81	167	WEBB	40	26	0.35
82	175	WIDEN	47	33	0.30
83	166	WILLIAMS	48	44	0.08
84	157	WINN	53	39	0.26
85	152	WOOLDRIDGE	31	17	0.45
86	144	WOOTEN	39	29	0.26
87	145	ZAVALA	27	13	0.52
88	146	ZILKER	32	24	0.25
89	257	CASIS E.C.	28	15	0.46
90	252	D.A.C./RIO GRANDE	15	13	0.13
91	251	DEVELOP. CNTR	53	23	0.57
92	272	GIFTED & TALENTED	10	10	0.00
93	263	ST JOHNS E.C.	21	2	0.90
94	264	SUNSET VALLEY E.C.	4	0	1.00
95	259	TEENAGE PARENT	8	7	0.13
96	258	TMR/CLIFTON CENTER	21	19	0.10

II. Campus-Level Summaries

F. Pupil/Teacher Ratios

II. Campus-Level Summaries

F. Pupil/Teacher Ratios

The requirements for the annual performance report include reporting pupil/teacher ratios for programs. Because of the nature of special programs, the actual size of instructional groups may vary, but are across the board relatively small. There is no simple way to report a ratio for each program; therefore, we have described the number of teachers and students participating in each program, but have chosen not to divide to obtain a ratio that would be unrepresentative of actual instructional group sizes.

The following programs are described.

Chapter 1

Chapter 1 Migrant

State Compensatory Education

Teach and Reach

Programs for Limited-English-Speaking Students

Special Education

Gifted and Talented Programs

Chapter 1 in 1986-87

Chapter 1 is a federally funded program designed to provide supplementary compensatory reading services to low achievers at 32 Austin Independent School District (AISD) elementary campuses with high concentrations of low-income students. Additional services are provided to one private school and 10 institutions for neglected and delinquent students. There is also a parental involvement component.

Campus	Number of Teachers	Number of Students Served (April, 1987)
Andrews	4	212
Blackshear	2	104
Blanton	3	147
Brooke	1.8	92
Brown	5	258
Bryker Woods	1	47
Campbell	2	93
Casis	1.6	105
Dawson	2.7	163
Govalle	2.4	179
Harris	3	163
Joslin	2.7	153
Maplewood	2	87
Mathews	1	60
Metz	2.7	182
Oak Springs	3	168
Ortega	1	40
Sanchez	1.7	104
Pecan Springs	2	105
Ridgetop	1.8	101
Sims	1.5	73
Walnut Creek	1	55
Allan	3.2	216
Wooten	1	67
Zavala	1.6	92
Norman	1.5	74
Wooldridge	3	131
Winn	4	192
Sunset Valley	2	101
Graham	1.8	85
Linder	4	250
Cook	4	221

Chapter 1 Funds in 1986-87 at
Institutions for Neglected and Delinquent
Students and Non-Public Schools

Name	Chapter 1 Purchased	Number of Students Served (May, 1987)
St. Mary's (Non-Public School)	Prescription Learning Lab	14
Better Roads I&II	half-time tutor supplies, materials	19
Gardner House	materials, equipment	592
Girlstown USA	part-time tutor materials, equipment	30
Junior Helping Hand Home	half-time tutor materials, supplies	14
Mary Lee Foundation	part-time tutor materials, equipment, supplies	46
Spectrum Youth Shelter	supplies, materials, equipment	25
Turning Point Group Home	supplies, materials, equipment	17
Settlement Club Home	half-time tutor supplies, materials, equipment	16
Turman House	part-time tutor materials	51

Chapter 1 Migrant in 1986-87

Chapter 1 Migrant is a federally funded program designed to provide compensatory reading services to migrant students at 24 AISD elementary and secondary campuses. A student is migrant if his/her parent or guardian has been a migratory agricultural worker or fisher within the last six years. Priority for service is given to low-achieving migrant students. There are also health services and parental involvement components.

Campus	Number of Teachers	Number of Students Served (May, 1987)
Barton Hills	.2	5
Brooke	.2	15
Casis	.4	9
Dawson	.3	6
Govalle	.6	7
Highland Park	.4	11
Joslin	.3	6
Metz	.3	8
Sanchez	.3	9
Ridgetop	.2	2
St. Elmo	.2	9
Travis Heights	.3	12
Allan	.8	27
Zavala	.4	3
Graham	.2	14
Webb	1.8	8
Langford	.4	7
Johnston	.6	18
Travis	.6	20
Anderson	.6	13
Fulmore	.4	16
O.Henry	.2	6
Martin	.6	10
Murchison	.4	10

SCE in 1986-87

The State Compensatory Education (SCE) program provides compensatory education to low-achieving elementary students. There are 10 SCE schools. In the districtwide ranking of schools based on the percentages of low-income students, these 10 schools follow (in ranking order) after the 32 Chapter 1 schools. Decisions on which students to serve are based on achievement scores (ITBS) and teacher recommendations. For consistency with Chapter 1, the principals were asked to select students who scored at or below the 30th percentile for SCE services. Teaching mode and subjects covered (reading, language arts, and/or math) are at the discretion of each principal.

Campus	Number of Teachers	Number of Students Served (December, 1987)
Houston	2	44
Barton Hills	0.8	42
Gullett	1	33
Highland Park	0.6	50
Reilly	1	43
St. Elmo	0.8	46
Travis Heights	1.7	78
Zilker	1	53
Webb	1.8	78
Langford	0.6	33

Teach and Reach in 1986-87

This locally funded program is designed to improve specific reading and/or mathematics skills of identified Black elementary students. Students are identified based on ITBS scores and principal discretion. Chapter 1 students are not being served in reading. This program focuses on grades K-3.

Campus	Number of Teachers	Number of Students Served (December, 1986)
Andrews	1	32
Govalle	1	43
Harris	1	44
Oak Springs	1	41
Sunset Valley	1	37
Winn	1	48

LEP Students and Teachers in 1986-87

A LEP student has limited language proficiency in English. The number of LEP students includes only those being served with either bilingual or English as a second language (ESL) instruction. Teachers who provide bilingual instruction must be bilingually endorsed (see definitions below). ESL must be provided by ESL or bilingually endorsed teachers. The number of bilingual, ESL, and ESL-Austin endorsed teachers represents the number of teachers available at each school with such endorsement; however, some may not have taught bilingual or ESL in 1986-87.

Bilingually endorsed -- Teachers have completed a series of college courses preparing them to provide dual language instruction and passed oral and written Spanish proficiency tests.
Regular ESL -- Teachers have completed four college courses focusing on ESL techniques.
Austin ESL -- Teachers had one or more LEP students in their classes prior to 1980-81. TEA granted ESL endorsement to such teachers statewide as long as the teachers stayed in the same district.

1986-87 LEP STUDENTS AND TEACHERS BY ENDORSEMENT
(AS OF MARCH, 1987)

School	Number of LEP Students	Bilingual Teachers	ESL and ESL-Austin Endorsed Teachers
Anderson	57	1	4
Austin	13	0	3
Crockett	33	1	14
Evening High School	3	0	0
Johnston	26	1	8
L. B. J.	6	0	2
Lanier	21	0	4
McCallum	24	0	6
Reagan	19	0	3
Rice	19	0	0
Robbins	4	0	0
Travis	120	1	9
Total	345	4	53
Bedichek	6	0	2
Burnet	28	0	2
Covington	3	0	3
Dobie	15	0	7
Fulmore	34	0	1
Kealing	23	0	0
Lamar	16	0	1
Martin	73	0	3
Murchison	135	4	0
O. Henry	16	0	2
Pearce	9	0	2
Porter	20	0	0
Total	378	4	23
Allan	147	22	11
Allison	116	10	7
Andrews	83	7	4
Barrington	60	5	10
Barton Hills	29	4	10
Becker	129	15	19
Blackshear	89	4	6
Blanton	17	2	5
Boone	10	2	5
Brentwood	5	1	4
Brooke	95	10	3
Brown	105	12	16
Bryker Woods	2	0	5
Campbell	37	3	6
Casis	54	6	11
Cook	49	5	8
Cunningham	30	5	5
Dawson	93	13	11
Doss	11	2	8

School	Number of LEP Students	Bilingual Teachers	ESL and ESL-Austin Endorsed Teachers
Govalle	134	16	10
Graham	57	7	3
Gullett	1	1	10
Harris	15	2	6
Highland Park	33	7	9
Hill	15	2	4
Houston	31	11	6
Joslin	30	6	9
Kocurek	7	6	5
Langford	53	9	2
Lee	7	0	7
Linder	111	16	7
Maplewood	9	4	8
Mathews	69	6	10
Menchaca	1	3	5
Metz	218	21	9
Norman	1	0	5
Oak Hill	12	4	5
Oak Springs	39	3	13
Odom	65	12	17
Ortega	36	4	6
Palm	38	6	6
Patton	5	3	13
Pease	4	2	2
Pecan Springs	20	6	4
Pillow	32	4	6
Pleasant Hill	32	5	8
Read	4	1	3
Reilly	45	4	8
Ridgetop	74	5	5
Sanchez	113	11	7
Sims	15	2	2
St. Elmo	54	8	19
Summitt	2	2	9
Sunset Valley	50	4	3
Travis Heights	55	8	17
Walnut Creek	32	2	5
Webb	52	6	17
Widen	18	7	4
Williams	17	3	9
Winn	9	7	4
Wooldridge	24	2	17
Wooten	146	5	17
Zavala	71	5	7
Zilker	42	6	13
Total	3,059	382	515

Special Education in 1986-87

Special Education is a federally mandated program of instruction provided by the Austin Independent School District to eligible handicapped students either in addition to or instead of instruction provided through the regular education program.

Campus	Number of Special Ed. Students*	Number of Special Ed. Teachers**
Allan	53	4
Allison	35	2
Andrews	55	5
Barrington	45	4
Barton Hills	26	1
Becker	50	3
Blackshear	44	3
Blanton	46	5
Boone	32	1
Brentwood	75	9
Brooke	51	5
Brown	46	2
Bryker Woods	19	1
Campbell	31	2
Casis	44	3
Cook	61	6
Cunningham	64	7
Dawson	119	14
Doss	22	2
Govalle	47	3
Graham	35	4
Gullett	56	8
Harris	27	2
Highland Park	31	1
Hill	32	3
Houston	57	4
Joslin	62	4
Kocurek	37	4
Langford	45	3
Lee	22	1
Linder	31	2
Maplewood	38	4
Mathews	27	2
Menchaca	47	2
Metz	63	4
Norman	14	1
Oak Hill	58	3
Oak Springs	32	2
Odom	83	6
Ortega	42	6

* EOY 1986-87 all handicapping conditions. As of 7/2/87.
Program name: DP-SASSE 30 01

** Source: AISD Staff Directory 1986-87

Campus	Number of Special Ed. Students*	Number of Special Ed. Teachers**
Palm	42	4
Patton	35	2
Pease	22	1
Pecan Springs	53	5
Pillow	39	3
Pleasant Hill	50	5
Read	45	5
Reilly	38	5
Ridgetop	20	1
St. Elmo	65	5
Sanchez	33	1
Sims	19	1
Summitt	22	1
Sunset Valley	49	4
Travis Heights	47	3
Walnut Creek	23	2
Webb	73	5
Widen	66	3
Williams	69	4
Winn	75	4
Wooldridge	38	4
Wooten	81	10
Zavala	28	2
Zilker	43	5
Anderson	98	8
Austin	80	8
Crockett	175	14
Johnston	114	10
LBJ	94	8
Lanier	100	9
McCallum	84	6
Reagan	85	7
Rice	34	0
Robbins	4	0
Travis	129	11
Bedichek	72	5
Burnet	83	7
Covington	60	5
Dobie	62	4
Fulmore	107	7
Kealing	47	3
Lamar	70	6
Martin	69	6
Murchison	42	6
O. Henry	64	5
Pearce	46	6
Porter	61	5

* EOY 1986-87 all handicapping conditions. As of 7/2/87.
Program name: DP-SASSE 30 01
** Source: AISD Staff Directory 1986-87

Campus	Number of Special Ed. Students*	Number of Special Ed. Teachers**
Austin State Hospital	65	12
Casis Early Childhood	137	16
Clifton Center	97	17
Cresthaven Children's Center	65	8
Developmental Center	181	28
Dill	11	5
Girlstown	1	2
Marbridge	4	1
Mary Lee	32	6
Rio Grande	83	9
Settlement Club	9	1
Shoal Creek	4	3
St. John's Early Childhood	144	13
State School	12	3
Teenage Parent Center	79	7

* EOY 1986-87 all handicapping conditions. As of 7/2/87.
Program name: DP-SASSE 30 01

** Source: AISD Staff Directory 1986-87

Gifted/Talented in 1986-87

The Gifted and Talented Program in the Austin Independent School District is comprised of the AIM High Program, named for the characteristics sought in gifted students (Ability, Interest, Motivation), at the elementary level and the Honors Program at the secondary level.

Campus	Number of Gifted/Talented Students*	Number of Teachers**
Allan	58	8
Allison	--	8
Andrews	20	8
Barrington	55	14
Barton Hills	50	7
Becker	39	12
Blackshear	40	6
Blanton	58	1
Boone	97	11
Brentwood	83	13
Brooke	68	6
Brown	49	14
Bryker Woods	33	9
Campbell	52	7
Casis	61	9
Cook	58	7
Cunningham	106	7
Dawson	49	15
Doss	184	12
Govalle	36	7
Graham	47	7
Gullett	89	6
Harris	43	9
Highland Park	54	8
Hill	47	16
Houston	69	12
Joslin	80	13
Kocurek	91	14
Langford	27	8
Lee	108	14
Linder	50	11
Maplewood	60	12
Mathews	89	13
Menchaca	115	15
Metz	66	12
Norman	21	8
Oak Hill	150	14
Oak Springs	37	6
Odom	80	14
Ortega	61	5

* EOY 1986-87. Program name: DP-SASGT 04 01 for elementary; for secondary - Program name: DP-SASGT 03 02

** Furnished for elementary by the Office of Gifted Education; junior and senior high - Program name: LP-SAS17 01 01

Campus	Number of Gifted/Talented Students*	Number of Teachers**
Palm	27	12
Patton	170	18
Pease	77	12
Pecan Springs	76	9
Pillow	29	7
Pleasant Hill	124	13
Read*	89	6
Reilly	72	13
Ridgetop	24	6
St. Elmo	87	12
Sanchez	44	9
Sims	22	7
Summitt	94	9
Sunset Valley	33	7
Travis Heights	108	12
Walnut Creek	14	3
Webb	109	6
Widen	69	12
Williams	110	15
Winn	53	9
Wooldridge	49	8
Wooten	33	8
Zavala	77	6
Zilker	95	13
Anderson	418	24
Austin	531	23
Crockett	573	30
Johnston	456	21
LBJ	437	31
Lanier	363	21
McCallum	472	23
Reagan	390	20
Travis	387	21
Bedichek	108	8
Burnet	81	8
Covington	211	13
Dobie	91	7
Fulmore	117	9
Kealing	429	22
Lamar	159	11
Martin	131	9
Murchison	72	5
O. Henry	211	12
Pearce	87	9
Porter	84	6

* EOY 1986-87. Program name: DP-SASGT 04 01 for elementary; for secondary - Program name: DP-SASGT 03 02

** Furnished for elementary by the Office of Gifted Education; junior and senior high - Program name: LP-SAS17 01 01

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